



## **Scheme – 2023**

**Department of Computer Science & Engineering**

**G. Pulla Reddy Engineering College (Autonomous):  
Kurnool**

**Accredited by NBA of AICTE and NAAC of UGC**

**Affiliated to JNTUA, Anantapuramu**

**Scheme and Syllabus for III & IV Year of FOUR  
YEAR B.Tech. Degree Course in  
Computer Science and Engineering**

**(With Effect from the Batch Admitted in 2023-24)**

***Applicable from the Academic Year 2023-24 onwards***

| S.No         | Category   | Title                                                 | L         | T        | P        | Credits   | CIA | End Exa m | Total Marks |
|--------------|------------|-------------------------------------------------------|-----------|----------|----------|-----------|-----|-----------|-------------|
| 1            | PC         | Introduction to Artificial Intelligence               | 3         | 0        | 0        | 3         | 30  | 70        | 100         |
| 2            | PC         | Computer Networks                                     | 3         | 0        | 0        | 3         | 30  | 70        | 100         |
| 3            | PC         | Automata Theory and Compiler Design                   | 3         | 0        | 0        | 3         | 30  | 70        | 100         |
| 4            | ES         | Introduction to Quantum Technologies and Applications | 3         | 0        | 0        | 3         | 30  | 70        | 100         |
| 5            | PE-I       | Professional Elective-I                               | 3         | 0        | 0        | 3         | 30  | 70        | 100         |
| 6            | OE-I       | Open Elective-I                                       | 3         | 0        | 0        | 3         | 30  | 70        | 100         |
| 7            | PC         | Introduction to Artificial Intelligence Lab           | 0         | 0        | 3        | 1.5       | 30  | 70        | 100         |
| 8            | PC         | Computer Networks Lab                                 | 0         | 0        | 3        | 1.5       | 30  | 70        | 100         |
| 9            | SEC        | Full Stack Development – I                            | 0         | 1        | 2        | 2         | 30  | 70        | 100         |
| 10           | AC         | Technical Paper Writing & IPR                         | 2         | 0        | 0        | -         | 0   | 0         | 0           |
| 11           | Internship | Evaluation of Community Service Internship            | -         | -        | -        | 2         | 100 | 0         | 100         |
| <b>Total</b> |            |                                                       | <b>20</b> | <b>1</b> | <b>8</b> | <b>25</b> |     |           |             |

[illegible]

| INTRODUCTION TO ARTIFICIAL INTELLIGENCE(IAI)                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                               |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                               |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                       | Category                                                                                                                                      | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS301                                                                                                                                                                                                                                                                                                                                                                                             | PC                                                                                                                                            | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                               | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                     |                                                                                                                                               |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                              | Understand the fundamental concepts of Artificial Intelligence                                                                                |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                              | Solve problems by applying heuristic search method.                                                                                           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                              | Understand the different knowledge representation techniques, applications of AI, namely game playing, theorem proving, and machine learning. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                              | Apply logical reasoning and learning techniques                                                                                               |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                              | Understand the fundamental concepts of Expert Systems.                                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.                                                                                                                                                       |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Searching- Searching for solutions,</b> uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Hill climbing, A* ,AO* Algorithms, Problem reduction, Game Playing- Adversial search, Games, mini-max algorithm, optimal decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions. |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Representation of Knowledge:</b> Knowledge representation issues, predicate logic- logic programming, semantic nets- frames and inheritance, constraint propagation, representing knowledge using rules, rules based deduction systems. Reasoning under uncertainty, review of probability, Bayes‘probabilistic interferences and dempster shafer theory.                                      |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Logic concepts:</b> First order logic. Inference in first order logic, propositional vs. first order inference, unification & lifts forward chaining, Backward chaining, Resolution, Learning from observation Inductive learning, Decision trees, Explanation based learning, Statistical Learning methods, Reinforcement Learning.                                                           |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Expert Systems:</b> Architecture of expert systems, Roles of expert systems – Knowledge Acquisition Meta knowledge Heuristics. Typical expert systems – MYCIN, DART, XCON: Expert systems shells.                                                                                                                                                                                              |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                               |            |   |   |                          |                                |          |       |
| 1. S. Russel and P. Norvig, —Artificial Intelligence – A Modern Approach  , SecondEdition, Pearson Education.<br>2. Kevin Night and Elaine Rich, Nair B., —Artificial Intelligence (SIE)  , Mc Graw Hill                                                                                                                                                                                          |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                               |            |   |   |                          |                                |          |       |
| 1. David Poole, Alan Mack worth, Randy Goebel,   Computational Intelligence: a logical                                                                                                                                                                                                                                                                                                            |                                                                                                                                               |            |   |   |                          |                                |          |       |

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| approachll, Oxford University Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2. G. Luger, —Artificial Intelligence: Structures and Strategies for complex problemsolvingll, Fourth Edition, Pearson Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. J. Nilsson, —Artificial Intelligence: A new Synthesisll, Elsevier Publishers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. Artificial Intelligence, SarojKaushik, CENGAGE Learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/106106226">https://nptel.ac.in/courses/106106226</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. <a href="https://onlinecourses.nptel.ac.in/noc22_cs56/preview">https://onlinecourses.nptel.ac.in/noc22_cs56/preview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. <a href="https://onlinecourses.nptel.ac.in/noc25_cs159/preview">https://onlinecourses.nptel.ac.in/noc25_cs159/preview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4. <a href="https://ai.google">https://ai.google</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5. <a href="https://swayam.gov.in/nd1_noc19_me71/preview">https://swayam.gov.in/nd1_noc19_me71/preview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| COMPUTER NETWORKS (CN)                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |            |   |   |                          | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                     | Category                                                                                         | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS302                                                                                                                                                                                                                                                                                                                                                                                                           | PC                                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                  | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                  |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                   |                                                                                                  |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                            | Understand the basic components of networks, network models.                                     |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                            | Understand the concepts of data link layer and its techniques.                                   |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                            | Understand various routing algorithms at network layer.                                          |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                            | Familiarize with the concepts of protocols and congestion control techniques at transport layer. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                            | Understand the principles of application layer.                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Computer Networks and the Internet:</b> What Is the Internet? The Network Edge, The Network Core, Delay, Loss, and Throughput, Reference Models-OSI, TCP/IP, Guided Transmission Media-Twisted Pairs, Coaxial Cable, Fiber Optics, Wireless Transmission.                                                                                                                                                    |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>The Data Link Layer, Access Networks, and LANs:</b> Data Link Layer Design Issues, Error Detection-Parity Checks, Checksum, Cyclic Redundancy Check (CRC) and Correction, Elementary Data Link Protocols-Initial Simplifying Assumptions, Basic Transmission and Receipt, Sliding Window Protocols.                                                                                                          |                                                                                                  |            |   |   |                          |                                |          |       |
| Introduction to the Link-Multiple Access Protocols, Switched Local Area Networks, Link Virtualization: A Network as a Link Layer, Data Center Networking, Retrospective: A Day in the Life of a Web Page                                                                                                                                                                                                        |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>The Network Layer:</b> Routing Algorithms-The Optimality Principle, Shortest Path Routing, Flooding, Distance Vector Routing, Link State Routing ,Broadcast Routing, Multicast Routing, Internetworking, The Network Layer in The Internet.                                                                                                                                                                  |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>The Transport Layer:</b> Connectionless Transport: UDP, The Internet Transport Protocols: Introduction to TCP, TCP Service Model, TCP Protocol, TCP Segment Header, Connection Establishment and Release, Congestion Control.                                                                                                                                                                                |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Principles of Network Applications:</b> Principles of Network Applications-Transport Services available to applications, Transport Services Provided by the internet, The Web and HTTP-Overview of HTTP, HTTP Message Format, Electronic Mail in the Internet-SMTP, Comparison with HTTP, DNS—The Internet's Directory Service, Peer-to-Peer Applications, Video Streaming and Content Distribution Networks |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                  |            |   |   |                          |                                |          |       |
| 1. Andrew S.Tanenbaum, David j.wetherall, Computer Networks, 6th Edition, PEARSON.                                                                                                                                                                                                                                                                                                                              |                                                                                                  |            |   |   |                          |                                |          |       |
| 2. James F. Kurose, Keith W. Ross, Computer Networking: A Top-Down Approach, 6th edition, Pearson, 2019.                                                                                                                                                                                                                                                                                                        |                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                  |            |   |   |                          |                                |          |       |
| 1. Forouzan, Data Communications and Networking, 5th Edition, McGraw Hill                                                                                                                                                                                                                                                                                                                                       |                                                                                                  |            |   |   |                          |                                |          |       |

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| Publication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. Youlu Zheng, Shakil Akthar, Networks for Computer Scientists and Engineers, Oxford Publishers, 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/106105183/25">https://nptel.ac.in/courses/106105183/25</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. <a href="http://www.nptelvideos.in/2012/11/computer-networks.html">http://www.nptelvideos.in/2012/11/computer-networks.html</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. <a href="https://nptel.ac.in/courses/106105183/3">https://nptel.ac.in/courses/106105183/3</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| AUTOMATA THEORY AND COMPILER DESIGN (ATCD)                                                                                                                                                                                                                                                                                                                                  |                                                                 |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                                                            |                                                                 |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                 | Category                                                        | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS303                                                                                                                                                                                                                                                                                                                                                                       | PC                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                             |                                                                 | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                              |                                                                 |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                      |                                                                 |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                        | Design the finite automata for any regular language.            |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                        | Design the Context Free Grammar and push down automata.         |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                        | Understand the Turing machine and Lexical analyser.             |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                        | Understand the concepts of parser, Intermediate Code Generation |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                        | Understand the Code Optimization and Code Generation techniques |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                    |                                                                 |            |   |   |                          |                                |          |       |
| <b>Introduction to Automata and Regular Expressions</b>                                                                                                                                                                                                                                                                                                                     |                                                                 |            |   |   |                          |                                |          |       |
| Introduction, Alphabets, Strings and Languages, Chomsky Hierarchy, Automata and Grammars, Regular Grammar and Language, Finite Automata, Deterministic finite Automata (DFA), Nondeterministic finite Automata (NFA), Equivalence of NFA and DFA, Minimization of Finite Automata, Regular Expressions, Converting Regular Expression into Finite Automata, Adrens Theorem. |                                                                 |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                   |                                                                 |            |   |   |                          |                                |          |       |
| <b>Context Free Grammars and Pushdown Automata</b>                                                                                                                                                                                                                                                                                                                          |                                                                 |            |   |   |                          |                                |          |       |
| Context Free Language, Context Free Grammar, Derivation and Parse tree, Ambiguity, Simplification of CFG's, Chomsky Normal Form, Greibach Normal Form, Push Down Automat (PDA), Design of PDA, Equivalence of PDA and CFL/CFG                                                                                                                                               |                                                                 |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                  |                                                                 |            |   |   |                          |                                |          |       |
| <b>Turing Machines and Introduction to Compilers</b>                                                                                                                                                                                                                                                                                                                        |                                                                 |            |   |   |                          |                                |          |       |
| Turing Machine, TM Model, Language acceptance, Design of Turing Machine, Compilers, Phases of Compiler, The role of Lexical Analyzer, Input Buffering.                                                                                                                                                                                                                      |                                                                 |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                   |                                                                 |            |   |   |                          |                                |          |       |
| <b>Parsers and Intermediate Code Generation</b>                                                                                                                                                                                                                                                                                                                             |                                                                 |            |   |   |                          |                                |          |       |
| Parser, Top-Down parsers: Recursive Descent Parsers, Predictive Parsers Bottom-up Parsers: Shift-Reduce Parsing, Simple LR parser, Intermediate Code Generation: Three address codes.                                                                                                                                                                                       |                                                                 |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                    |                                                                 |            |   |   |                          |                                |          |       |
| <b>Code Optimization and Code Generation</b>                                                                                                                                                                                                                                                                                                                                |                                                                 |            |   |   |                          |                                |          |       |
| Code Optimization: Peephole optimization, Basic blocks and flow graphs, DAG, Principles of Source Code Optimization, Code Generation: Issues in Design of Code Generation, Simple Code Generator.                                                                                                                                                                           |                                                                 |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                          |                                                                 |            |   |   |                          |                                |          |       |
| 1. Introduction to Automata theory languages and Computation, Hopcroft H.E. and Ullman Jeffrey.D, 3/e, 2006, Pearson Education, New Delhi, India.                                                                                                                                                                                                                           |                                                                 |            |   |   |                          |                                |          |       |
| 2. Mishra K L P and Chandrasekaran N, –Theory of Computer Science - Automata, Languages and Computationl, 2/e, 2007, PHI, New Delhi, India.                                                                                                                                                                                                                                 |                                                                 |            |   |   |                          |                                |          |       |
| 3. Compilers: Principles, Techniques, and Tools, Updated 2e July 2023 Alfred V. Aho , Monica S. Lam, Ravi Sethi , Jeffrey D. Ullman , Sorav Bansal                                                                                                                                                                                                                          |                                                                 |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                     |                                                                 |            |   |   |                          |                                |          |       |
| 1. Introduction to Languages and Theory of Computation, John C Martin, 1/e, 2009,                                                                                                                                                                                                                                                                                           |                                                                 |            |   |   |                          |                                |          |       |



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| Tata McGraw Hill Education, Hyderabad, India.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2. Introduction to Theory of Computation, Sipser, 2/e, 2005, Thomson, Australia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3. Compiler Construction: Principles And Practice, Kenneth C. Louden, Thomson/Delmar Cengage Learning, 2006                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 4. Lex & yacc, Doug Brown, John Levine and Tony Mason, 2 nd Edition, O'reilly Media                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Engineering a compiler, Keith Cooper and Linda Torczon, 2 nd Edition, Morgan Kaufmann, 2011.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/106/104/106104028//">https://nptel.ac.in/courses/106/104/106104028//</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2. <a href="https://nptel.ac.in/courses/106/104/106104123/">https://nptel.ac.in/courses/106/104/106104123/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS (IQTA)<br>(Qualitative Treatment)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                 |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: Common for all Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                 |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Category                                                                        | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| ESCM03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ES                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                 | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                 |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Explain core quantum principles in a non-mathematical manner                    |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Compare classical and quantum information systems.                              |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Identify theoretical issues in building quantum computers.                      |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Discuss quantum communication and computing concepts.                           |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Recognize applications, industry trends, and career paths in quantum technology |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                 |            |   |   |                          |                                |          |       |
| <b>Introduction to Quantum Theory and Technologies:</b> The transition from classical to quantum physics, Fundamental principles explained conceptually: Superposition, Entanglement, Uncertainty Principle, Wave-particle duality, Classical vs Quantum mechanics – theoretical comparison, Quantum states and measurement: nature of observation, Overview of quantum systems: electrons, photons, atoms, The concept of quantization: discrete energy levels, Why quantum? Strategic, scientific, and technological significance, A snapshot of quantum technologies: Computing, Communication, and Sensing, National and global quantum missions: India’s Quantum Mission, EU, USA, China |                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                 |            |   |   |                          |                                |          |       |
| <b>Theoretical Structure of Quantum Information Systems:</b> What is a qubit? Conceptual understanding using spin and polarization, Comparison: classical bits vs quantum bits, Quantum systems: trapped ions, superconducting circuits, photons (non-engineering view), Quantum coherence and decoherence – intuitive explanation, Theoretical concepts: Hilbert spaces, quantum states, operators – only interpreted in abstract, The role of entanglement and non-locality in systems, Quantum information vs classical information: principles and differences, Philosophical implications: randomness, determinism, and observer role                                                    |                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                 |            |   |   |                          |                                |          |       |
| <b>Building a Quantum Computer – Theoretical Challenges and Requirements:</b> What is required to build a quantum computer (conceptual overview)?, Fragility of quantum systems: decoherence, noise, and control, Conditions for a functional quantum system: Isolation, Error management, Scalability, Stability, Theoretical barriers: Why maintaining entanglement is difficult, Error correction as a theoretical necessity, Quantum hardware platforms (brief conceptual comparison), Superconducting circuits, Trapped ions, Photonics, Vision vs reality: what’s working and what remains elusive, The role of quantum software in managing theoretical complexities                   |                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                 |            |   |   |                          |                                |          |       |
| <b>Quantum Communication and Computing – Theoretical Perspective:</b> Quantum vs Classical Information, Basics of Quantum Communication, Quantum Key Distribution (QKD), Role of Entanglement in Communication, The Idea of the Quantum Internet – Secure Global Networking, Introduction to Quantum Computing, Quantum Parallelism (Many States at Once), Classical vs Quantum Gates, Challenges: Decoherence and Error Correction, Real-World Importance and Future Potential.                                                                                                                                                                                                              |                                                                                 |            |   |   |                          |                                |          |       |

## UNIT – V

**Applications, Use Cases, and the Quantum Future:** Real-world application domains: Healthcare (drug discovery), Material science, Logistics and optimization, Quantum sensing and precision timing, Industrial case studies: IBM, Google, Microsoft, PsiQuantum, Ethical, societal, and policy considerations, Challenges to adoption: cost, skills, standardization, Emerging careers in quantum: roles, skillsets, and preparation pathways, Educational and research landscape – India's opportunity in the global quantum race

### Text Books:

1. Michael A Nielsen and Isaac L Chuang, Quantum Computation and Quantum Information, Cambridge University Press, Cambridge.
2. Eleanor Rieffel and Wolfgang Polak, Quantum Computing: A Gentle Introduction, MIT Press, Cambridge.
3. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, Cambridge.

### Reference Books:

1. David McMahon, Quantum Computing Explained, Wiley.
2. Phillip Kaye, Raymond Laflamme and Michele Mosca, An Introduction to Quantum Computing, Oxford University Press.
3. Scott Aaronson, Quantum Computing Since Democritus, Cambridge University Press.
4. Alastair I M Rae, Quantum Physics: A Beginner's Guide, Oneworld Publications.
5. Eleanor G Rieffel and Wolfgang H Polak, Quantum Computing: A Gentle Introduction, MIT Press.
6. Leonard Susskind, Art Friedman, Quantum Mechanics: The Theoretical Minimum, Basic Books.
7. Bruce Rosenblum and Fred Kuttner, Quantum Enigma: Physics Encounters Consciousness, Oxford University Press.
8. Giuliano Benenti, Giulio Casati and Giuliano Strini, Principles of Quantum Computation and Information, Volume I: Basic Concepts, World Scientific Publishing
9. K.B. Whaley et al., Quantum Technologies and Industrial Applications: European Roadmap and Strategy Document, Quantum Flagship, European Commission.
10. Department of Science & Technology (DST), Government of India, National Mission on Quantum Technologies & Applications – Official Reports and Whitepapers, MeitY/DST Publications.

### Online Learning Resources:

1. <https://www.coursera.org/learn/quantum-mechanics>
2. <https://nptel.ac.in/courses/106106232>

### Question Paper Pattern:

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| INTRODUCTION TO ARTIFICIAL INTELLIGENCE LAB (IAI(P))                                                                                                                                                                                            |          |            |   |   |              |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|---|---|--------------|--------------------------------|----------|-------|
| V Sem: Common to CSE & CSBS                                                                                                                                                                                                                     |          |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                                                                                                                                     | Category | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| CS304                                                                                                                                                                                                                                           | PC       | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                 |          | 0          | 0 | 3 | 1.5          | 30                             | 70       | 100   |
| End Exam Duration: 3 Hours                                                                                                                                                                                                                      |          |            |   |   |              |                                |          |       |
| Course Outcomes: At the end of the course students will be able to                                                                                                                                                                              |          |            |   |   |              |                                |          |       |
| CO1: Implement uninformed and informed searching strategies                                                                                                                                                                                     |          |            |   |   |              |                                |          |       |
| CO2: Implement the adversarial search techniques.                                                                                                                                                                                               |          |            |   |   |              |                                |          |       |
| CO3: Demonstrate search techniques and gaming theory                                                                                                                                                                                            |          |            |   |   |              |                                |          |       |
| CO4: Design and analyze real world engineering problems by applying set theory, propositional logic and to construct proofs using mathematical induction.                                                                                       |          |            |   |   |              |                                |          |       |
| List of Experiments                                                                                                                                                                                                                             |          |            |   |   |              |                                |          |       |
| 1. Write a Program to Implement Breadth First Search using Python.                                                                                                                                                                              |          |            |   |   |              |                                |          |       |
| 2. Write a Program to Implement Depth First Search using Python.                                                                                                                                                                                |          |            |   |   |              |                                |          |       |
| 3. Write a program to implement Best First Searching Algorithm                                                                                                                                                                                  |          |            |   |   |              |                                |          |       |
| 4. Write a program to implement the Heuristic Search                                                                                                                                                                                            |          |            |   |   |              |                                |          |       |
| 5. Write a Program to implement 8-Queens Problem using Python.                                                                                                                                                                                  |          |            |   |   |              |                                |          |       |
| 6. Write a python program to implement A* and AO* algorithm. (Ex: find the shortest path)                                                                                                                                                       |          |            |   |   |              |                                |          |       |
| 7. Write a program to implement 8 puzzle programs using different heuristics. Using it play the game Tic-Tac-Toe at the end the game the program should display the no. of nodes generated, cutoff values at each stage in the form of a table. |          |            |   |   |              |                                |          |       |
| 8. Write a Program to Implement Alpha-Beta Pruning using Python.                                                                                                                                                                                |          |            |   |   |              |                                |          |       |
| 9. Write a Program to Implement Water-Jug problem using Python.                                                                                                                                                                                 |          |            |   |   |              |                                |          |       |
| 10. Write a program to schedule a meeting among a 5 busy people using Default Reasoning the output Should give the time, place and day of the meeting.                                                                                          |          |            |   |   |              |                                |          |       |
| 11. Write a program to implement the Unification algorithm                                                                                                                                                                                      |          |            |   |   |              |                                |          |       |
| 12. Develop a knowledge base system consisting of facts and rules about some specialized knowledge Domain                                                                                                                                       |          |            |   |   |              |                                |          |       |
| Text Books:                                                                                                                                                                                                                                     |          |            |   |   |              |                                |          |       |
| 1. Prateek Joshi, Artificial Intelligence with Python, Packt Publishing, 2017.                                                                                                                                                                  |          |            |   |   |              |                                |          |       |
| 2. Xiao, Perry. Artificial intelligence programming with Python: from zero to hero. John Wiley & Sons, 2022.                                                                                                                                    |          |            |   |   |              |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                |          |            |   |   |              |                                |          |       |
| 1. Stuart J. Russell and Peter Norvig, Artificial Intelligence A Modern Approach, Fourth Edition, Pearson, 2020                                                                                                                                 |          |            |   |   |              |                                |          |       |
| 2. Martin C. Brown (Author), —Python: The Complete Reference McGraw Hill Education, Fourth edition, 2018                                                                                                                                        |          |            |   |   |              |                                |          |       |
| 3. R. Nageswara Rao , —Core Python Programming McGraw Hill Education, Fourth edition, 2018.                                                                                                                                                     |          |            |   |   |              |                                |          |       |
| Web References:                                                                                                                                                                                                                                 |          |            |   |   |              |                                |          |       |
| 1. <a href="https://onlinecourses.nptel.ac.in/noc19_cs40/preview">https://onlinecourses.nptel.ac.in/noc19_cs40/preview</a>                                                                                                                      |          |            |   |   |              |                                |          |       |
| 2. <a href="https://onlinecourses.nptel.ac.in/noc19_cs41/preview">https://onlinecourses.nptel.ac.in/noc19_cs41/preview</a>                                                                                                                      |          |            |   |   |              |                                |          |       |

| COMPUTER NETWORKS LAB (CN (P))                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |            |   |   |         |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------|---|---|---------|--------------------------------|----------|-------|
| V Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |            |   |   |         | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Category                                                                       | Hours/Week |   |   | Credits | Maximum Marks                  |          |       |
| CS305                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | PC                                                                             | L          | T | P | C       | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                | 0          | 0 | 3 | 1.5     | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                |            |   |   |         |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                |            |   |   |         |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implement data link layer protocols and framing techniques                     |            |   |   |         |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implement Dijkstra's ,Distance Vector routing algorithms.                      |            |   |   |         |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implement congestion control mechanisms and basic network security techniques. |            |   |   |         |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implement frame sorting technique and Nmap                                     |            |   |   |         |                                |          |       |
| LIST OF EXPERIMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |            |   |   |         |                                |          |       |
| 1. Implement the data link layer framing methods such as character, character-stuffing and bit stuffing.                                                                                                                                                                                                                                                                                                                                                                            |                                                                                |            |   |   |         |                                |          |       |
| 2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC CCIP                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                |            |   |   |         |                                |          |       |
| 3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.                                                                                                                                                                                                                                                                                                                              |                                                                                |            |   |   |         |                                |          |       |
| 4. Implement Dijkstra's algorithm to compute the shortest path through a network                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |            |   |   |         |                                |          |       |
| 5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                |            |   |   |         |                                |          |       |
| 6. Implement distance vector routing algorithm for obtaining routing tables at each                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                |            |   |   |         |                                |          |       |
| 7. Implement data encryption and data decryption                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                |            |   |   |         |                                |          |       |
| 8. Write a program for congestion control using Leaky bucket algorithm.                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                |            |   |   |         |                                |          |       |
| 9. Write a program for frame sorting technique used in buffers.                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                |            |   |   |         |                                |          |       |
| 10. Operating System Detection using Nmap                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                |            |   |   |         |                                |          |       |
| Additional Experiments                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                |            |   |   |         |                                |          |       |
| 1. Work with the commands Ping, Tracert, Ipconfig, pathping, telnet, ftp, getmac, ARP, Hostname, Nbtstat, netdiag, and Nslookup.                                                                                                                                                                                                                                                                                                                                                    |                                                                                |            |   |   |         |                                |          |       |
| 2. Find all the IP addresses on your network. Unicast, Multicast, and Broadcast on your network                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                |            |   |   |         |                                |          |       |
| 3. Use Packet tracer software to build network topology and configure using Distance vector routing protocol.                                                                                                                                                                                                                                                                                                                                                                       |                                                                                |            |   |   |         |                                |          |       |
| 4. Programs using Wireshark<br>i)Packet Capture Using Wire shark<br>ii) Starting Wire shark<br>iii) Viewing Captured Traffic<br>iv) Analysis and Statistics & Filters                                                                                                                                                                                                                                                                                                               |                                                                                |            |   |   |         |                                |          |       |
| 5.Do the following using NS2 Simulator<br>i) NS2 Simulator-Introduction<br>ii) Simulate to Find the Number of Packets Dropped<br>iii) Simulate to Find the Number of Packets Dropped by TCP/UDP<br>iv) Simulate to Find the Number of Packets Dropped due to Congestion<br>v) Simulate to Compare Data Rate& Throughput.<br>vi) Simulate to Plot Congestion for Different Source/Destination<br>vii) Simulate to Determine the Performance with respect to transmission of Packets. |                                                                                |            |   |   |         |                                |          |       |

**Text Books:**

1. Cisco Networking Academy, –CCNA1 and CCNA2 Companion Guidel, Cisco Networking Academy Program, 3rd edition, 2003.
2. Elloitte Rusty Harold, –Java Network Programmingl, 3rd edition, O'REILLY, 2011.
3. Shivendra S.Panwar, Shiwen Mao, Jeong- dong Ryoo, and Yihan Li, –TCP/IP Essentials A Lab-Based Approachl, Cambridge University Press, 2004.

**Online Learning Resources:**

1. <https://www.netacad.com/courses/packet-tracer-> Cisco Packet Tracer.
2. <https://www.isi.edu/nsnam/ns/ns-documentation.html>-NS Manual
3. [https://www.wireshark.org/docs/wsug\\_html\\_chunked/](https://www.wireshark.org/docs/wsug_html_chunked/)-Wireshark.
4. <http://www.nptelvideos.in/2012/11/computer-networks.html>
5. <https://nptel.ac.in/courses/106105183>

| FULL STACK DEVELOPMENT-I(FSD-1(P))<br>(Skill Enhancement Course)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                   |            |   |   |              |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------|--------------------------------|----------|-------|
| V Semester: Common to CSE,CSM,CSD & CSBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                   |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Category                                                                                                                          | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| SCCS01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | SEC                                                                                                                               | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                   | 0          | 1 | 2 | 2            | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                   |            |   |   |              |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                   |            |   |   |              |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Design and structure modern web pages using FORM, FRAME, TABLE, and IMAGE elements.                                               |            |   |   |              |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Apply Cascading Style Sheets (CSS) effectively to control layout, visual presentation, and responsiveness.                        |            |   |   |              |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Develop dynamic and interactive web functionalities using Java Script.                                                            |            |   |   |              |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Utilize built-in and user-defined JavaScript objects to manipulate data, validate forms, and create Structured client-side logic. |            |   |   |              |                                |          |       |
| LIST OF EXPERIMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                   |            |   |   |              |                                |          |       |
| <b>1. Lists, Links and Images</b><br>a. Write a HTML program, to explain the working of lists.<br>Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.<br>B. Write a HTML program to explain the working of hyperlinks using <a> tag and href, target attributes.<br>c. Create a HTML document that has your image and your friend's image with a specific height and width. Also, when clicked on the images it should navigate to their respective profiles.<br>d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100*100 pixels. Each thumbnail image is also a link to a full-sized version of the image. Create an image gallery using this technique. |                                                                                                                                   |            |   |   |              |                                |          |       |
| <b>2. HTML Tables, Forms and Frames</b><br>a. Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)<br>b. Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).<br>c. Write a HTML program to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select>&<option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).<br>d. Write a HTML program to explain the working of frames, such that page is to be                                                     |                                                                                                                                   |            |   |   |              |                                |          |       |

### **3. HTML 5 and Cascading Style Sheets, Types of CSS**

- a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, <span> tags.
- b. Write a HTML program, to embed audio and video into HTML web page.
- c. Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

### **4. Selector forms**

Write a program to apply different types of selector forms

- a. Simple selector (element, id, class, group, universal)
- b. Combinator selector (descendant, child, adjacent sibling, general sibling)
- c. Pseudo-class selector
- d. Pseudo-element selector
- e. Attribute selector

### **5. CSS with Color, Background, Font, Text and CSS Box Model**

- a. Write a program to demonstrate the various ways you can reference a color in CSS.
- b. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
- c. Write a program using the following terms related to CSS font and text:
  - i. font-size                      ii. font-weight                      iii. font-style
  - iv. text-decoration   v. text-transformation                      vi. text-alignment
- d. Write a program, to explain the importance of CSS Box model using
  - i. Content   ii. Border                      iii. Margin                      iv. Padding

### **6. Applying JavaScript - internal and external, I/O, Type Conversion**

- a. Write a program to embed internal and external JavaScript in a web page.
- b. Write a program to explain the different ways for displaying output.
- c. Write a program to explain the different ways for taking input.
- d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age.

Display the information in table format along with either the voter can vote or not.



## 7. JavaScript Pre-defined and User-defined Objects

- a. Write a program using document object properties and methods.
- b. Write a program using window object properties and methods.
- c. Write a program using array object properties and methods.
- d. Write a program using math object properties and methods. Write a program using string object properties and methods.
- e. Write a program using regex object properties and methods.
- f. Write a program using date object properties and methods.
- g. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

## 8. JavaScript Conditional Statements and Loops

- a. Write a program which asks the user to enter three integers, obtain the numbers from the user and output HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS".
- b. Write a program to display week days using switch case.
- c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
- d. Write a program to print data in object using for-in, for-each and for-of loops
- e. Develop a program to determine whether a given number is an 'ARMSTRONG NUMBER' or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e.,  $1^3 + 5^3 + 3^3 = 153$ ]
- f. Write a program to display the denomination of the amount deposited in the bank in terms of 100's, 50's, 20's, 10's, 5's, 2's & 1's. (Eg: If deposited amount is Rs.163, the output should be 1-100's, 1-50's, 1- 10's, 1-2's & 1-1's)

## 9. Java script Functions and Events

- a. Design a appropriate function should be called to display
  - i. Factorial of that number
  - ii. Fibonacci series up to that number
  - iii. Prime numbers up to that number
  - iv. Is it palindrome or not
- b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When a button is pressed an appropriate function should be called to display
  - i. Factorial of that number
  - ii. Fibonacci series up to that number
  - iii. Prime numbers up to that number
  - iv. Is it palindrome or not
- c. Write a program to validate the following fields in a registration page
  - i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
  - ii. Mobile (only numbers and length 10 digits)
  - iii. E-mail (should contain format like xxxxxxx@xxxxxx.xxx)

## Text Books:

1. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.
2. Web Programming with HTML5, CSS and JavaScript, John Dean, Jones & Bartlett Learning, 2019 (Chapters 1-11).

- |                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasani Subramanian, 2nd edition, APress, O'Reilly. |
|--------------------------------------------------------------------------------------------------------------------------------------------|

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|-----------------------------------|
| <b>Online Learning Resources:</b> |
|-----------------------------------|

- |                                                                                            |
|--------------------------------------------------------------------------------------------|
| 1. <a href="https://www.w3schools.com/html">https://www.w3schools.com/html</a>             |
| 2. <a href="https://www.w3schools.com/css">https://www.w3schools.com/css</a>               |
| 3. <a href="https://www.w3schools.com/js/">https://www.w3schools.com/js/</a>               |
| 4. <a href="https://www.w3schools.com/nodejs">https://www.w3schools.com/nodejs</a>         |
| 5. <a href="https://www.w3schools.com/typescript">https://www.w3schools.com/typescript</a> |

| TECHNICAL PAPER WRITING & IPR(TPW&IPR)                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                            |            |   |   |              |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------|--------------------------------|----------|-------|
| V/VI Semester: Common to all branches                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                            |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                      | Category                                                                                                                   | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| AC301                                                                                                                                                                                                                                                                                                                                                                                                            | AC                                                                                                                         | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            | 2          | 0 | 0 | 0            | -                              | -        | -     |
|                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                    |                                                                                                                            |            |   |   |              |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                             | Develop precise and ethical technical writing with logical structure and critical analysis.                                |            |   |   |              |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                             | Formulate and present structured research content and synopsis.                                                            |            |   |   |              |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                             | Understand and apply the principles of publishing, journal types, indexing with proper citation and plagiarism standards   |            |   |   |              |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                             | Understand fundamental knowledge of intellectual property rights, international frameworks and registration of trademarks. |            |   |   |              |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                             | Understand the fundamentals of laws of copyrights and patents, intellectual property audits.                               |            |   |   |              |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Principles of Technical Writing:</b> Styles in technical writing; clarity, precision, coherence and logical sequence in writing, avoiding ambiguity, repetition, and vague language, highlighting your findings, discussing your limitations, hedging and criticizing, plagiarism and paraphrasing.                                                                                                           |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Technical Research Paper Writing:</b> Abstract, Objectives, Limitations, Review of Literature, Problems and Framing Research Questions, Synopsis.                                                                                                                                                                                                                                                             |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Process of research: publication mechanism:</b> Types of journals, indexing, seminars, conferences, proof reading, plagiarism style; seminar & conference paper writing; Methodology, discussion, results and citation rules.                                                                                                                                                                                 |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Introduction to Intellectual property:</b> Introduction, types of intellectual property, International organizations, agencies and treaties, importance of intellectual property rights<br><b>Trade Marks:</b> Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.                              |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Law of copy rights:</b> Fundamentals of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law<br><b>Law of patents:</b> Foundation of patent law, patent searching process, ownership rights and transfer. Patent law, intellectual property audits. |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                            |            |   |   |              |                                |          |       |
| 1. Deborah. E. Bouchoux, Intellectual Property Rights, Cengage Learning India, 2013                                                                                                                                                                                                                                                                                                                              |                                                                                                                            |            |   |   |              |                                |          |       |
| 2. Meenakshi Raman, Sangeeta Sharma. Technical Communication: Principles and practices. Oxford.                                                                                                                                                                                                                                                                                                                  |                                                                                                                            |            |   |   |              |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                            |            |   |   |              |                                |          |       |
| 1. R. Myneni, Law of Intellectual Property, 9th Ed, Asia law House, 2019.                                                                                                                                                                                                                                                                                                                                        |                                                                                                                            |            |   |   |              |                                |          |       |
| 2. Prabuddha Ganguli, Intellectual Property Rights Tata McGraw Hill, 2001                                                                                                                                                                                                                                                                                                                                        |                                                                                                                            |            |   |   |              |                                |          |       |
| 3. Adrian Wallwork. English for Writing Research Papers, Second Edition. Springer                                                                                                                                                                                                                                                                                                                                |                                                                                                                            |            |   |   |              |                                |          |       |

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|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cham Heidelberg New York ,2016                                                                                                                       |
| <b>Online Learning Resources:</b>                                                                                                                    |
| 1. <a href="https://theconceptwriters.com.pk/principles-of-technical-writing/">https://theconceptwriters.com.pk/principles-of-technical-writing/</a> |
| 2. <a href="https://lawbhoomi.com/intellectual-property-rights-notes/">https://lawbhoomi.com/intellectual-property-rights-notes/</a>                 |
| 3. <a href="https://www.extension.purdue.edu/extmedia/ec/ec-723.pdf">https://www.extension.purdue.edu/extmedia/ec/ec-723.pdf</a>                     |
|                                                                                                                                                      |

| INTRODUCTION TO MACHINE LEARNING (IML)                                                                                                                                                                                                                                                                                            |                                                                                  |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                 |                                                                                  |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                       | Category                                                                         | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS306                                                                                                                                                                                                                                                                                                                             | PC                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                   |                                                                                  | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                    |                                                                                  |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes: At the end of the course the student will be able to                                                                                                                                                                                                                                                             |                                                                                  |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                              | Understand various types of machine learning techniques and Linear models.       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                              | Apply Classification algorithms and evaluate them using the performance metrics. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                              | Comprehend Support Vector Machines and Ensemble Methods.                         |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                              | Understand and explore Unsupervised learning techniques.                         |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                              | Understand Reinforcement Learning and Feature Engineering methods.               |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                          |                                                                                  |            |   |   |                          |                                |          |       |
| Introduction to Machine Learning and Linear Models:                                                                                                                                                                                                                                                                               |                                                                                  |            |   |   |                          |                                |          |       |
| Definition and Scope of Machine Learning, Applications and Types of Learning: Supervised, Unsupervised, Reinforcement, Linear Regression: Least Squares, Cost Function, Gradient Descent, Polynomial Regression and Overfitting, Evaluation Metrics: RMSE, MAE, R <sup>2</sup> Score, Bias-Variance Trade off.                    |                                                                                  |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                         |                                                                                  |            |   |   |                          |                                |          |       |
| Classification Algorithms:                                                                                                                                                                                                                                                                                                        |                                                                                  |            |   |   |                          |                                |          |       |
| Classification Overview and Decision Boundaries, Logistic Regression: Sigmoid Function and Cost, K-Nearest Neighbours (KNN) Classifier, Naïve Bayes Classifier and Decision Trees, Model Evaluation: Confusion Matrix, Precision, Recall, F1-Score.                                                                               |                                                                                  |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                        |                                                                                  |            |   |   |                          |                                |          |       |
| Support Vector Machines and Ensemble Methods:                                                                                                                                                                                                                                                                                     |                                                                                  |            |   |   |                          |                                |          |       |
| Support Vector Machines: Concepts, Kernels, Hyperplane and Margin Concepts, Kernel Tricks: RBF and Polynomial, Ensemble Learning: Bagging, Boosting, and Voting, Random Forests, Gradient Boosting, AdaBoost, and XGBoost, Model Tuning and Hyperparameter Optimization.                                                          |                                                                                  |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                         |                                                                                  |            |   |   |                          |                                |          |       |
| Unsupervised Learning Techniques:                                                                                                                                                                                                                                                                                                 |                                                                                  |            |   |   |                          |                                |          |       |
| Clustering Overview: Applications, K-Means Clustering Algorithm, Hierarchical Clustering, DBSCAN and Density-Based Methods, Principal Component Analysis (PCA) for Dimensionality Reduction, Silhouette Score, Davies-Bouldin Index for Cluster Validation.                                                                       |                                                                                  |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                          |                                                                                  |            |   |   |                          |                                |          |       |
| Advanced Topics and Applications:                                                                                                                                                                                                                                                                                                 |                                                                                  |            |   |   |                          |                                |          |       |
| Reinforcement Learning Basics and Markov Decision Processes, Introduction to Neural Networks and Deep Learning, Cross-Validation Techniques: k-Fold, Leave-One-Out, Feature Engineering and Feature Selection, Deployment of ML Models (Flask, Streamlit, etc.), Case Studies: Medical Diagnosis, Spam Detection, Credit Scoring. |                                                                                  |            |   |   |                          |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                                                                       |                                                                                  |            |   |   |                          |                                |          |       |
| 1. Tom Mitchell, Machine Learning, McGraw-Hill Education.<br>2. Aurélien Géron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, O'Reilly Media.<br>3. Ethem Alpaydin, Introduction to Machine Learning, MIT Press.                                                                                            |                                                                                  |            |   |   |                          |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                                                                                                  |                                                                                  |            |   |   |                          |                                |          |       |

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning, Springer.
2. Kevin P. Murphy, Machine Learning: A Probabilistic Perspective, MIT Press.
3. Christopher Bishop, Pattern Recognition and Machine Learning, Springer.

#### **Online Learning Resources:**

1. Coursera – Machine Learning by Andrew Ng (Stanford University)
2. Scikit-learn Documentation
3. Kaggle Learn – Machine Learning
4. Google’s Machine Learning Crash Course
5. YouTube – StatQuest with Josh Starmer

#### **Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| CLOUD COMPUTING (CC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                               |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                               |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Category                                                                                      | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS307                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PC                                                                                            | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                               | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                               |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                               |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Understand cloud computing environment, service models, platforms, and deployment strategies. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Understand Hadoop Map Reduce and Cloud Application Design.                                    |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Design & develop back up strategies for cloud data based on features.                         |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Evaluate and utilize various cloud computing services and development tools.                  |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Understand Security, Migration and Legal issues in cloud computing.                           |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Introduction to cloud computing:</b> Introduction, Character is tics of cloud computing, Cloud Models, Cloud Services Examples, Cloud Based services and applications<br><b>concepts and Technologies:</b> Virtualization, Load balancing, Scalability and Elasticity, Deployment, Replication, Monitoring, Software defined, Network function virtualization, Map Reduce, Identity and Access Management, services level Agreements, Billing.<br><b>Cloud Services and Platforms:</b> Compute Services, Storage Services, Data, base Services, Application services, Content delivery services Analytics Services, Deployment and Management Services, Identity and Access Management services, Open Source Private Cloud software. |                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Hadoop Map Reduce:</b> Apache Hadoop, Hadoop Map Reduce Job Execution, Hadoop Schedulers, Hadoop Cluster setup.<br><b>Cloud Application Design:</b> Reference Architecture for Cloud Applications, Cloud Application Design Methodologies, Data Storage Approaches.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Python for Cloud:</b> Python for Amazon web services, Python for Google Cloud Platform, Python for windows Azure, Python for Map Reduce, Python packages of Interest, Python web Application Frame work, Designing a RESTful web API.<br><b>Cloud Application Development in Python:</b> Design Approaches, Image Processing APP, Document Storage App, Map Reduce App, Social Media Analytics App.                                                                                                                                                                                                                                                                                                                                  |                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Big Data Analytics:</b> Introduction, Clustering Big Data, Classification of Big data Recommendation of Systems.<br><b>Multimedia Cloud:</b> Introduction, Case Study: Live video Streaming App, Streaming Protocols, case Study: Video Trans coding App.<br><b>Cloud Application Bench marking and Tuning:</b> Introduction, Work load Characteristics, Application Performance Metrics, Design Considerations for a Bench marking Methodology, Bench marking Tools, Deployment Prototyping, Load Testing & Bottleneck Detection case Study, Hadoop bench marking case Study.                                                                                                                                                       |                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Cloud Security:</b> Introduction, CSA Cloud Security Architecture, Authentication, Authorization, Identity Access Management, Data Security, Key Management, Auditing.<br><b>Cloud for Industry, Health care &amp; Education:</b> Cloud Computing for Health care, Cloud                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                               |            |   |   |                          |                                |          |       |

computing for Energy Systems, Cloud Computing for Transportation Systems, Cloud Computing for Manufacturing Industry, Cloud computing for Education.

**Migrating in to a Cloud:** Introduction, Broad Approaches to migrating into the cloud, the seven- step model of migration in to a cloud.

**Organizational readiness and Change Management in The Cloud Age:** Introduction, Basic concepts of Organizational Readiness, Drivers for changes: A frame work to comprehend the competitive environment, common change management models, change management maturity models, Organizational readiness self- assessment.

**Legal Issues in Cloud Computing:** Introduction, Data Privacy and security Issues, cloud contracting models, Jurisdictional issues raised by virtualization and at a location, commercial and business considerations, Special Topics.

**Text Books:**

1. Cloud computing a hands - on Approach by Arshdeep Bahga, Vijay Madiseti, Universities Press, 2016.
2. Cloud Computing Principles and Paradigms: By RajKumar Buyya, James Broberg, Andrzej Goscinski, Wiley, 2016.

**Reference Books:**

1. Mastering Cloud Computing by Rajkumar Buyya, Christian Vecchiola, S Thamarai Selvi, TMH.
2. Cloud Computing: A Practical Approach, Anthony T.Velte, To by J.Velte, Robert Elsenpeter, Tata Mc Graw Hill, rp 2011.
3. Enterprise Cloud Computing, Gautam Shroff, Cambridge University Press, 2010.
4. Cloud Application Architectures: Building Applications and Infrastructure in the Cloud, George Reese,O\_Reilly, SPD, rp 2011.
- 5 Essentials of Cloud Computing by K.Chandrasekaran. CRC Press.

**Online Learning Resources:**

1. Cloud computing – Course (nptel.ac.in)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.



| CRYPTOGRAPHY & NETWORK SECURITY (CNS)                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Category                                                                                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS308                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | PC                                                                                                                                                                        | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts off in it fields and number theory.                |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication                                          |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Apply the knowledge of cryptographic check sums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Demonstrate the ability to apply user authentication principles including Kerberos for secure authentication.                                                             |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gain proficiency in securing web communications using TLS and HTTPS, manage secure remote access with SSH, and design firewall policies.                                  |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Computer and Network Security Concepts:</b> Computer Security Concepts, The OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms, A Model for Network Security, Classical Encryption Techniques: Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Steganography<br><b>Block Ciphers:</b> Traditional Block Cipher Structure, The Data Encryption Standard, Advanced Encryption Standard: AES Structure, AES Transformation Functions |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Number Theory:</b> The Euclidean Algorithm, Modular Arithmetic, Fermat's and Euler's Theorems, The Chinese Remainder Theorem, Discrete Logarithms, Finite Fields: Finite Fields of the Form GF(p), Finite Fields of the Form GF(2n) .<br><b>Public Key Cryptography:</b> Principles, Public Key Cryptography Algorithms, RSA Algorithm, Diffie Hellman Key Exchange, Elliptic Curve Cryptography.                                                                                             |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Cryptographic Hash Functions:</b> Application of Cryptographic Hash Functions, Requirements & Security, Secure Hash Algorithm, Message Authentication Functions, Requirements & Security, HMAC & CMAC.<br><b>Digital Signatures:</b> NIST Digital Signature Algorithm, Distribution of Public Keys, X.509 Certificates, Public- Key Infrastructure                                                                                                                                            |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>User Authentication:</b> Remote User Authentication Principles, Kerberos. Electronic Mail Security: Pretty Good Privacy (PGP) And S/MIME.<br><b>IP Security:</b> IP Security Overview, IP Security Policy, Encapsulating Security Payload, Combining Security Associations, Internet Key Exchange                                                                                                                                                                                             |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Transport Level Security:</b> Web Security Requirements, Transport Layer Security (TLS), HTTPS, Secure Shell (SSH)<br><b>Fire walls:</b> Fire wall Character is tics and Access Policy, Types of Fire walls, Fire wall Location and Configurations.                                                                                                                                                                                                                                           |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                           |            |   |   |                          |                                |          |       |
| 1. Cryptography and Network Security – William Stallings, Pearson Education, 8th                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                           |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Edition.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2. Cryptography and Network Security – Principles and Practice – William Stallings, 5th Edition.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. Cryptography, Network Security and Cyber Laws–Bernard Menezes, Cengage Learning, 2010 edition.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Cryptography and Network Security-BehrouzA Forouzan, Debdeep Mukhopadhyaya, Mc- Graw Hill, 3rd Edition, 2015.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2. Network Security Illustrated, Jason Albanese and Wes Sonnenreich, MGH Publishers, 2003.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/106/105/106105031/lecture">https://nptel.ac.in/courses/106/105/106105031/lecture</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. <a href="https://nptel.ac.in/courses/106/105/106105162/lecture">https://nptel.ac.in/courses/106/105/106105162/lecture</a> by Dr.Sourav Mukhopadhyay IIT Kharagpur [Video Lecture]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. <a href="https://www.mitel.com/articles/web-communication-cryptography-and-network-security">https://www.mitel.com/articles/web-communication-cryptography-and-network-security</a> web articles by Mitel Power Connections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| INTRODUCTION TO MACHINE LEARNING LAB (IML (P))                                                                                        |                                                                                                                                               |            |   |   |              |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------|--------------------------------|----------|-------|
| VI Semester: Common to CSE & CSBS                                                                                                     |                                                                                                                                               |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                           | Category                                                                                                                                      | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| CS309                                                                                                                                 | PC                                                                                                                                            | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                       |                                                                                                                                               | 0          | 0 | 3 | 1.5          | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                              |                                                                                                                                               |            |   |   |              |                                |          |       |
| Course Outcomes: At the end of the course the student will be able to                                                                 |                                                                                                                                               |            |   |   |              |                                |          |       |
| CO1:                                                                                                                                  | Implement data pre-processing and visualization techniques to prepare the raw data for machine learning algorithms.                           |            |   |   |              |                                |          |       |
| CO2:                                                                                                                                  | Apply supervised learning algorithms such as regression and classification to solve real-world problems using tools like Python/Scikit-learn. |            |   |   |              |                                |          |       |
| CO3:                                                                                                                                  | Implement unsupervised learning methods such as clustering and interpret the outcomes.                                                        |            |   |   |              |                                |          |       |
| LIST OF EXPERIMENTS                                                                                                                   |                                                                                                                                               |            |   |   |              |                                |          |       |
| 1. Implement Data Pre-processing techniques for Handling Missing Values, Encoding and Normalization.                                  |                                                                                                                                               |            |   |   |              |                                |          |       |
| 2. Apply Data Visualization techniques using Python libraries like Matplotlib and Seaborn on a sample dataset.                        |                                                                                                                                               |            |   |   |              |                                |          |       |
| 3. Implement a simple Linear Regression model to perform regression task on sample data.                                              |                                                                                                                                               |            |   |   |              |                                |          |       |
| 4. Implement Linear and Polynomial Regression on sample data set and compare their performance on a given dataset.                    |                                                                                                                                               |            |   |   |              |                                |          |       |
| 5. Implement K-Nearest Neighbors algorithm to classify the iris data set. Print both correct and wrong predictions.                   |                                                                                                                                               |            |   |   |              |                                |          |       |
| 6. Implement the Naive Bayes classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier. |                                                                                                                                               |            |   |   |              |                                |          |       |
| 7. Implement Training and Visualization of a Decision Tree Classifier on iris data set.                                               |                                                                                                                                               |            |   |   |              |                                |          |       |
| 8. Implement a Random Forest Classifier for a classification problem and evaluate its performance.                                    |                                                                                                                                               |            |   |   |              |                                |          |       |
| 9. Implement Support Vector machines on IRIS Dataset and use all classification metrics to analyse the performance of the model.      |                                                                                                                                               |            |   |   |              |                                |          |       |
| 10. Apply k-Means Clustering Algorithm on sample data set and analyse the performance of the model.                                   |                                                                                                                                               |            |   |   |              |                                |          |       |
| Text Books:                                                                                                                           |                                                                                                                                               |            |   |   |              |                                |          |       |
| 1. Python Machine Learning Workbook for beginners, AI Publishing, 2020                                                                |                                                                                                                                               |            |   |   |              |                                |          |       |
| Online Learning Resources:                                                                                                            |                                                                                                                                               |            |   |   |              |                                |          |       |
| 1. Machine Learning A-Z (Python & R in Data Science Course)   Udemy                                                                   |                                                                                                                                               |            |   |   |              |                                |          |       |
| 2. Machine Learning   Coursera                                                                                                        |                                                                                                                                               |            |   |   |              |                                |          |       |

| CRYPTOGRAPHY AND NETWORK SECURITY LAB (CNS (P))                                                                                                                                         |                                                                        |            |   |   |              |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------|---|---|--------------|--------------------------------|----------|-------|
| VI Semester: Common to CSE & CSBS                                                                                                                                                       |                                                                        |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                                                                             | Category                                                               | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| CS310                                                                                                                                                                                   | PC                                                                     | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                         |                                                                        | 0          | 0 | 3 | 1.5          | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                                                                                |                                                                        |            |   |   |              |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                  |                                                                        |            |   |   |              |                                |          |       |
| CO1:                                                                                                                                                                                    | Identify the information system requirements for a client and server.  |            |   |   |              |                                |          |       |
| CO2:                                                                                                                                                                                    | Execute cryptographic algorithms, authentication and security issues.  |            |   |   |              |                                |          |       |
| CO3:                                                                                                                                                                                    | Develop algorithms and methods for web security with IPV4 and IPV6.    |            |   |   |              |                                |          |       |
| CO4:                                                                                                                                                                                    | Understand the security and legal issues towards information security. |            |   |   |              |                                |          |       |
| CO5:                                                                                                                                                                                    | Implement the fundamentals of secret and public cryptography.          |            |   |   |              |                                |          |       |
| LIST OF EXPERIMENTS                                                                                                                                                                     |                                                                        |            |   |   |              |                                |          |       |
| 1. Write a C program that contains a string (char pointer) with a value 'Hello world'. The program should XOR each character in this string with 0 and displays the result.             |                                                                        |            |   |   |              |                                |          |       |
| 2. Write a C program that contains a string (char pointer) with a value 'Hello world'. The program should AND or and XOR each character in this string with 127 and display the result. |                                                                        |            |   |   |              |                                |          |       |
| 3. Write a Java program to perform encryption and decryption using the following algorithms<br>a. Ceaser cipher b. Substitution cipher c. Hill Cipher.                                  |                                                                        |            |   |   |              |                                |          |       |
| 4. Write a C/JAVA program to implement the DES algorithm logic.                                                                                                                         |                                                                        |            |   |   |              |                                |          |       |
| 5. Write a C/JAVA program to implement the Blowfish algorithm logic.                                                                                                                    |                                                                        |            |   |   |              |                                |          |       |
| 6. Write a C/JAVA program to implement the Rijndael algorithm logic.                                                                                                                    |                                                                        |            |   |   |              |                                |          |       |
| 7. Write the RC4 logic in Java Using Java cryptography; encrypt the text "Hello world" using Blowfish. Create your own key using Java key tool.                                         |                                                                        |            |   |   |              |                                |          |       |
| 8. Write a Java program to implement RSA algorithm.                                                                                                                                     |                                                                        |            |   |   |              |                                |          |       |
| 9. Implement the Diffie-Hellman Key Exchange mechanism using HTML and JavaScript.                                                                                                       |                                                                        |            |   |   |              |                                |          |       |
| 10. Calculate the message digest of a text using the SHA-1 algorithm in JAVA.                                                                                                           |                                                                        |            |   |   |              |                                |          |       |
| 11. Calculate the message digest of a text using the MD5 algorithm in JAVA.                                                                                                             |                                                                        |            |   |   |              |                                |          |       |
| Text Books:                                                                                                                                                                             |                                                                        |            |   |   |              |                                |          |       |
| 1. William Stallings: Cryptography And Network Security- Principles And Practice, 5th Edition. Pearson/PHL 2011                                                                         |                                                                        |            |   |   |              |                                |          |       |
| 2. Charlie Kaufman, Radia Perlman and Mike Speciner: "Network Security – Private Communication in a Public World", 2nd Edition, Pearson/PHI, 2002.                                      |                                                                        |            |   |   |              |                                |          |       |
| 3. Robert Bragg, Mark Rhodes: "Network Security: The complete reference", 1st Edition, TMH, 2004.                                                                                       |                                                                        |            |   |   |              |                                |          |       |
| 4. Buchmann: "Introduction to Cryptography", 2nd Edition, Springer, 2004.                                                                                                               |                                                                        |            |   |   |              |                                |          |       |
| Online Learning Resources:                                                                                                                                                              |                                                                        |            |   |   |              |                                |          |       |
| 1. <a href="https://nptel.ac.in/courses/106105162">https://nptel.ac.in/courses/106105162</a>                                                                                            |                                                                        |            |   |   |              |                                |          |       |
| 2. <a href="https://www.geeksforgeeks.org/cryptography-tutorial/">https://www.geeksforgeeks.org/cryptography-tutorial/</a>                                                              |                                                                        |            |   |   |              |                                |          |       |

| FULL STACK DEVELOPMENT-II (FSD(P)-II)<br>(Skill Enhancement Course)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                     |            |   |   |              |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------|--------------------------------|----------|-------|
| VI Semester: Common to CSE,CSM,CSD & CSBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                     |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Category                                                                                                                                            | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| SCCS02                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SEC                                                                                                                                                 | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                     | 0          | 1 | 2 | 2            | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                     |            |   |   |              |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                     |            |   |   |              |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Demonstrate proficiency in writing JavaScript programs using modern syntax and DOM manipulation techniques to create dynamic web content.           |            |   |   |              |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Build interactive and responsive user interfaces using React.js.                                                                                    |            |   |   |              |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Develop and deploy server-side applications using Node.js and Express.js                                                                            |            |   |   |              |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Integrate MySQL with Express applications to perform structured data storage, retrieval, and manipulation through SQL queries and API connectivity. |            |   |   |              |                                |          |       |
| LIST OF EXPERIMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                     |            |   |   |              |                                |          |       |
| <b>1. Introduction to Modern JavaScript and DOM</b> <ol style="list-style-type: none"> <li>Write a JavaScript program to link JavaScript file with the HTML page.</li> <li>Write a JavaScript program to select the elements in HTML page using selectors.</li> <li>Write a JavaScript program to implement the event listeners.</li> <li>Write a JavaScript program to handle the click events for HTML button elements.</li> <li>Write a JavaScript program to demonstrate the following.               <ol style="list-style-type: none"> <li>Function declaration</li> <li>Function definition</li> <li>Arrow functions</li> </ol> </li> </ol> |                                                                                                                                                     |            |   |   |              |                                |          |       |
| <b>2. Basics of React. Js</b> <ol style="list-style-type: none"> <li>Write a React program to implement a counter button using react class components.</li> <li>Write a React program to implement a counter button using react functional components.</li> <li>Write a React program to handle the button click events in functional component.</li> <li>Write a React program to conditionally render a component in the browser.</li> <li>Write a React program to display text using String literals</li> </ol>                                                                                                                                |                                                                                                                                                     |            |   |   |              |                                |          |       |
| <b>3. Important concepts of React. js</b> <ol style="list-style-type: none"> <li>Write a React program to implement a counter button using React use State hook.</li> <li>Write a React program to fetch the data from an API using React use Effect hook.</li> <li>Write a React program with two react components sharing data using Props.</li> <li>Write a React program to implement forms.</li> <li>Write a React program to implement the iterative rendering using map() function.</li> </ol>                                                                                                                                              |                                                                                                                                                     |            |   |   |              |                                |          |       |

#### **4. Introduction to Node. js and Express. js**

- a. Write a program to implement the hello world message in the route through the browser using Express.js.
- b. Write a program to develop a small website with multiple routes using Express.js.
- c. Write a program to print hello world in the browser console using Express.js.
- d. Write a program to implement the CRUD operations using Express.js.
- e. Write a program to establish the connection between API and Database using Express-My SQL driver.

#### **5. Introduction to MySQL**

- a. Write a program to create a Database and table inside that database using My SQL Command line client.
- b. Write MySQL queries to create table, and insert the data, update the data in the table.
- c. Write MySQL queries to implement the sub queries in the My SQL command line client.
- d. Write a MySQL program to create the script files in the My SQL workbench.
- e. Write a MySQL program to create a database directory in Project and initialize a database. Sql file to integrate the database into API.

#### **Text Books:**

1. Web Design with HTML, CSS, JavaScript and JQuery Set Book by Jon Duckett.
2. John Dean, Web Programming with HTML5, CSS and JavaScript, Jones & Bartlett Learning, 2019.
3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, 2<sup>nd</sup> edition, APress, O'Reilly.
4. Learning PHP, MySQL, JavaScript, CSS & HTML5: A Step-by-Step Guide to Creating Dynamic websites by Robin Nixon.
5. AZAT MARDAN, Full Stack Java Script: Learn Back bone. js, Node.js and MongoDB.2015

#### **Reference Books:**

1. Full-Stack JavaScript Development by Eric Bush
2. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.

#### **Online Learning Resources:**

1. <https://ict.iitk.ac.in/product/full-stack-developer-html5-css3-js-bootstrap-php-4/>
2. <https://www.w3schools.com/html>
3. <https://www.w3schools.com/css>
4. <https://www.w3schools.com/js/>
5. <https://www.w3schools.com/nodejs>
6. <https://www.w3schools.com/typescript>

| TINKERING LAB (TLP(P))                                                                                                           |          |            |   |   |              |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------|----------|------------|---|---|--------------|--------------------------------|----------|-------|
| V/VI Semester: Common to all branches                                                                                            |          |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                      | Category | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| ESCM02                                                                                                                           | ES       | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                  |          | -          | - | 2 | 1            | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                         |          |            |   |   |              |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                           |          |            |   |   |              |                                |          |       |
| The students will be able to experiment, innovate, and solve real-world challenges.                                              |          |            |   |   |              |                                |          |       |
| 1) Make your own parallel and series circuits using breadboard for any application of your choice.                               |          |            |   |   |              |                                |          |       |
| 2) Demonstrate a traffic light circuit-using breadboard.                                                                         |          |            |   |   |              |                                |          |       |
| 3) Build and demonstrate automatic Street Light using LDR.                                                                       |          |            |   |   |              |                                |          |       |
| 4) Simulate the Arduino LED blinking activity in Tinker cad.                                                                     |          |            |   |   |              |                                |          |       |
| 5) Build and demonstrate an Arduino LED blinking activity using Arduino IDE.                                                     |          |            |   |   |              |                                |          |       |
| 6) Interfacing IR Sensor and Servo Motor with Arduino.                                                                           |          |            |   |   |              |                                |          |       |
| 7) Blink LED using ESP32.                                                                                                        |          |            |   |   |              |                                |          |       |
| 8) LDR Interfacing with ESP32.                                                                                                   |          |            |   |   |              |                                |          |       |
| 9) Control an LED using Mobile App.                                                                                              |          |            |   |   |              |                                |          |       |
| 10) Design and 3D print a Walking Robot                                                                                          |          |            |   |   |              |                                |          |       |
| 11) Design and 3D Print a Rocket.                                                                                                |          |            |   |   |              |                                |          |       |
| 12) Build a live soil moisture-monitoring project, and monitor soil moisture levels of a remote plan in your computer dashboard. |          |            |   |   |              |                                |          |       |
| 13) Demonstrate all the steps in design thinking to redesign a motor bike.                                                       |          |            |   |   |              |                                |          |       |
| Online Learning Resources:                                                                                                       |          |            |   |   |              |                                |          |       |
| 1. <a href="https://aim.gov.in/pdf/equipment-manual-pdf.pdf">https://aim.gov.in/pdf/equipment-manual-pdf.pdf</a>                 |          |            |   |   |              |                                |          |       |
| 2. <a href="https://atl.aim.gov.in/ATL-Equipment-Manual/">https://atl.aim.gov.in/ATL-Equipment-Manual/</a>                       |          |            |   |   |              |                                |          |       |
| 3. <a href="https://aim.gov.in/pdf/Level-1.pdf">https://aim.gov.in/pdf/Level-1.pdf</a>                                           |          |            |   |   |              |                                |          |       |
| 4. <a href="https://aim.gov.in/pdf/Level-2.pdf">https://aim.gov.in/pdf/Level-2.pdf</a>                                           |          |            |   |   |              |                                |          |       |
| 5. <a href="https://aim.gov.in/pdf/Level-3.pdf">https://aim.gov.in/pdf/Level-3.pdf</a>                                           |          |            |   |   |              |                                |          |       |
| 6. <a href="https://aim.gov.in/pdf/equipment-manual-pdf.pdf">https://aim.gov.in/pdf/equipment-manual-pdf.pdf</a>                 |          |            |   |   |              |                                |          |       |

**G. PULLA REDDY ENGINEERING COLLEGE (Autonomous) : KURNOOL**  
**SCHEME -23**  
**B. TECH – CSE**  
*Applicable from the Academic Year 2023-24 onwards*

**B.Tech – VII Semester: CSE**

| S.No         | Category   | Title                                      | L         | T        | P         | Credits   | CIA | End Exam | Total Marks |
|--------------|------------|--------------------------------------------|-----------|----------|-----------|-----------|-----|----------|-------------|
| 1            | PC         | Deep Learning                              | 2         | 1        | 0         | 3         | 30  | 70       | 100         |
| 2            | BS&H       | Management Course-II                       | 2         | 0        | 0         | 2         | 30  | 70       | 100         |
| 3            | PE-IV      | Professional Elective-IV                   | 3         | 0        | 0         | 3         | 30  | 70       | 100         |
| 4            | PE-V       | Professional Elective-V                    | 3         | 0        | 0         | 3         | 30  | 70       | 100         |
| 5            | OE-III     | Open Elective-III                          | 3         | 0        | 0         | 3         | 30  | 70       | 100         |
| 6            | OE-IV      | Open Elective-IV                           | 3         | 0        | 0         | 3         | 30  | 70       | 100         |
| 7            | SEC        | Prompt Engineering                         | 0         | 1        | 2         | 2         | 30  | 70       | 100         |
| 8            | AC         | Gender Sensitization/Constitution of India | 2         | 0        | 0         | -         | 0   | 0        | 0           |
| 9            | Internship | Evaluation of Industry Internship          | -         | -        | -         | 2         | 100 | 0        | 100         |
| <b>Total</b> |            |                                            | <b>18</b> | <b>2</b> | <b>02</b> | <b>21</b> |     |          |             |

**B.Tech – VIII Semester: CSE**

| S.No  | Category                  | Title        | L | T | P  | Credits | CIA | End Exam | Total Marks |
|-------|---------------------------|--------------|---|---|----|---------|-----|----------|-------------|
| 1     | Internship & Project Work | Internship   | 0 | 0 | 08 | 4       | 100 |          | 100         |
|       |                           | Project Work | 0 | 0 | 16 | 8       | 30  | 70       | 100         |
| Total |                           |              | 0 | 0 | 24 | 12      |     |          |             |



| DEEP LEARNING (DL)                                                                                                                                                                                                                                                                                                   |                                                           |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: Common to CSE & CSBS                                                                                                                                                                                                                                                                                   |                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                          | Category                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS401                                                                                                                                                                                                                                                                                                                | PC                                                        | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                      |                                                           | 2          | 1 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                       |                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                        |                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                 | Demonstrate the mathematical foundation of neural network |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                 | Understand the advanced machine learning basics           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                 | Differentiate architectures of deep neural network        |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                 | Build a convolutional neural network                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                 | Implement RNNs and LSTM                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                      |                                                           |            |   |   |                          |                                |          |       |
| <b>Linear Algebra:</b> Scalars, Vectors, Matrices and Tensors, Matrix operations, types of matrices, Norms, Eigen decomposition, Singular Value Decomposition, Principal Components Analysis.                                                                                                                        |                                                           |            |   |   |                          |                                |          |       |
| <b>Probability and Information Theory:</b> Random Variables, Probability Distributions, Marginal Probability, Conditional Probability, Expectation, Variance and Covariance, Bayes 'Rule, Information Theory.                                                                                                        |                                                           |            |   |   |                          |                                |          |       |
| <b>Numerical Computation:</b> Overflow and Underflow, Gradient-Based Optimization, Linear Least Squares.                                                                                                                                                                                                             |                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                     |                                                           |            |   |   |                          |                                |          |       |
| <b>Machine Learning Basics:</b> Capacity, Overfitting and Underfitting, Hyper parameters and Validation Sets, Estimators, Bias and Variance, Bayesian Statistics, Supervised-Support Vector Machine and Unsupervised Learning- k-means clustering, Stochastic Gradient Descent, Challenges Motivating Deep Learning. |                                                           |            |   |   |                          |                                |          |       |
| <b>Deep Feed forward Networks:</b> Learning XOR, Hidden Units, Architecture Design, Back-Propagation.                                                                                                                                                                                                                |                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                    |                                                           |            |   |   |                          |                                |          |       |
| <b>Regularization for Deep Learning:</b> Dataset Augmentation, Noise Robustness, Semi-Supervised Learning, Multi-Task Learning, Early Stopping, Parameter Tying and Parameter Sharing, Sparse Representations, Bagging and Other Ensemble Methods, Dropout, Adversarial Training.                                    |                                                           |            |   |   |                          |                                |          |       |
| <b>Optimization for Training Deep Models:</b> Pure Optimization, Basic Algorithms- Stochastic Gradient Descent, Momentum, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates -AdaGrad, RMSProp, Adam, Choosing the right Optimization algorithm.                                           |                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                     |                                                           |            |   |   |                          |                                |          |       |
| <b>Convolutional Networks:</b> The Convolution Operation, Pooling, Convolution, Basic Convolution Functions, Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features, CNN Architectures: LeNet5                                                                            |                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                      |                                                           |            |   |   |                          |                                |          |       |
| <b>Sequence Modeling:</b> Recurrent and Recursive Nets: Unfolding Computational Graphs, Recurrent Neural Networks, Bidirectional RNNs, Encoder-Decoder Sequence-to-Sequence Architectures, Deep Recurrent Networks, Recursive Neural Networks, LSTM, Gated RNNs.                                                     |                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                   |                                                           |            |   |   |                          |                                |          |       |
| 1. Ian Good fellow, Yoshua Bengio, Aaron Courville, –Deep Learning, MIT Press, 2016.                                                                                                                                                                                                                                 |                                                           |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Josh Patterson and Adam Gibson, –Deep learning: A practitioner's approachl, O'Reilly Media, First Edition, 2017.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3. Aurelien Geron, Hands-On Machine Learning with Scikit-Learn and TensorFlow, Third Edition.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Fundamentals of Deep Learning, Designing next-generation machine intelligence algorithms, Nikhil Buduma, O'Reilly, Shroff Publishers,2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. Deep learning Cook Book, Practical recipes to get started Quickly, Douwe Osinga, O'Reilly, Shroff Publishers,2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. <a href="https://keras.io/datasets/">https://keras.io/datasets/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. <a href="https://deeplearning.net/tutorial/deeplearning.pdf">https://deeplearning.net/tutorial/deeplearning.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3. <a href="https://arxiv.org/pdf/1404.7828v4.pdf">https://arxiv.org/pdf/1404.7828v4.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4. <a href="https://www.cse.iitm.ac.in/~miteshk/CS7015.html">https://www.cse.iitm.ac.in/~miteshk/CS7015.html</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 5. <a href="https://www.deeplearningbook.org">https://www.deeplearningbook.org</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 6. <a href="https://nptel.ac.in/courses/106105215">https:// nptel.ac.in/courses/106105215</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

## **Management Course-II**

- 1. Business Ethics and Corporate Governance**
- 2. E-Business**
- 3. Management Science**

| BUSINESS ETHICS AND CORPORATE GOVERNANCE (BECG)                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: Common to all branches                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                           |            |   |   |                          | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                       | Category                                                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| HSM401                                                                                                                                                                                                                                                                                                                                                                                            | BS&H                                                                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           | 2          | 0 | 0 | 2                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                     |                                                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                              | Understand loyalty and ethics; identify different ethical frameworks, and analyze ethical challenges in management crises.                |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                              | Understand ethics in management, compare professional vs. technical ethics, and cultivate ethical values personally and organizationally. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                              | Understand corporate culture, its core elements, and how leadership influences it.                                                        |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                              | Apply law and ethics to analyze fair trade and environmental protection practices.                                                        |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                              | Apply corporate governance codes, analyze stakeholder roles, and implement CSR in India.                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>ETHICS</b>                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Meaning– Nature, Scope, significance, Loyalty, and ethical behavior. Value systems - Business Ethics - Types, Characteristics, Factors, Contradictions and Ethical Practices in Management –Corporate Social Responsibility– Issues of Management – Crisis Management                                                                                                        |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>ETHICS IN MANAGEMENT</b>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Ethics in production, finance, Human resource management and Marketing Management – The Ethical Value System – Universalism, Utilitarianism, Distributive Justice, Social Contracts, Individual Freedom of Choice, Professional Codes; Culture and Ethics – Ethical Values in different Cultures - Culture and Individual Ethics – professional ethics and technical ethics. |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>CORPORATE CULTURE</b>                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Meaning, definition, Nature, and significance – Key elements of corporate culture, shared values, beliefs and norms, rituals, symbols and language - Types of corporate culture, hierarchical culture, market driven culture – Organization leadership and corporate culture, leadership styles and their impact on culture, transformational leadership and culture change. |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>LEGAL FRAMEWORK</b>                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Law and Ethics:</b> Agencies enforcing Ethical Business Behavior -Legal Impact – Environmental Protection, Fair Trade Practices, legal Compliances, Safeguarding Health and wellbeing of Customers – Corporate law, Securities and financial regulations, corporate governance codes and principles.                                                                                           |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>CORPORATE GOVERNANCE</b>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Meaning– Corporate governance code, transparency & disclosure -Role of auditors, board of directors and shareholders. Global issues, accounting and regulatory framework – Corporate scams - Committees in India and abroad, corporate social                                                                                                                                |                                                                                                                                           |            |   |   |                          |                                |          |       |

responsibility. BoD's composition, Cadbury Committee – Various committees - Reports-Benefits and Limitations.

**Text Books:**

1. Murthy CSV: Business Ethics and Corporate Governance, HPH July 2017
2. Bholananth Dutta, S.K. Podder – Corporation Governance, VBH. June 2010

**Reference Books:**

1. Dr. K. Nirmala, Karunakara Reddy. Business Ethics and Corporate Governance, HPH
2. R. Machiraju: Corporate Governance, HPH, 2013
3. K. Venkataramana, Corporate Governance, SHBP.

**Online Learning Resources**

1. [https://onlinecourses.nptel.ac.in/noc21\\_mg46/](https://onlinecourses.nptel.ac.in/noc21_mg46/)
2. <https://archive.nptel.ac.in/courses/110/105/110105138/>
3. [https://onlinecourses.nptel.ac.in/noc21\\_mg54/](https://onlinecourses.nptel.ac.in/noc21_mg54/)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| E-BUSINESS(EBS)                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                            |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: Common to all branches                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                               | Category                                                                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| HSM402                                                                                                                                                                                                                                                                                                                                                                                                                    | BS&H                                                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                            | 2          | 0 | 0 | 2                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                             |                                                                                                            |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                      | Understand the concept of e-business, compare it with e-commerce, and evaluate its industry opportunities. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                      | Understand business models, compare portal types, and analyze B2B, B2C, and B2G models.                    |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                      | Analyze electronic payment systems by understanding EFT, smart cards, debit, and credit cards.             |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                      | Evaluate e-security measures by understanding security protocols, public networks, and digital signatures. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                      | Apply online marketing concepts and compare e-CRM and e-SCM.                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Electronic Business Introduction:</b> Nature, meaning, significance, functions, and advantages - Definition of Electronic Business - Functions of Electronic Commerce (EC)- Advantages & Disadvantages of E-Commerce –E-Commerce and E-Business, Internet Services, Online Shopping- E-Commerce Opportunities for Industries.                                                                                          |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Electronic Markets and Business Models:</b> Introduction –E-Shops-E-Malls E-Groceries - Portals - Vertical Portals-Horizontal Portals - Advantages of Portals -Business Models- Business to Business (B2B)-Business to Customers(B2C) - Business to Government(B2G)- Auctions-B2B Portals in India                                                                                                                     |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Electronic Payment Systems:</b> Introduction to electronic payment systems (EPS) -Types of electronic payments - Credit/debit cards, e-wallets, UPI, and crypto currencies -Smart cards and digital wallets: Features and usage -Electronic Fund Transfer (EFT): Role in business transactions -Infrastructure requirements and regulatory aspects of e-payments                                                       |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>E-Security:</b> Security risks and challenges in electronic commerce - Cyber threats - Phishing, hacking, identity theft, and malware - Digital Signatures & Certificates - Security protocols over public networks (HTTP, SSL, TLS) -Firewalls in securing e-business platforms.                                                                                                                                      |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>E-Marketing: Introduction:</b> Online Marketing – Advantages of Online Marketing – Internet Advertisement – Advertisement Methods – Conducting Online Market Research–E-marketing planning: Online branding, social media marketing, and email marketing - E-business strategies: Digital advertising, content marketing, and analytics – E-Customer Relationship Management (E-CRM) E-supply chain management (E-SCM) |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                            |            |   |   |                          |                                |          |       |
| 1. Arati Oturkar & Sunil Khilari. E-Business. Everest Publishing House, 2022                                                                                                                                                                                                                                                                                                                                              |                                                                                                            |            |   |   |                          |                                |          |       |
| 2. P.T.S Joseph. E-Commerce, Fourth Edition, Prentice Hall of India, 2011                                                                                                                                                                                                                                                                                                                                                 |                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                            |            |   |   |                          |                                |          |       |
| 1. Debjani, Kamallesh K Bajaj. E-Commerce, Second Edition Tata McGraw-Hill's, 2005                                                                                                                                                                                                                                                                                                                                        |                                                                                                            |            |   |   |                          |                                |          |       |

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| 2. Dave Chaffey. E-Commerce E-Management, Second Edition, Pearson, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. Henry Chan. E-Commerce Fundamentals and Application, Raymond Leatham Wiley India 2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. S. Jaiswal. E-Commerce Galgotia Publication Pvt Ltd., 2003.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. <a href="https://www.slideshare.net/fatimahAlkreem/e-businessppt-67935771">https://www.slideshare.net/fatimahAlkreem/e-businessppt-67935771</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. <a href="https://www.slideshare.net/VikramNani/e-commerce-business-models">https://www.slideshare.net/VikramNani/e-commerce-business-models</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. <a href="https://www.slideshare.net/RiteshGoyal/electronic-payment-system">https://www.slideshare.net/RiteshGoyal/electronic-payment-system</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. <a href="https://www.slideshare.net/WelingkarDLP/electronic-security">https://www.slideshare.net/WelingkarDLP/electronic-security</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 5. <a href="https://www.slideshare.net/Ankitha2404/emarketing-ppt">https://www.slideshare.net/Ankitha2404/emarketing-ppt</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| MANAGEMENT SCIENCE (MS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                   |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: Common to all branches                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                   |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Category                                                                                                                                          | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| HSM403                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | BS&H                                                                                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                   | 2          | 0 | 0 | 2                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                   |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Understand core management concepts, theories, organizational structures, and the role of social responsibility for effective management.         |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Understand the essential operations management principles and apply marketing mix strategies in the industry.                                     |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Understand key HRM concepts and functions and apply these practices to effectively manage the complete employee lifecycle within an organization. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Apply SWOT analysis, PERT, and CPM techniques to strengthen project strategy formulation                                                          |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Apply the advanced management systems to enhance organizational quality, efficiency, innovation, and social responsibility.                       |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Introduction to Management:</b> Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayols' principles - Elton Mayo's Human relations<br><b>Organizational Designs:</b> Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.             |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Operations Management:</b> Principles and Types of Plant Layout -Methods of Production (Job, batch, and Mass Production), Work Study - Statistical Quality Control-<br><b>Material Management:</b> Objectives - Inventory- Functions - Types, Inventory Techniques - EOQ-ABC Analysis.<br><b>Marketing Management:</b> Concept-Meaning-Nature-Functions of Marketing-Marketing Mix-Channels of Distribution Advertisement and Sales Promotion-Marketing Strategies based on Product Life Cycle. |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Human Resources Management (HRM):</b> HRM - Definition and Meaning – Nature - Managerial and Operative functions - Job Analysis - Human Resource Planning (HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection -Process -Employee Training and Development - methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration                                                                   |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Strategic &amp; Project Management:</b> Definition & Meaning - Setting of Vision - Mission - Goals -Corporate Planning Process – Steps in Strategy Formulation and Implementation – SWOT Analysis- Project Management - Network Analysis - Program Evaluation and Review Technique (PERT) - Critical Path Method (CPM)Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).                        |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Contemporary Issues In Management:</b> Customer Relations Management (CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management (SCM) -                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                   |            |   |   |                          |                                |          |       |



Enterprise Resource Planning (ERP) - Performance Management – employee engagement and retention - Business Process Re- engineering and Bench Marking - Knowledge Management – change management – sustainability and corporate social responsibility.

**Text Books:**

1. Frederick S. Hillier, Mark S. Hillier. Introduction to Management Science, October 26, 2023

2. A.R Aryasri, Management Science, TMH, 2019

**Reference Books:**

1. Stoner, Freeman, Gilbert. Management, Pearson Education, New Delhi, 2019.

2. Koontz & Weihrich, Essentials of Management, 6/e, TMH, 2005.

3. Thomas N. Duening & John M. Ivancevich, Management Principles and Guidelines, Biztantra

4. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2004.

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| PROMPT ENGINEERING (PE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                 |            |   |   |         |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|---|---|---------|--------------------------------|----------|-------|
| VII Semester: Common to CSE,CSD &CSBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |            |   |   |         | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Category                                                                        | Hours/Week |   |   | Credits | Maximum Marks                  |          |       |
| SCCS03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SEC                                                                             | L          | T | P | C       | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                 | 0          | 1 | 2 | 2       | 30                             | 70       | 100   |
| End Exam Duration: 3 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                 |            |   |   |         |                                |          |       |
| <b>Course Outcomes:</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                 |            |   |   |         |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand the fundamentals and evolution of prompt engineering                 |            |   |   |         |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand the craft effective closed-ended, open-ended, and role-based prompts |            |   |   |         |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand to probe and stress-test AI models for bias and robustness.          |            |   |   |         |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Apply prompt to optimization techniques and performance evaluation methods.     |            |   |   |         |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evaluate the bias and promoting ethical prompting practices in NLP/ML systems.  |            |   |   |         |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                 |            |   |   |         |                                |          |       |
| <b>Introduction to Prompt Engineering</b> <ul style="list-style-type: none"> <li>Lesson1: Foundations of Prompt Engineering               <ul style="list-style-type: none"> <li>Overview of prompt engineering and its significance in NLP and ML.</li> <li>Historical context and evolution of prompt-based approaches.</li> </ul> </li> </ul>                                                                                                                                                                                                             |                                                                                 |            |   |   |         |                                |          |       |
| <b>Types of Prompts and Their Applications</b> <ul style="list-style-type: none"> <li>Lesson2: Closed-Ended Prompts               <ul style="list-style-type: none"> <li>Understanding and creating prompts for specific answers.</li> <li>Applications in question-answering systems.</li> </ul> </li> <li>Lesson3: Open-Ended Prompts               <ul style="list-style-type: none"> <li>Crafting prompts for creative responses.</li> <li>Applications in language generation models</li> </ul> </li> </ul>                                             |                                                                                 |            |   |   |         |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |            |   |   |         |                                |          |       |
| <b>Strategies for Effective Prompting</b> <ul style="list-style-type: none"> <li>Lesson4: Probing Prompts               <ul style="list-style-type: none"> <li>Designing prompts to reveal model biases.</li> <li>Ethical considerations in using probing prompts.</li> </ul> </li> <li>Lesson5: Adversarial Prompts               <ul style="list-style-type: none"> <li>Creating prompts to stress-test models.</li> <li>Enhancing robustness through adversarial prompting.</li> </ul> </li> </ul>                                                        |                                                                                 |            |   |   |         |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |            |   |   |         |                                |          |       |
| <b>Fine-Tuning and Optimizing with Prompts</b> <ul style="list-style-type: none"> <li>Lesson6: Fine-Tuning Models with Prompts               <ul style="list-style-type: none"> <li>Techniques for incorporating prompts during model training.</li> <li>Balancing prompt influence and generalization</li> </ul> </li> <li>Lesson7: Optimizing Prompt Selection               <ul style="list-style-type: none"> <li>Methods for selecting optimal prompts for specific tasks.</li> <li>Customizing prompts based on model behavior.</li> </ul> </li> </ul> |                                                                                 |            |   |   |         |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |            |   |   |         |                                |          |       |

### **Evaluation and Bias Mitigation**

- Lesson8: Evaluating Prompt Performance
  - Metrics and methodologies for assessing model performance with prompts.
  - Interpreting and analysing results.
- Lesson9: Bias Mitigation in Prompt Engineering
  - Strategies to identify and address biases introduced by prompts.
  - Ensuring fairness and inclusivity in prompt-based models.

### **UNIT – V**

### **Real-World Applications and Case Studies**

- Lesson10: Case Studies in Prompt Engineering
  - Exploration of successful implementations and challenges in real-world scenarios
  - Guest lectures from industry experts sharing their experiences

### **Text Books:**

1. Prompt Engineering in Action –Danny D. Sullivan
2. The Art of Prompt Engineering with Chat GPT: A Hands-On Guide–Nathan Hunter.

### **Reference Books:**

1. Prompt Engineering in Practice – Michael F. Lewis
2. Mastering AI Prompt Engineering – The Ultimate Guide for Chat GPT Users–Adriano Damiao
3. Writing AI Prompts for Dummies – Stephanie Diamond and Jeffrey Allan
4. Prompt Engineering Guide (Online Resource) – [promptingguide.ai](https://promptingguide.ai)

### **Online Learning Resources**

1. <https://www.udemy.com/course/understanding-prompt-engineering/?couponCode=NVDINCTA35TRT>

| GENDER SENSITIZATION (GS)                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                       |            |   |   |              |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------|--------------------------------|----------|-------|
| VII Semester: Common to all branches                                                                                                                                                                                                                                                                                                       |                                                                                                                                                       |            |   |   | Scheme: 2023 |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                | Category                                                                                                                                              | Hours/Week |   |   | Credits      | Maximum Marks                  |          |       |
| AC401                                                                                                                                                                                                                                                                                                                                      | AC                                                                                                                                                    | L          | T | P | C            | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                       | 2          | 0 | 0 | 0            | 0                              | 0        | 0     |
|                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                     |                                                                                                                                                       |            |   |   |              |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                       | Understand the basic concepts of gender and its related terminology                                                                                   |            |   |   |              |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                       | Identify the biological, sociological, psychological and legal aspects of gender.                                                                     |            |   |   |              |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                       | Analyze the gendered division of labour and its relation to politics and economics.                                                                   |            |   |   |              |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                       | Understand how gender discrimination operates in our society and how to counter it.                                                                   |            |   |   |              |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                       | Appraise how the various mass/ electronic / print media perpetuate gender stereotypes of men and women to the detriment of the well-being of society. |            |   |   |              |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Understanding Gender - Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.                                                                      |                                                                                                                                                       |            |   |   |              |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Gender Roles And Relations: Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and its Consequences- Declining Sex Ratio- Demographic Consequences-Gender Spectrum.                                                           |                                                                                                                                                       |            |   |   |              |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Gender And Labour: Division and Valuation of Labour-Housework: The Invisible Labor—My Mother doesn't Work —Share the Load-Work: Its Politics and Economics -Fact and Fiction- Unrecognized and Unaccounted work -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming |                                                                                                                                                       |            |   |   |              |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Gender-Based Violence: The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment - Domestic Violence - Different forms of violence against women - Causes of violence, impact of violence against women - Consequences of gender-based violence.                     |                                                                                                                                                       |            |   |   |              |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Gender And Culture: Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues - Gender Sensitive Language- Just Relationships                                                                                                                            |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                       |            |   |   |              |                                |          |       |
| 1. A. Suneetha, Uma Bhrugubanda, et al. Towards a World of Equals: A Bilingual Textbook on Gender, Telugu Akademi, Telangana, 2015.                                                                                                                                                                                                        |                                                                                                                                                       |            |   |   |              |                                |          |       |
| 2. Butler, Judith. Gender Trouble: Feminism and the Subversion of Identity. UK Paperback Edn. March 1990                                                                                                                                                                                                                                   |                                                                                                                                                       |            |   |   |              |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                       |            |   |   |              |                                |          |       |
| 1. Wtatt, Robin and Massood, Nazia, Broken Mirrors: The dowry Problems in India, London: Sage Publications, 2011                                                                                                                                                                                                                           |                                                                                                                                                       |            |   |   |              |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Datt, R. and Kornberg, J.(eds), Women in Developing Countries, Assessing Strategies for Empowerment, London: Lynne Rienner Publishers, 2002                                                                                                                                                                                                                                  |
| 3. Brush, Lisa D., Gender and Governance, New Delhi, Rawat Publication, 2007                                                                                                                                                                                                                                                                                                    |
| 4. Singh, Direeti, Women and Politics World Wide, New Delhi, Axis Publications, 2010                                                                                                                                                                                                                                                                                            |
| 5. Raj Pal Singh, AnupamaSihag, Gender Sensitization: Issues and Challenges (English, Hardcover), Raj Publications, 2019                                                                                                                                                                                                                                                        |
| 6. A. Revathy & Murali, Nandini, A Life in Trans Activism (Lakshmi Narayan Tripathi). The University of Chicago Press, 2016                                                                                                                                                                                                                                                     |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                |
| 1. Understanding Gender chrome - extension: // kdpelmjpfafjppnhbloffcjpeomlnpah /https: // <a href="http://www.arvindguptatoys.com">www.arvindguptatoys.com</a> / arvindgupta / kamla-gender1.pdf https: // onlinecourses. swayam2. ac.in /nou24_hs53 / preview                                                                                                                 |
| 2. Gender Roles and Relations<br>https://www.plannedparenthood.org/learn/gender-identity/sex-gender-identity/what-are-gender-roles-and stereotypes<br><a href="https://www.verywellmind.com/understanding-gender-roles-and-their-effect-on-our-relationships-7499408">https://www.verywellmind.com/understanding-gender-roles-and-their-effect-on-our-relationships-7499408</a> |
| 3. Gender and Labour https://www.economicsobservatory.com/what-explains-the-gender-division-of-labour-and-how-can-it-be redressed,<br>https://onlinecourses.nptel.ac.in/noc23_mg67/preview                                                                                                                                                                                      |
| 4. GENDER-BASED VIOLENCE https://eige.europa.eu/gender-based-violence/what-is-gender-based-violence?language_content_entity=en<br>https://www.worldbank.org/en/topic/socialsustainability/brief/violence-against-women-and-girls https://onlinecourses.swayam2.ac.in/nou25_ge38/preview                                                                                         |

| CONSTITUTION OF INDIA (CI)                                                                                                                                                                                                                                                            |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|---------|--------------------------------|----------|-------|
| VII Semester: Common to all branches                                                                                                                                                                                                                                                  |                                                                                                                                                                                          |            |   |   |         | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                           | Category                                                                                                                                                                                 | Hours/Week |   |   | Credits | Maximum Marks                  |          |       |
| AC402                                                                                                                                                                                                                                                                                 | AC                                                                                                                                                                                       | L          | T | P | C       | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                          | 2          | - | - | -       | 0                              | -        | 0     |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                         |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                  | Understand the formation and principles of Indian Constitution.                                                                                                                          |            |   |   |         |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                  | Understand structure and functions of Union government and State executive. Duties of President, Vice president, Prime Minister, Governor, Chief Minister cabinet and State Legislature. |            |   |   |         |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                  | Understand constitutional amendments of 42, 44,74,76,86 and 91. Central-State relations, President rule.                                                                                 |            |   |   |         |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                  | Understand Indian social structure and languages in India. Rights of women, SC, ST and then weaker section.                                                                              |            |   |   |         |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                  | Understand the structure of Judiciary, Role and functions of Supreme Court, High court and Subordinate courts, Judicial review.                                                          |            |   |   |         |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                       |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| Historical back ground, Significance of Constitution, Making of the constitution, Role of the constituent Assembly, Salient features, the Preamble, Citizenship, procedure for amendment of Constitution Fundamental Rights-Derivative principles of state policy-Elections in India. |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                      |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>Union Executive:</b> Structures of Union Government & Functions, President, Vice President, Prime Minister, Cabinet, Parliament-<br><b>State Executive:</b> Structures and Functions, Governor, Chief Minister, Cabinet, State Legislature                                         |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                     |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| Central, State Relations, President’s Rule, Constitutional Amendments [42, 44, 74, 76, 86 & 91]- Constitutional functionaries, Working of Parliamentary system in India                                                                                                               |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                      |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| Indian Social Structure, Languages in India-Political Parties & Pressure groups, Rights of Women- S.C’s, S.T’s & other weaker sections.                                                                                                                                               |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                       |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| Judiciary: Structure, Organization of Judiciary, independence of the Judiciary, role and functions of Supreme Court, High Courts & Sub ordinate courts, Judicial Review.                                                                                                              |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                    |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 1. Durga Das Basu, “Introduction to the Constitution of India”, Wedwe& Company                                                                                                                                                                                                        |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 2. Macivel, Page, “An Introduction Analysis”, Society                                                                                                                                                                                                                                 |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 3. M.V. Pylee, “Indian Constitution”, S. Chand Publications                                                                                                                                                                                                                           |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 4. Subhash C Kashyao :“Our Constitution”, National Bank, Trust, India.                                                                                                                                                                                                                |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 5. Constitutional Law of India by Dr.S.M. Rajan                                                                                                                                                                                                                                       |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                               |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 1. The Constitution of India. By the Ministry of Law and Justice, The Govt. of India.                                                                                                                                                                                                 |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 2. Constitutional Law of India by kashyapsubhasah                                                                                                                                                                                                                                     |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 3. Indian constitution Law by M.P.Jain                                                                                                                                                                                                                                                |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 4.Constitutional Law of India by H.M Seervai                                                                                                                                                                                                                                          |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                      |                                                                                                                                                                                          |            |   |   |         |                                |          |       |
| 1. <a href="https://www.india.gov.in/my-government/constitution-india">https://www.india.gov.in/my-government/constitution-india</a>                                                                                                                                                  |                                                                                                                                                                                          |            |   |   |         |                                |          |       |

## **List of Professional Electives**

### **Professional Elective – I**

- 1) Object Oriented Analysis and Design
- 2) Soft Computing
- 3) Introduction to Microprocessors & Microcontrollers
- 4) Data Warehousing & Data Mining

### **Professional Elective – II**

- 1) Software Testing Methodologies
- 2) Cyber Security
- 3) Introduction to DevOps
- 4) Embedded Systems Design
- 5) Internet Protocols (for CST)

### **Professional Elective – III**

- 1) Software Project Management
- 2) Mobile Adhoc Networks
- 3) Introduction to Natural Language Processing
- 4) Computer Vision

### **Professional Elective – IV**

- 1) Software Architecture & Design Patterns
- 2) Block chain Technology
- 3) Augmented Reality & Virtual Reality
- 4) Internet of Things & Applications
- 5) Multimedia & Applications (For CST)
- 6) Wireless Networks (For CST)

### **Professional Elective – V**

- 1) Agile methodologies
- 2) Metaverse
- 3) Distributed Operating System
- 4) Cyber Physical Systems

| OBJECT ORIENTED ANALYSIS AND DESIGN (OOAD)                                                                                                                                                                                                                                                                                              |                                                                                                                       |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: Common to CSE,CSD & CSM                                                                                                                                                                                                                                                                                                     |                                                                                                                       |            |   |   |                          | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                             | Category                                                                                                              | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS311                                                                                                                                                                                                                                                                                                                                   | PE-I                                                                                                                  | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                         |                                                                                                                       | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                          |                                                                                                                       |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                           |                                                                                                                       |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                    | Understand modeling principles, UML concepts, and their role in software development.                                 |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                    | Compare and contrast the object-oriented model with the E-R and EER models.                                           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                    | Create behavioral models using interaction, use case, and activity diagrams.                                          |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                    | Analyze system behavior using state machines and evaluate architectural design through component/deployment diagrams. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                    | Apply UML to real-world systems using patterns, frameworks, and case studies.                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                         |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Introduction to UML:</b> Importance of modeling, principles of modeling, object-oriented modeling, conceptual model of the UML, Architecture, Software Development Life Cycle. Importance of modeling, principles of modeling, object-oriented modeling, conceptual model of the UML, Architecture, Software Development Life Cycle. |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                        |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Basic Structural Modeling:</b> Classes, Relationships, common Mechanisms, and diagrams. Advanced Structural Modeling: Advanced classes, advanced relationships, Interfaces, Types and Roles, Packages. Classes: Terms, concepts, modeling techniques for Class diagrams.                                                             |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                       |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Basic Behavioural Modeling-I:</b> Interactions, Interaction diagrams.<br><b>Basic Behavioural Modeling-II:</b> Use cases, Use case Diagrams, Activity Diagrams.                                                                                                                                                                      |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                        |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Advanced Behavioral Modeling:</b> Events and signals, state machines, Processes and Threads, Time and Space, state chart diagrams.<br><b>Architectural Modeling:</b> Component, Deployment, Component diagrams and Deployment diagrams.                                                                                              |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                         |                                                                                                                       |            |   |   |                          |                                |          |       |
| Patterns and Frameworks, Artifact Diagrams, Case Study: The Unified Library application.                                                                                                                                                                                                                                                |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                      |                                                                                                                       |            |   |   |                          |                                |          |       |
| 1. Grady Booch, James Rumbaugh, Ivar Jacobson: The Unified Modelling Language User Guide, Pearson Education 2nd Edition.                                                                                                                                                                                                                |                                                                                                                       |            |   |   |                          |                                |          |       |
| 2. Object-Oriented Analysis and Design with the Unified Process By John W. Satzinger, Robert B Jackson and Stephen D Burd, Cengage Learning.                                                                                                                                                                                            |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                 |                                                                                                                       |            |   |   |                          |                                |          |       |
| 1. Meilir Page-Jones: Fundamentals of Object-Oriented Design in UML, Pearson Education.                                                                                                                                                                                                                                                 |                                                                                                                       |            |   |   |                          |                                |          |       |
| 2. Pascal Roques: Modelling Software Systems Using UML2, WILEY-Dreamtech India Pvt. Ltd.                                                                                                                                                                                                                                                |                                                                                                                       |            |   |   |                          |                                |          |       |
| 3. Atul Kahate: Object Oriented Analysis & Design, The McGraw-Hill Companies.                                                                                                                                                                                                                                                           |                                                                                                                       |            |   |   |                          |                                |          |       |
| 4. Mark Priestley: Practical Object-Oriented Design with UML, TMH.                                                                                                                                                                                                                                                                      |                                                                                                                       |            |   |   |                          |                                |          |       |
| 5. Appling UML and Patterns: An introduction to Object – Oriented Analysis and Design and Unified Process, Craig Larman, Pearson Education.                                                                                                                                                                                             |                                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                       |                                                                                                                       |            |   |   |                          |                                |          |       |



1. <https://archive.nptel.ac.in/courses/106/105/106105153/>

2. [https://www.tutorialspoint.com/object\\_oriented\\_analysis\\_design/index.htm](https://www.tutorialspoint.com/object_oriented_analysis_design/index.htm)

3. <https://archive.nptel.ac.in/courses/106/105/106105224/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SOFT COMPUTING (SC)                                                                                                                                                                                                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: Common to CSE,CSD & CSM                                                                                                                                                                                                                                          |                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                  | Category                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS312                                                                                                                                                                                                                                                                        | PE-I                                                                                                | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                              |                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                               |                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                |                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                         | Identify the difference between Conventional Artificial Intelligence to Computational Intelligence. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                         | Understand fuzzy logic and reasoning to handle and solve engineering problems.                      |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                         | Apply the Classification techniques on various applications.                                        |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                         | Perform various operations of genetic algorithms and Rough Sets.                                    |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                         | Understand the Integration of Soft Computing Techniques.                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                              |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to Soft Computing:</b> Evolutionary Computing, "Soft" computing versus "Hard" computing, Soft Computing Methods, Recent Trends in Soft Computing, Characteristics of Soft computing, Applications of Soft Computing Techniques.                              |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                             |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Fuzzy Systems:</b> Fuzzy Sets, Fuzzy Relations, Fuzzy Logic, Fuzzy Rule-Based Systems                                                                                                                                                                                     |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                            |                                                                                                     |            |   |   |                          |                                |          |       |
| Fuzzy Decision Making, Particle Swarm Optimization.                                                                                                                                                                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                             |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Genetic Algorithms:</b> Basic Concepts, Basic Operators for Genetic Algorithms, Crossover and Mutation Properties, Genetic Algorithm Cycle, Fitness Function, Applications of Genetic Algorithm.                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                              |                                                                                                     |            |   |   |                          |                                |          |       |
| Rough Sets, Rough Sets, Rule Induction, and Discernibility Matrix, Integration of Soft Computing Techniques.                                                                                                                                                                 |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                           |                                                                                                     |            |   |   |                          |                                |          |       |
| 1. Soft Computing – Advances and Applications - Jan 2015 by B.K. Tripathy and J. Anuradha –Cengage Learning                                                                                                                                                                  |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                      |                                                                                                     |            |   |   |                          |                                |          |       |
| 1. S. N. Sivanandam & S. N. Deepa, –Principles of Soft Computing, 2nd edition, Wiley India, 2008.                                                                                                                                                                            |                                                                                                     |            |   |   |                          |                                |          |       |
| 2. David E. Goldberg, –Genetic Algorithms-In Search, optimization and Machine learning, Pearson Education.                                                                                                                                                                   |                                                                                                     |            |   |   |                          |                                |          |       |
| 3. J. S. R. Jang, C.T. Sun and E.Mizutani, –Neuro-Fuzzy and Soft Computing, Pearson Education, 2004.                                                                                                                                                                         |                                                                                                     |            |   |   |                          |                                |          |       |
| 4. G.J. Klir & B. Yuan, –Fuzzy Sets & Fuzzy Logic, PHI, 1995                                                                                                                                                                                                                 |                                                                                                     |            |   |   |                          |                                |          |       |
| 5. Melanie Mitchell, –An Introduction to Genetic Algorithms, PHI, 1998.                                                                                                                                                                                                      |                                                                                                     |            |   |   |                          |                                |          |       |
| 6 Timothy J. Ross, –Fuzzy Logic with Engineering Applications, McGraw- Hill International editions, 1995                                                                                                                                                                     |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                            |                                                                                                     |            |   |   |                          |                                |          |       |
| 1. <a href="https://www.tutorialspoint.com/fuzzy_logic/index.htm">https://www.tutorialspoint.com/fuzzy_logic/index.htm</a>                                                                                                                                                   |                                                                                                     |            |   |   |                          |                                |          |       |
| 2. <a href="https://archive.nptel.ac.in/courses/106/105/106105173/">https://archive.nptel.ac.in/courses/106/105/106105173/</a>                                                                                                                                               |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                               |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. |                                                                                                     |            |   |   |                          |                                |          |       |

Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| INTRODUCTION TO MICROPROCESSORS AND MICROCONTROLLERS (IMMC)                                                                                                                                                                                                                                       |                                                                         |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: CSE                                                                                                                                                                                                                                                                                   |                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                       | Category                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS313                                                                                                                                                                                                                                                                                             | PE-I                                                                    | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                   |                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                    |                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                     |                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                              | Analyze the architectural features of 8 bit and 16 bit processors       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                              | Apply the programming model of 8086 in assembly language programming.   |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                              | Analyze the active Interfacing operations of 8086                       |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                              | Analyze the architectural concepts the 8051 microcontroller.            |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                              | Implement the programming model of 8051 in interfacing with peripherals |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                   |                                                                         |            |   |   |                          |                                |          |       |
| <b>Introduction to 8 bit and 16 bit processors:</b> 8 bit and 16 bit processors, differences between 8 bit and 16 bit architectures, features, pin diagram, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, minimum mode and maximum mode configuration. |                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                  |                                                                         |            |   |   |                          |                                |          |       |
| <b>8086 Memory &amp; Programming:</b> Memory segmentation, Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.                                                               |                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                 |                                                                         |            |   |   |                          |                                |          |       |
| <b>Peripheral Interfacing:</b> Intel 8255 Programmable peripheral interface, Interfacing switches and LEDS, Intel 8251 USART architecture and DMA.                                                                                                                                                |                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                  |                                                                         |            |   |   |                          |                                |          |       |
| <b>Introduction to Microcontroller</b> Architecture of 8051– Special Function Registers I/O Pins Ports and Circuits-Timers-Serial Port. –Assembly language programming.                                                                                                                           |                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                   |                                                                         |            |   |   |                          |                                |          |       |
| <b>Microcontroller Programming:</b> Programming model of 8051, Instruction set-Addressing modes, Programming Switches, LEDs, Displays – Seven Segment, LCD, Sensors, Stepper Motor and Wave form generation                                                                                       |                                                                         |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                |                                                                         |            |   |   |                          |                                |          |       |
| 1. K M Bhurchandi, AKRay,Advanced MicroprocessorsandPeripherals,3 <sup>rd</sup> edition,McGraw Hill Education, 2017.                                                                                                                                                                              |                                                                         |            |   |   |                          |                                |          |       |
| 2. Mazidi Muhammad Ali, Mazidi Janice Gillespie & Mc Kinlay Rolin D, The 8051Microcontroller and Embedded Systems, 2nd Edition, Pearson Education, 2008.                                                                                                                                          |                                                                         |            |   |   |                          |                                |          |       |
| 3. RajKamal, Microcontrollers: Architecture, Programming, InterfacingandSystemDesign, 2 <sup>nd</sup> edition, Pearson, 2012.                                                                                                                                                                     |                                                                         |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                           |                                                                         |            |   |   |                          |                                |          |       |
| 1. John Uffenbeck, The 8086/8088 Family: Design, Programming, and Interfacing, 3 <sup>rd</sup> Edition, Pearson Ed, 2006.                                                                                                                                                                         |                                                                         |            |   |   |                          |                                |          |       |
| 2. Kenneth J. Ayala, The 8051 Microcontroller, Penram International Publication Ltd, 2006.                                                                                                                                                                                                        |                                                                         |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                 |                                                                         |            |   |   |                          |                                |          |       |
| 1. <a href="http://www.nptel.onlinecourseac.in/.microprocessorsandmicrocontrollers">www.nptel.onlinecourseac.in/.microprocessorsandmicrocontrollers</a> .                                                                                                                                         |                                                                         |            |   |   |                          |                                |          |       |
| 2. <a href="https://onlinecourses.nptel.ac.in/noc18_ec03/">https://onlinecourses.nptel.ac.in/noc18_ec03/</a>                                                                                                                                                                                      |                                                                         |            |   |   |                          |                                |          |       |

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| DATA WAREHOUSING & DATA MINING (DWDM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                     |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Category                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS314                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | PE-I                                                                                | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Understand data warehouse concepts and OLAP system                                  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Apply suitable pre-processing and visualization techniques for data analysis        |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Interpret frequent pattern and association rule mining techniques for data analysis |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Apply appropriate classification and clustering techniques for data analysis        |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Implement data mining algorithms using WEKA tool                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   |                          |                                |          |       |
| Basic Concepts – Data Warehousing Components – Building a Data Warehouse – Database Architectures for Parallel Processing – Parallel DBMS Vendors – Multidimensional Data Model – Data Warehouse Schemas for Decision Support, Concept Hierarchies – Characteristics of OLAP Systems – Typical OLAP Operations, OLAP and OLTP.                                                                                                                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                     |            |   |   |                          |                                |          |       |
| Introduction to Data Mining Systems – Knowledge Discovery Process – Data Mining Techniques – Issues – applications- Data Objects and attribute types, Statistical description of data, Data Preprocessing – Cleaning, Integration, Reduction, Transformation and discretization, Data Visualization, Data similarity and dissimilarity measures.                                                                                                                                                                       |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                     |            |   |   |                          |                                |          |       |
| Mining Frequent Patterns, Associations and Correlations – Mining Methods- Pattern Evaluation Method – Pattern Mining in Multilevel, Multi Dimensional Space – Constraint Based Frequent Pattern Mining, Classification using Frequent Patterns.                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                     |            |   |   |                          |                                |          |       |
| Decision Tree Induction – Bayesian Classification – Rule Based Classification – Classification by Back Propagation – Support Vector Machines – Lazy Learners – Model Evaluation and Selection-Techniques to improve Classification Accuracy. Clustering Techniques – Cluster analysis-Partitioning Methods – Hierarchical Methods – Density Based Methods – Grid Based Methods – Evaluation of clustering – Clustering high dimensional data- Clustering with constraints, Outlier analysis-outlier detection methods. |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   |                          |                                |          |       |
| Datasets – Introduction, Iris plants database, Breast cancer database, Auto imports database – Introduction to WEKA, The Explorer – Getting started, Exploring the explorer, Learning algorithms, Clustering algorithms, Association-rule learners.                                                                                                                                                                                                                                                                    |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                     |            |   |   |                          |                                |          |       |
| 1. Jiawei Han and Micheline Kamber, –Data Mining Concepts and Techniques, Third Edition, Elsevier, 2012.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |
| 1.Alex Berson and Stephen J.Smith, –Data Warehousing, Data Mining & OLAP, Tata McGraw – Hill Edition, 35th Reprint 2016                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |
| 2.K.P. Soman, Shyam Diwakar and V. Ajay, –Insight into Data Mining Theory and Practice, Eastern Economy Edition, Prentice Hall of India, 2006                                                                                                                                                                                                                                                                                                                                                                          |                                                                                     |            |   |   |                          |                                |          |       |
| 3.Ian H.Witten and Eibe Frank, –Data Mining: Practical Machine Learning Tools and Techniques, Elsevier, Second Edition.                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |

**Online Learning Resources:**

1. <https://www.tutorialspoint.com/Data-Warehousing-and-Data-Mining>
2. <https://nptel.ac.in/courses/106105174>
3. [https://www.youtube.com/playlist?list=PLmAmHQ-\\_5ySxFoIGmY1MJao-XYvYGxxgj](https://www.youtube.com/playlist?list=PLmAmHQ-_5ySxFoIGmY1MJao-XYvYGxxgj)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SOFTWARE TESTING METHODOLOGIES (STM)                                                                                                                                                                                                                                                                             |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                      | Category                                                                                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS315                                                                                                                                                                                                                                                                                                            | PE-II                                                                                                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                   |                                                                                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                    |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                             | Understand the purpose, models, and consequences of software testing and explain different types of bugs and testing techniques using flow graphs and path testing. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                             | Apply transaction flow and data flow testing techniques to identify and validate logical errors in software applications.                                           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                             | Analyze domain-related issues in software by using domain testing strategies and assess testability through domain and interface testing.                           |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                             | Design and evaluate test cases using path products, regular expressions, decision tables, and logic-based methods for improved test coverage.                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                             | Implement state-based and graph matrix testing approaches, including node reduction and power matrix methods, to build efficient software testing tools.            |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs.<br><b>Flow graphs and Path testing:</b> Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing. |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Transaction Flow Testing:</b> Transaction flows, transaction flow testing techniques.<br><b>Dataflow Testing:</b> Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing.                                                                                                |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Domain Testing:</b> Domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.                                                                                                                                            |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Paths, Path products and Regular expressions:</b> Path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection.<br><b>Logic Based Testing:</b> over view, decision tables, path expressions, kv charts, specifications.                                   |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>State, State Graphs and Transition testing:</b> state graphs, good & bad state graphs, state testing, Testability tips. SS<br><b>Graph Matrices and Application:</b> Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools                           |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                               |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 1. Software Testing techniques – Boris Beizer, Dreamtech, second edition.                                                                                                                                                                                                                                        |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 2. Software Testing Tools – Dr. K.V.K.K. Prasad, Dreamtech.                                                                                                                                                                                                                                                      |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                          |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 1. The craft of software testing – Brian Marick, Pearson Education.                                                                                                                                                                                                                                              |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 2. Software Testing Techniques – SPD(Oreille)                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 3. Software Testing in the Real World – Edward Kit, Pearson.                                                                                                                                                                                                                                                     |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 4. Effective methods of Software Testing, Perry, John Wiley.                                                                                                                                                                                                                                                     |                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| 5. Art of Software Testing – Meyers, John Wiley.                                                                                                                                                                                                                                                                 |                                                                                                                                                                     |            |   |   |                          |                                |          |       |



**Online Learning Resources**

1. <https://www.geeksforgeeks.org/software-testing-techniques/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| CYBER SECURITY (CS)                                                                                                                                                                                                                                                                                                             |                                                                             |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                                |                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                     | Category                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS316                                                                                                                                                                                                                                                                                                                           | PE-II                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                 |                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                  |                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                   |                                                                             |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                            | Classify the cybercrimes and understand the Indian ITA 2000.                |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                            | Analyze the vulnerabilities in any computing system and find the solutions. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                            | Predict the security threats of the future.                                 |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                            | Investigate the protection mechanisms.                                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                            | Design security solutions for organizations.                                |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                 |                                                                             |            |   |   |                          |                                |          |       |
| <b>Introduction to Cybercrime:</b> Introduction, Cybercrime and Information Security, who are Cybercriminals, Classifications of Cybercrimes, Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.                                               |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                |                                                                             |            |   |   |                          |                                |          |       |
| <b>How Criminals Plan Them:</b> Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber Cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing.                                                                                                                 |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                               |                                                                             |            |   |   |                          |                                |          |       |
| <b>Mobile and Wireless Devices:</b> Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones. |                                                                             |            |   |   |                          |                                |          |       |
| <b>Mobile Devices:</b> Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops.                                                                                                                                     |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                |                                                                             |            |   |   |                          |                                |          |       |
| <b>Tools and Methods Used in Cybercrime:</b> Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow                                                                |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                 |                                                                             |            |   |   |                          |                                |          |       |
| <b>Organizational Implications:</b> Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications,                                                                                                                                                                         |                                                                             |            |   |   |                          |                                |          |       |
| <b>Social media marketing:</b> SS                                                                                                                                                                                                                                                                                               |                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                              |                                                                             |            |   |   |                          |                                |          |       |
| <b>1.</b> Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.                                                                                                                                                                                  |                                                                             |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                         |                                                                             |            |   |   |                          |                                |          |       |
| <b>1.</b> Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.                                                                                                                                                                                                                                    |                                                                             |            |   |   |                          |                                |          |       |
| <b>2.</b> Introduction to Cyber Security, Chwan- Hwa(john) Wu,J. David Irwin.CRC Press T&F Group                                                                                                                                                                                                                                |                                                                             |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                |                                                                             |            |   |   |                          |                                |          |       |
| <b>1.</b> <a href="http://nptel.ac.in/courses/106105031/39">http://nptel.ac.in/courses/106105031/39</a>                                                                                                                                                                                                                         |                                                                             |            |   |   |                          |                                |          |       |
| <b>2.</b> <a href="http://nptel.ac.in/courses/106105031/38">http://nptel.ac.in/courses/106105031/38</a>                                                                                                                                                                                                                         |                                                                             |            |   |   |                          |                                |          |       |

3. <http://nptel.ac.in/courses/106105031/40>

**Question Paper Pattern:**

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| INTRODUCTION TO DEVOPS (IDPS)                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                             |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                    | Category                                                                                                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS317                                                                                                                                                                                                                                                                                                                                                                                                          | PE-II                                                                                                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                           | Enumerate the principles of continuous development and deployment, automation of configuration management, inter-team collaboration, and IT serviceability. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                           | Describe DevOps & DevSecOps methodologies and their key concepts.                                                                                           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                           | Illustrate the types of version control systems, continuous integration tools, continuous monitoring tools, and cloud models.                               |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                           | Set up complete private infrastructure using version control systems and CI/CD tools.                                                                       |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Dev Ops: An Overview, Dev Ops:</b> Origins, Dev Ops: Roots, Dev Ops: Practices Dev Ops: Culture.                                                                                                                                                                                                                                                                                                            |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Adopting Dev Ops:</b> Developing the Playbook. Developing a Business Case for a Dev Ops: Developing the Business Case.                                                                                                                                                                                                                                                                                      |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| Completing the Business Model Canvas, Customer Segments, Value Propositions, Channels, Customer Relationships, Revenue Streams, Key Resources, Key Activities, Key Partnerships, Cost Structures. DevOps Plays for Optimizing the delivery Pipeline: DevOps as an optimization Exercise, Core Themes, The Dev Ops Plays.                                                                                       |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Dev Ops Plays for Driving Innovation:</b> Optimize to Innovate, The Uber Syndrome, Innovation and the Role of Technology, Core Themes, play: Build a Dev Ops Platform, play: Deliver Micro services Architectures, play: DevOps an API Economy, play: Organizing for Innovation.                                                                                                                            |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Scaling Dev Ops for the Enterprise:</b> Core Themes, play: Dev Ops Centre of Competency, play: Developing Culture of Innovation at Scale, play: Developing a Culture of continuous Improvement, play: Team Models for Dev Ops, play: Standardization of Tools and Process, play: Security Considerations for Dev Ops, Play: Dev Ops and Outsourcing.                                                        |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Leading Dev Ops Adoption in the Enterprise:</b> Play: Dev Ops as a transformation Exercise, play: Developing a Culture of Collaboration and Trust, play: Dev Ops Thinking for the Line of Business, play: starting with Pilot Projects, Play: Rearing Unicorns on an Aircrafts Carrier. Appendix Case Study: Example Dev Ops Adoption Roadmap Organization Background, Roadmap Structure, Adoption Roadmap. |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 1. Sanjeev Sharma, The Dev Ops Adoption Playbook, Published by John Wiley & Sons, Inc.2017.                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 1. Sanjeev Sharma & Bernie Coyne, Dev Ops for Dummies, Published by John Wiley & Sons, Inc.                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 2. Michael Huttermann, Dev Ops for Developers, Apress publishers,2012.                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                             |            |   |   |                          |                                |          |       |

### Online Learning Resources

1. Learning Dev Ops with Terra form Infrastructure Automation Course | Udemy

### Question Paper Pattern:

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| EMBEDDED SYSTEM DESIGN (ESD)                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Category                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS318                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PE-II                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Classify embedded systems based on their purpose, generation, and complexity.       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Identify and select appropriate hardware components for an embedded system design.  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Differentiate and implement various communication protocols like I2C, SPI, and CAN. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Develop firmware using assembly and high-level programming languages.               |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to Embedded Systems:</b> History of embedded systems, Classification of embedded systems based on generation and complexity, Purpose of embedded systems, The embedded system design process-requirements, specification, architecture design, designing hardware and software, components, system integration, Applications of embedded systems, and characteristics of embedded systems.                                                              |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Typical Embedded System:</b> Core of the embedded system-general purpose and domain specific processors, ASICs, PLDs, COTs; Memory-ROM, RAM, memory according to the type of interface, memory shadowing, memory selection for embedded systems, Sensors, actuators, I/O components: seven segment LED, relay, piezo buzzer, push button switch, other sub-systems: reset circuit, brownout protection circuit, oscillator circuit real time clock, watch dog timer. |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Communication Interface:</b> Onboard communication interfaces-I2C, SPI, CAN, parallel interface; External communication interfaces-RS232 and RS485, USB, infrared, Bluetooth, Wi-Fi, ZigBe, GPRS, GSM.                                                                                                                                                                                                                                                               |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Embedded Firmware Design and Development:</b> Embedded firmware design approaches- super loop based approach, operating system based approach; embedded firmware development languages-assembly language based development, high level language based development.                                                                                                                                                                                                   |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| <b>RTOS based Embedded System Design:</b> Operating system basics, types of operating systems, tasks, process and threads, multiprocessing and multitasking, task scheduling: non-pre-emptive and pre-emptive scheduling; task communication-shared memory, message passing, Remote Procedure Call and Sockets,                                                                                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Task Synchronization:</b> Task Communication/ Synchronization Issues, Task Synchronization Techniques                                                                                                                                                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                     |            |   |   |                          |                                |          |       |
| 1. Introduction to Embedded Systems - Shibu KV, Mc Graw Hill Education                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                     |            |   |   |                          |                                |          |       |
| 2. Computers as Components –Wayne Wolf, Morgan Kaufmann (second edition).                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                     |            |   |   |                          |                                |          |       |
| 1. Embedded System Design -Frank Vahid, Tony Grivargis, John Wiley.                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                     |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Embedded Systems- An integrated approach - Lyla b das, Pearson education 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. Embedded Systems – Raj Kamal, TMH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. <a href="https://www.youtube.com/watch?v=2g91Xyy6qT4">https://www.youtube.com/watch?v=2g91Xyy6qT4</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| INTERNET PROTOCOLS(INP)                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |            |   |   |                            |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|---|---|----------------------------|--------------------------------|----------|-------|
| VI Semester: For CST                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |            |   |   | Scheme: 2023               |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Category | Hours/Week |   |   | Credits                    | Maximum Marks                  |          |       |
| CS323                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PE-II    | L          | T | P | C                          | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          | 3          | 0 | 0 | 3                          | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |   |   | End Exam Duration: 3 Hours |                                |          |       |
| <b>Course Outcomes:</b> At the end of the course students will be able to<br><b>CO1:</b> Summarize OSI and TCP/IP reference models.<br><b>CO2:</b> Understand Sub netting and ARP, RARP Protocols.<br><b>CO3:</b> Analyze Header format of IPv4, Checksum and ICMP Protocol.<br><b>CO4:</b> Compare TCP and UDP Protocols.<br><b>CO5:</b> Understand HTTP, RTP,RTCP and IPv6 Protocol.                                                                                            |          |            |   |   |                            |                                |          |       |
| <b>UNIT- I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |   |   |                            |                                |          |       |
| <b>Introduction:</b> Internet administration, OSI model, TCP/IP protocol and Addressing. IP Addresses, Classful Addressing, Subnetting and Supernetting.                                                                                                                                                                                                                                                                                                                          |          |            |   |   |                            |                                |          |       |
| <b>UNIT- II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |            |   |   |                            |                                |          |       |
| <b>Classless addressing:</b> Variable length block, Subnetting. Delivery, forwarding and Routing of IP packet. ARP and RARP protocols                                                                                                                                                                                                                                                                                                                                             |          |            |   |   |                            |                                |          |       |
| <b>UNIT- III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |   |   |                            |                                |          |       |
| <b>Internet Protocol:</b> Datagram, options, checksum, IP package. ICMP: Types of messages, Message Format, ErrorReporting and Query.                                                                                                                                                                                                                                                                                                                                             |          |            |   |   |                            |                                |          |       |
| <b>UNIT- IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |            |   |   |                            |                                |          |       |
| <b>UDP and TCP:</b> Process-to-process communication, user datagram, UDP operation, UDP package. TCP services, features, segment, connection, flow control, error control, congestion control, times, package.                                                                                                                                                                                                                                                                    |          |            |   |   |                            |                                |          |       |
| <b>UNIT- V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |            |   |   |                            |                                |          |       |
| <b>HTTP, Multimedia and Private Networks:</b> HTTP architecture, web documents, RTP, RTCP, voice over IP, Privatenetworks, Virtual networks, IPv6, ICMPv6, Transition from IPv4 to IPv6.                                                                                                                                                                                                                                                                                          |          |            |   |   |                            |                                |          |       |
| <b>Text Books:</b><br>1.Behrouz A. Forouzan [2008], [3rd Edition], TCP/IP Protocol Suite, Tata McGraw Hill.                                                                                                                                                                                                                                                                                                                                                                       |          |            |   |   |                            |                                |          |       |
| <b>Reference Books:</b><br>1 W.Richard Stevens, G.Gabrani [2001], TCP/IP Illustrated, The Protocols, Pearson Education.                                                                                                                                                                                                                                                                                                                                                           |          |            |   |   |                            |                                |          |       |
| <b>Web References:</b><br>1. <a href="http://www.steves-internet-guide.com/internet-protocol-suite-explained">http://www.steves-internet-guide.com/internet-protocol-suite-explained</a>                                                                                                                                                                                                                                                                                          |          |            |   |   |                            |                                |          |       |
| <b>Question Paper Pattern:</b><br><b>Sessional Examination:</b><br>The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 contains Five short answer questions (2 marks each) for a total of Ten marks. Remaining Three questions shall be EIHER/OR Type descriptive questions for Ten marks each. Each of these descriptive questions may contain sub-questions. |          |            |   |   |                            |                                |          |       |
| <b>End Examination:</b><br>The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six                                                                                                                                                                                                                                                                                                                                                     |          |            |   |   |                            |                                |          |       |



Questions and all questions are compulsory. Question No.1 shall contain Ten short answer questions (2 marks each) for a total of Twenty marks, with Two short answer questions from each unit. Remaining Five Questions (Each question covering one unit of syllabus) carrying 10 marks each shall be EITHER/OR Type descriptive questions and may contain sub-questions.

| SOFTWARE PROJECT MANAGEMENT (SPM)                                                                                                                                                                                                                                                                                                                                                                                          |                                                                   |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                   |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                          | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS319                                                                                                                                                                                                                                                                                                                                                                                                                      | PE-III                                                            | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                   | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                             |                                                                   |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                              |                                                                   |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                       | Describe the fundamentals of Project Management.                  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                       | Recognize the importance of Project Documentation and Evaluation. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                       | Recognize and use Project Scheduling Techniques.                  |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                       | Familiarize with Project Control Mechanisms.                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                       | Understand Team Management.                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                   |            |   |   |                          |                                |          |       |
| <b>Conventional Software Management:</b> The water fall model, conventional software Management performance<br><b>Evolution of Software Economics:</b> software Economics. Pragmatic Software Cost Estimation<br><b>Improving Software Economics:</b> Reducing Software Product Size, Improving Software Processes, Improving Team Effectiveness, Improving Automation, Achieving Required Quality, Peer Inspections.      |                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                   |            |   |   |                          |                                |          |       |
| <b>The old way and the new:</b> The principles of convention al software Engineering, principles of modern software management, transitioning to an iterative process.<br><b>Lifecycle phases:</b> Engineering and production stages, inception, Elaboration, construction, transition phases.<br><b>Artifacts of the process:</b> The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts. |                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                   |            |   |   |                          |                                |          |       |
| <b>Work Flows of the process:</b> Software process work flows, Inter Trans work flows.<br><b>Check points of the Process:</b> MajSor Mile Stones, Minor Milestones, Periodic status assessments.<br><b>Iterative Process Planning:</b> work break down structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning.                                                      |                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                   |            |   |   |                          |                                |          |       |
| <b>Process Automation:</b> Automation Building Blocks, The Project Environment.<br><b>Project Control and Process instrumentation:</b> The seven core Metrics, Management indicators, quality indicators<br><b>Tailoring the Process:</b> Process discriminants. Managing people and organizing teams.                                                                                                                     |                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                   |            |   |   |                          |                                |          |       |
| <b>Project Organizations and Responsibilities:</b> Line -of-Business Organizations, Project Organizations, evolution of Organizations. Future Software Project Management: modern Project Profiles, Next generation Software economics, modern process transitions. Case Study: The Command Center Processing and Display System-Replacement (CCPDS-R).                                                                    |                                                                   |            |   |   |                          |                                |          |       |
| <b>Text Books:</b><br><b>1.</b> Software Project Management, Walker Royce, Pearson Education, 2012.                                                                                                                                                                                                                                                                                                                        |                                                                   |            |   |   |                          |                                |          |       |

2. Bob Hughes, Mike Cotterell and Rajib Mall “Software Project Management”, 6th Edition,

**Reference Books:**

1. Pankaj Jalote, “Software Project Management in practice”, 5th Edition, Pearson Education, 2017

2. Murali K. Chemuturi, Thomas M. Cagley Jr. “Mastering Software Project Management: Best Practices, Tools and Techniques”, J. Ross Publishing, 2010.

3. Sanjay Mohapatra, “Software Project Management”, Cengage Learning, 2011.

**Online Learning Resources**

1. <http://nptel.ac.in/courses/106101061/29>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| MOBILE ADHOC NETWORKS (MAN)                                                                                                                                                                                                                                                                                                   |                                                                                                                         |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                              |                                                                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                   | Category                                                                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS320                                                                                                                                                                                                                                                                                                                         | PE-III                                                                                                                  | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                               |                                                                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                |                                                                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                 |                                                                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                          | Understand the fundamental characteristics, challenges, and applications of mobile ad hoc and wireless sensor networks. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                          | Analyze routing protocols in MANETs using proactive, reactive, and hybrid approaches.                                   |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                          | Apply knowledge of data transmission protocols and TCP behavior in wireless ad hoc networks.                            |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                          | Examine the architectural layers and adaptability of wireless sensor networks in dynamic environments                   |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                          | Evaluate hardware, operating systems, and simulation tools used in sensor network development and deployment.           |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                               |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Introduction to Ad Hoc Networks:</b> Characteristics of MANETs, Applications of MANETs and challenges of MANETs -Routing in MANETs: Criteria for classification, Taxonomy of MANET routing algorithms, Topology based routing algorithms, Position based routing algorithms, other routing algorithms.                     |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                              |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Data Transmission:</b> Broadcast storm problem, Broadcasting, Multicasting and Geocasting –TCP over Ad Hoc: TCP protocol overview, TCP and MANETs, Solutions for TCP over Ad hoc.                                                                                                                                          |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                             |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Basics of Wireless, Sensors and Applications:</b> Applications, Classification of sensor networks, Architecture of sensor network, Physical layer, MAC layer, Link layer.                                                                                                                                                  |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                              |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Data Retrieval in Sensor Networks:</b> Routing layer, Transport layer, High-level application layer support, Adapting to the inherent dynamic nature of WSNs, Sensor Networks and mobile robots-Security: Security in Ad Hoc networks, Key management, Secure routing, Cooperation in MANETs, Intrusion Detection systems. |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                               |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Sensor Network Platforms and Tools:</b> Sensor Network Hardware, Berkeley motes, Sensor Network Programming Challenges, Node-Level Software Platforms -Operating System: Tiny OS -Imperative Language: nesC, Data flow style language: Tiny GALS, Node Level Simulators, ns-2 and its sensor network extension.            |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                            |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>1.</b> Ad Hoc and Sensor Networks –Theory and Applications, Carlos Corderio Dharma P. Aggarwal, World Scientific Publications, March 2006, ISBN –981-256-681-3                                                                                                                                                             |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>2.</b> Wireless Sensor Networks: An Information Processing Approach, Feng Zhao, Leonidas Guibas, Elsevier Science, ISBN –978-1-55860-914-3 (Morgan Kauffman)                                                                                                                                                               |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                       |                                                                                                                         |            |   |   |                          |                                |          |       |
| <b>1.</b> Ad Hoc Wireless Networks: Architectures and Protocols by C. Siva Ram Murthy and B. S. Manoj.                                                                                                                                                                                                                        |                                                                                                                         |            |   |   |                          |                                |          |       |

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| INTRODUCTION TO NATURAL LANGUAGE PROCESSING (INLP)                                                                                                                                                                                                                                                                                                                                    |                                                                                                                     |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                           | Category                                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS321                                                                                                                                                                                                                                                                                                                                                                                 | PE-III                                                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                         |                                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                  | Understand the various NLP Applications and Organization of Natural language                                        |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                  | Apply the various Parsing techniques, Bayes Rule, Shannon game, Entropy and Cross Entropy.                          |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                  | Understand the fundamentals of grammar for natural language                                                         |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                  | Apply Semantic Interpretation and Language Modelling.                                                               |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                  | Apply the concept of Machine Translation and multilingual Information Retrieval systems and Automatic Summarization |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to Natural language:</b> The Study of Language, Applications of NLP, Evaluating Language Understanding Systems, Different Levels of Language Analysis, Representations and Understanding, Organization of Natural language Understanding Systems, Linguistic Back ground: An outline of English Syntax.                                                               |                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Grammars and Parsing:</b> Grammars and Parsing – Top – Down and Bottom-Up Parsers, Transition Network Grammars, Feature Systems and Augmented Grammars, Morphological Analysis and the Lexicon, Parsing with Features, Augmented Transition Networks, Bayes Rule, Shannon game, Entropy and Cross Entropy.                                                                         |                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Grammars for Natural Language:</b> Grammars for Natural Language, Movement Phenomenon in Language, Gap Threading, Human Preferences in Parsing, Shift Reduce Parsers, Deterministic Parsers.                                                                                                                                                                                       |                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Semantic Interpretation:</b> Semantic & Logical form, Word senses & ambiguity, the basic logical form language, encoding ambiguity in the logical Form, Verbs & States in logical form, the maticroles, Speech acts & embedded sentences, Defining semantics structure model theory.                                                                                               |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Language Modeling:</b> Introduction, n-Gram Models, Language model Evaluation, Parameter Estimation, Language Model Adaption, Types of Language Models, Language-Specific Modeling Problems, Multilingual and Cross lingual Language Modeling.                                                                                                                                     |                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Machine Translation:</b> Survey: Introduction, Problems of Machine Translation, Is Machine Translation Possible, Brief History, Possible Approaches, Current Status, Anusarakaor Language Accessor: Background, Cutting the Gordian Knot, The Problem, Structure of Anusaraka System, User Interface, Linguistic Area, Giving up Agreement in Anusarsaka Output, Language Bridges. |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Multilingual Information Retrieval:</b> Introduction, Document Pre-processing, Monolingual Information Retrieval, CLIR, MLIR, Evaluation in Information Retrieval, Tools, Software and Resources.                                                                                                                                                                                  |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Multilingual Automatic Summarization:</b> Introduction, Approach esto Summarization, Evaluation, How to Build a Summarizer, Competitions and Datasets.                                                                                                                                                                                                                             |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                     |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. James Allen, Natural Language Understanding, 2nd Edition, 2003, Pearson Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2. Multilingual Natural Language Processing Applications: From Theory to Practice- Daniel M. Bikeland ImedZitouni, Pearson Publications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. Natural Language Processing, A paninian perspective, Akshar Bharathi, Vineet chaitanya, Prentice –Hall of India.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 1. Charniack, Eugene, Statistical Language Learning, MITPress,1993.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2. Jurafsky, Dan and Martin, James, Speech and Language Processing, 2nd Edition, Prentice Hall,2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. Manning, Christopher and Hen rich, Schutze, Foundations of Statistical Natural Language Processing, MIT Press,1999.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1. <a href="https://nptel.ac.in/courses/106/105/106105158/">https://nptel.ac.in/courses/106/105/106105158/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2. <a href="http://www.nptelvideos.in/2012/11/natural-language-processing.html">http://www.nptelvideos.in/2012/11/natural-language-processing.html</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question NSo.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| COMPUTER VISION (CV)                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                                                                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS322                                                                                                                                                                                                                                                                                                                                                                                                                                      | PE-III                                                                                                                                                                   | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                       | Identify basic concepts, terminology, theories, models and methods in the field of computer vision                                                                       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                       | Describe known principles of human visual system                                                                                                                         |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                       | Describe basic methods of computer vision related to multi-scale representation, edge detection and detection of other primitives, stereo, motion and object recognition |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                       | Suggest a design of a computer vision system for a specific problem                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Linear Filters:</b> Introduction to Computer Vision, Linear Filters and Convolution, Shift Invariant Linear Systems, Spatial Frequency and Fourier Transforms, Sampling and Aliasing Filters as Templates, Technique: Normalized Correlation and Finding Patterns, Technique: Scale and Image Pyramids.                                                                                                                                 |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Edge Detection:</b> Noise- Additive Stationary Gaussian Noise, Why Finite Differences Respond to Noise, Estimating Derivatives - Derivative of Gaussian Filters, Why Smoothing Helps, Choosing a Smoothing Filter, Why Smooth with a Gaussian? Detecting Edges-Using the Laplacian to Detect Edges, Gradient-Based Edge Detectors, Technique: Orientation Representations and Corners.                                                  |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Texture:</b> Representing Texture –Extracting Image Structure with Filter Banks, Representing Texture using the Statistics of Filter Outputs, Analysis (and Synthesis) Using Oriented Pyramids –The Laplacian Pyramid, Filters in the Spatial Frequency Domain, Oriented Pyramids, Application: Synthesizing Textures for Rendering, Homogeneity, Synthesis by Sampling Local Models, Shape from Texture, Shape from Texture for Planes |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Segmentation By Clustering:</b> What is Segmentation, Human Vision: Grouping and Gestalt, Applications: Shot Boundary Detection and Background Subtraction. Image Segmentation by Clustering Pixels, Segmentation by Graph-Theoretic Clustering. The Hough Transform, Fitting Lines, Fitting Curves                                                                                                                                     |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Recognition By Relations Between Templates:</b> Finding Objects by Voting on Relations between Templates, Relational Reasoning Using Probabilistic Models and Search, Using Classifiers to Prune Search, Hidden Markov Models, Application: HMM and Sign Language Understanding, Finding People with HMM.                                                                                                                               |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. David A. Forsyth, Jean Ponce, Computer Vision – A modern Approach, PHI, 2003.                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Geometric Computing with Clifford Algebras: Theoretical Foundations and Applications in Computer Vision and Robotics, Springer;1 edition,2001by Sommer.                                                                                                                                                                                                                                                                                 |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. Digital Image Processing and Computer Vision,1/e, by Sonka.                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                          |            |   |   |                          |                                |          |       |



**3. Computer Vision and Applications: Concise Edition (With CD) by Jack Academy Press, 2000**

**Online Learning Resources**

**1.** <https://nptel.ac.in/courses/106105216><https://nptel.ac.in/courses/108103174>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SOFTWARE ARCHITECTURE AND DESIGN PATTERN (SADP)                                                                                                                                                                                                                                                                                                                                                                     |                                                                                    |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                    |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                         | Category                                                                           | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS402                                                                                                                                                                                                                                                                                                                                                                                                               | PE-IV                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                    | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                    |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                       |                                                                                    |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                | To highlight the evolution of patterns                                             |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                | To learn how to add functionality to designs while minimizing complexity           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                | To learn what design patterns really are and are not                               |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                | To know about specific design patterns.                                            |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                | To learn how to use design patterns to keep code quality high without over design. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Envisioning Architecture:</b> The Architecture Business Cycle, what is Software Architecture, Architectural patterns, reference models, reference architectures, architectural structures and views. Creating an Architecture: Quality Attributes, achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture. |                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Analyzing Architectures:</b> Architecture Evaluation, Architecture design decision making, ATAM, CBAM. Moving from one system to many: Software Product Lines, Building systems from off the shelf components, Software architecture in future                                                                                                                                                                   |                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Patterns:</b> Pattern Description, organizing catalogs, role in solving design problems, Selection and usage. Creational and Structural patterns: Abstract factory, builder, factory method, prototype, singleton, adapter, bridge, composite, façade, flyweight.                                                                                                                                                |                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Behavioural patterns:</b> Chain of responsibility, command, Interpreter, iterator, mediator, memento, observer, state, strategy. template method, visitor.                                                                                                                                                                                                                                                       |                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Case Studies:</b> A-7E–A case study in utilizing architectural structures, The World Wide Web –a case study in interoperability, Air Traffic Control – a case study in designing for high availability, Celsius Tech – a case study in product line development.                                                                                                                                                 |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                    |            |   |   |                          |                                |          |       |
| 1. Software Architecture in Practice, second edition, Len Bass, Paul Clements & RickKazman, Pearson Education, 2003.                                                                                                                                                                                                                                                                                                |                                                                                    |            |   |   |                          |                                |          |       |
| 2. Design Patterns, Erich Gamma, Pearson Education                                                                                                                                                                                                                                                                                                                                                                  |                                                                                    |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                    |            |   |   |                          |                                |          |       |
| 1. Beyond Software architecture, Luke Hohmann, Addisonwesley,2003                                                                                                                                                                                                                                                                                                                                                   |                                                                                    |            |   |   |                          |                                |          |       |
| 2. Software architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR, 2001                                                                                                                                                                                                                                                                                                                   |                                                                                    |            |   |   |                          |                                |          |       |
| 3. Software Design, David Budgen, second edition, Pearson education,2003                                                                                                                                                                                                                                                                                                                                            |                                                                                    |            |   |   |                          |                                |          |       |
| 4. Head First Design patterns, Eric Freeman & Elisa Beth Freeman, O'REILLY,2007.                                                                                                                                                                                                                                                                                                                                    |                                                                                    |            |   |   |                          |                                |          |       |
| 5.Design Patterns in Java, Steven JohnMetsker & William C. Wake, Pearson education, 20066. J2EE Patterns, Deepak Alur, John Crupi& Dan Malks, Pearson education, 2003.                                                                                                                                                                                                                                              |                                                                                    |            |   |   |                          |                                |          |       |

6. Design Patterns in C#, Steven Johnmetsker, Pearson education, 2004.

7. Pattern Oriented Software Architecture, F. Buschmann & others, John Wiley & Sons.

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| BLOCKCHAIN TECHNOLOGY (BCT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                         |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS403                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PE-IV                                                                                                   | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Understand the fundamentals of blockchain technology and comprehend the funding and payment procedures. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Identify the risks involved in building Block chain applications.                                       |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Review of legal implications using smart contracts.                                                     |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Choose current blockchain implementations and get knowledge of cryptocurrency markets.                  |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Examine how to profit from trading crypto currencies.                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Introduction, Scenarios, Challenges Articulated, Block chain, Block chain Characteristics, Opportunities Using Block chain, History of Block chain.<br><b>Evolution of Block Chain:</b> Evolution of Computer Applications, Centralized Applications, Decentralized Applications, Stages in Block chain Evolution, Consortia, Forks, Public Block chain Environments, Type of Players in Block chain Ecosystem, Players in Market.                                                                                                    |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Block chain Concepts:</b> Introduction, Changing of Blocks, Hashing, Merkle-Tree, Consensus, Mining and Finalizing Blocks, Currency aka tokens, security on block chain, data storage on block chain, wallets, coding on block chain: smart contracts, peer-to-peer network, types of block chain nodes, risk associated with bloc chain solutions, life cycle of block chain transaction.                                                                                                                                                              |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Architecting Block chain solutions:</b> Introduction, Obstacles for Use of Block chain, Block chain Relevance Evaluation Framework, Block chain Solutions Reference Architecture, Types of Block chain Applications. Cryptographic Tokens, Typical Solution Architecture for Enterprise Use Cases, Types of Block chain Solutions, Architecture Considerations, Architecture with Block chain Platforms, Approach for Designing Block chain Applications.                                                                                               |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Ethereum Block chain Implementation:</b> Introduction, Tuna Fish Tracking Use Case, Ethereum Ecosystem, Ethereum Development, Ethereum Tool Stack, Ethereum Virtual Machine, Smart Contract Programming, Integrated Development Environment, Truffle Framework, Ganache, Unit Testing, Ethereum Accounts, My Ether Wallet, Ethereum Networks/Environments, Infura, Ether scan, Ethereum Clients, Decentralized Application, MetaMask, Tuna Fish Use Case Implementation, Open Zeppelin in Contracts.                                                    |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Hyper ledger Implementation:</b> Introduction, Use Case – Car Ownership Tracking, Hyper ledger Fabric, Hyper ledger Fabric Transaction Flow, FabCar Use Case Implementation, Invoking Chain code Functions Using Client Application.<br><b>Advanced Concepts in Block chain:</b> Introduction, Inter Planetary File System (IPFS), Zero Knowledge Proofs, Oracles, Self-Sovereign Identity, Block chain with IoT and AI/ML Quantum Computing and Block chain, Initial Coin Offering, Block chain Cloud Offerings, Block chain and its Future Potential. |                                                                                                         |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                         |            |   |   |                          |                                |          |       |

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| 1. Ambadas, Arshad Sarfarz Ariff, Sham –Block chain for Enterprise Application Developers, Wiley, 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. Andreas M. Antonopoulos, –Mastering Bitcoin: Programming the Open Blockchain, O'Reilly, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Blockchain: A Practical Guide to Developing Business, Law, and Technology Solutions, Joseph Bambara, Paul R. Allen, Mc Graw Hill.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2. Blockchain: Blueprint for a New Economy, Melanie Swan, O'Reilly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. <a href="https://github.com/blockchainedindia/resources">https://github.com/blockchainedindia/resources</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2. <a href="https://onlinecourses.nptel.ac.in/noc20_cs01/preview">https://onlinecourses.nptel.ac.in/noc20_cs01/preview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. <a href="https://www.tutorialspoint.com/blockchain/index.htm">https://www.tutorialspoint.com/blockchain/index.htm</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. <a href="https://www.javatpoint.com/blockchain-tutorial">https://www.javatpoint.com/blockchain-tutorial</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5. <a href="https://www.geeksforgeeks.org/comparison-of-different-cryptocurrencies/">https://www.geeksforgeeks.org/comparison-of-different-cryptocurrencies/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| AUGMENTED REALITY AND VIRTUAL REALITY (AR&VR)                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                          | Category                                                                                                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS404                                                                                                                                                                                                                                                                                                                                                                                                                                                | PE-IV                                                                                                                                                                    | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand the core concepts of Virtual Reality and Augmented Reality, and their differences.                                                                            |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand about the hardware and software components required for VR and AR systems, as well as the impact of human physiology and perception on the virtual experience |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand the input devices and output devices For using AR & VR                                                                                                        |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Develop skills in modeling techniques, including geometric, kinematics, physical, and behavior modeling for VR and AR environments                                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Evaluate the technologies and methodologies used to create Augmented Reality systems, including marker-based AR and AR software development.                             |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Introduction To Virtual Reality (VR):</b> Defining Virtual Reality, Key elements of virtual reality experience, Virtual Reality, Telepresence, Augmented Reality and Cyberspace. Bird's-Eye View: Hardware, Software, Human Physiology and Perception.                                                                                                                                                                                            |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Input Devices:</b> (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation, interfaces and gesture interfaces.<br><b>Output Devices:</b> Graphics displays, sound displays & haptic feedback                                                                                                                                                                                             |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Modeling:</b> Geometric modeling, Kinematics modeling, Physical modeling, Behaviour modeling, Model management.                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Augmented Reality (AR):</b> Taxonomy, Technology and Features of Augmented Reality, AR Vs VR, Challenges with AR, AR systems and functionality, Augmented Reality Methods, Visualization Techniques for Augmented Reality, enhancing interactivity in AR Environments, Evaluating AR systems<br><b>AR software development:</b> AR software, Camera parameters and camera calibration, Marker-based augmented reality, AR Toolkit.                |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Interaction&amp; Audio:</b> Interaction - Motor Programs and Remapping, Locomotion, Manipulation, Social Interaction. Audio -The Physics of Sound, The Physiology of Human Hearing, Auditory Perception, Auditory Rendering.<br>Interaction-Motor Programs and Remapping, Loco motion, Manipulation, Social Interaction. Audio -The Physics of Sound, The Physiology of Human Hearing, Auditory Perception, Auditory Rendering. (from Text Book2) |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Virtual Reality Technology, Second Edition, Gregory C. Burdea & Philippe Coiffet, John Wiley & Sons, Inc, 2017.                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. Virtual Reality, Steven M. LaValle, Cambridge University Press,2016.                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                          |            |   |   |                          |                                |          |       |

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| 1. Rajesh K. Maurya, Computer Graphics with Virtual Reality System, 3 <sup>rd</sup> Edition, Wiley Publication, 2018.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. William R. Sherman and A Ian B. Craig, Understanding Virtual Reality Interface, Application, and Design, 2nd Edition, Morgan Kaufmann Publishers, Elsevier, 2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. Grigore C. Burdea, Philippe Coiffet, Virtual Reality Technology, 2nd Edition, Wiley, 2017.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4. K.S. Hale and K. M. Stanney, Handbook on Virtual Environments, 2nd Edition, CRC Press, 2015.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1. <a href="http://vr.cs.uiuc.edu/vrbook.pdf">http://vr.cs.uiuc.edu/vrbook.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2. <a href="https://nptel.ac.in/courses/106/106/106106138/">https://nptel.ac.in/courses/106/106/106106138/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| INTERNET OF THINGS & APPLICATIONS (IOTA)                                                                                                                                                                                                                                                                                                 |                                                                                                     |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                        |                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                              | Category                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS405                                                                                                                                                                                                                                                                                                                                    | PE-IV                                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                          |                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                           |                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                            |                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                     | Understand general concepts of Internet of Things.                                                  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                     | Apply design concept to IoT solutions.                                                              |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                     | Analyze various IoT architectures and protocols                                                     |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                     | Understand fundamental concepts of device discovery in the context of the Internet of Things (IoT). |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                     | Create IoT solutions using sensors, actuators and Devices                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to IoT:</b> Definition and Characteristics of IoT, physical design of IoT, IoT protocols, IoT communication models, IoT Communication APIs, Communication protocols, Embedded Systems, IoT Levels and Templates.                                                                                                         |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                         |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Prototyping IoT Objects using Microprocessor/Microcontroller:</b> Working principles of sensors and actuators, setting up the board – Programming for IoT, Reading from Sensors, Communication: communication through Bluetooth, Wi-Fi.                                                                                               |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                        |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>IoT Architecture and Protocols:</b> Architecture Reference Model- Introduction, Reference Model and architecture, IoT reference Model, Protocols- 6LowPAN, RPL, CoAP, MQTT, IoT frameworks- Thing Speak.                                                                                                                              |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                         |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Device Discovery and Cloud Services for IoT:</b> Device discovery capabilities- Registering a device, Deregister a device, Introduction to Cloud Storage models and communication APIs Web-Server, Web server for IoT.                                                                                                                |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UAV IoT:</b> Introduction to Unmanned Aerial Vehicles/Drones, Drone Types, Applications: Defense, Civil, Environmental Monitoring; UAV elements and sensors- Arms, motors, Electronic Speed Controller (ESC), GPS, IMU, ultra sonic sensors; UAV Software –Ardupilot, Mission Planner, Internet of Drones (IoD)- Case study FlytBase. |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                       |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>1.</b> Vijay Madisetti and Arshdeep Bahga, – Internet of Things ( A Hands-on-Approach)l, 1st Edition, VPT, 2014.                                                                                                                                                                                                                      |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>2.</b> Handbook of unmanned aerial vehicles, K Valavanis; George J Vachtsevanos, New York, Springer, Boston, Massachusetts : Credo Reference, 2014. 2016.                                                                                                                                                                             |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                  |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>1.</b> Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, – From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligencel, 1st Edition, Academic Press, 2014.                                                                                        |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>2.</b> ArshdeepBahga, Vijay Madisetti - Internet of Things: A Hands-On Approach, Universities Press, 2014.                                                                                                                                                                                                                            |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>3.</b> The Internet of Things, enabling technologies and use cases – Pethuru Raj, Anupama C.                                                                                                                                                                                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |



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| Raman, CRC Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>4.</b> Francis DaCosta, –Rethinking the Internet of Things: A Scalable Approach to Connecting Everything, 1st Edition, A press Publications, 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>5.</b> Cuno Pfister, Getting Started with the Internet of Things, O'Reilly Media, 2011, ISBN: 97814493-9357-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>6.</b> DGCA RPAS Guidance Manual, Revision 3 – 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>7.</b> Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs, John Baichtal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>1.</b> <a href="https://www.arduino.cc/">https://www.arduino.cc/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>2.</b> <a href="https://www.raspberrypi.org/">https://www.raspberrypi.org/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>3.</b> <a href="https://nptel.ac.in/courses/106105166/5">https://nptel.ac.in/courses/106105166/5</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>4.</b> <a href="https://nptel.ac.in/courses/108108098/4">https://nptel.ac.in/courses/108108098/4</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| MULTIMEDIA AND ANIMATION(MMA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |            |   |   |                            |                                |          |       |
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| VII Semester: For CST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |            |   |   | Scheme: 2023               |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Category | Hours/Week |   |   | Credits                    | Maximum Marks                  |          |       |
| CS410                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | PE-IV    | L          | T | P | C                          | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          | 3          | 0 | 0 | 3                          | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            |   |   | End Exam Duration: 3 Hours |                                |          |       |
| <b>Course Outcomes:</b> At the end of the course students will be able to<br><b>CO1:</b> Understand the basic components of a multimedia project.<br><b>CO2:</b> Understand the usage of text and formats in multimedia.<br><b>CO3:</b> Understand the audio digitization, audio file format and audio software.<br><b>CO4:</b> Understand the colour, image, image formats and Correction in multimedia.<br><b>CO5:</b> Understand the digital video standards, formats and basic principles behind animation and Techniques. |          |            |   |   |                            |                                |          |       |
| <b>UNIT- I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |   |   |                            |                                |          |       |
| <b>Introduction to Multimedia:</b> What is multimedia, Components of multimedia, Web and Internet multimedia applications, Transition from conventional media to digital media.                                                                                                                                                                                                                                                                                                                                                |          |            |   |   |                            |                                |          |       |
| <b>UNIT- II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |            |   |   |                            |                                |          |       |
| <b>Computer Fonts and Hypertext:</b> Usage of text in Multimedia, Families and faces of fonts, outline fonts, bitmap fonts International character sets and hypertext, Digital fonts techniques.                                                                                                                                                                                                                                                                                                                               |          |            |   |   |                            |                                |          |       |
| <b>UNIT- III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |            |   |   |                            |                                |          |       |
| <b>Audio fundamentals and representations:</b> Digitization of sound, frequency and bandwidth, decibel system, data rate, audio file format, Sound synthesis, MIDI, wavetable, Compression and transmission of audio on Internet, Adding sound to your multimedia project, Audio software and hardware.                                                                                                                                                                                                                        |          |            |   |   |                            |                                |          |       |
| <b>UNIT- IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |            |   |   |                            |                                |          |       |
| <b>Image fundamentals and representations:</b> Colour Science, Colour, Colour Models, Colour palettes, Dithering, 2D Graphics, Image Compression and File Formats :GIF, JPEG, JPEG 2000, PNG, TIFF, EXIF, PS, PDF, Basic Image Processing, Use of image editing software, White balance correction, Dynamic range correction, Gamma correction, Photo Retouching.                                                                                                                                                              |          |            |   |   |                            |                                |          |       |
| <b>UNIT- V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |   |   |                            |                                |          |       |
| <b>Video and Animation:</b> Video Basics, How Video Works, Broadcast Video Standards, Analog video, Digital video, Video Recording and Tape formats, Shooting and Editing Video, Video Compression and File Formats. Video compression based on motion compensation, MPEG-1, MPEG-2, MPEG-4, MPEG-7, MPEG-21, Animation: Cell Animation, Computer Animation, Morphing                                                                                                                                                          |          |            |   |   |                            |                                |          |       |
| <b>Text Books:</b><br>1. Tay Vaughan, “Multimedia making it work”, Tata McGraw-Hill, 2008.<br>2. Rajneesh Aggarwal & B. B Tiwari, “ Multimedia Systems”, Excel Publication, New Delhi, 2007.<br>3. Li & Drew, “ Fundamentals of Multimedia” , Pearson Education, 2009.                                                                                                                                                                                                                                                         |          |            |   |   |                            |                                |          |       |
| <b>Reference Books:</b><br>1 Parekh Ranjan, “Principles of Multimedia”, Tata McGraw-Hill, 2007.                                                                                                                                                                                                                                                                                                                                                                                                                                |          |            |   |   |                            |                                |          |       |
| <b>Web References:</b><br>1. . <a href="http://www.multimediatrainingvideos.com/">http://www.multimediatrainingvideos.com/</a>                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |   |   |                            |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |   |   |                            |                                |          |       |

**Sessional Examination:**

The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 contains Five short answer questions (2 marks each) for a total of Ten marks. Remaining Three questions shall be EIHER/OR Type descriptive questions for Ten marks each. Each of these descriptive questions may contain sub-questions.

**End Examination:**

The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten short answer questions (2 marks each) for a total of Twenty marks, with Two short answer questions from each unit. Remaining Five Questions (Each question covering one unit of syllabus) carrying 10 marks each shall be EITHER/OR Type descriptive questions and may contain sub-questions.

| WIRELESS NETWORKS (WN)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |            |   |   |                            |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|---|---|----------------------------|--------------------------------|----------|-------|
| VII Semester: For CST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |            |   |   | Scheme: 2023               |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Category | Hours/Week |   |   | Credits                    | Maximum Marks                  |          |       |
| CS411                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | PE-IV    | L          | T | P | C                          | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          | 3          | 0 | 0 | 3                          | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            |   |   | End Exam Duration: 3 Hours |                                |          |       |
| <b>Course Outcomes:</b> At the end of the course students will be able to<br><b>CO1:</b> Understand the design and performance issues of Cellular & Ad hoc wireless networks.<br><b>CO2:</b> Demonstrate the Medium Access Control (MAC) layer protocols with scheduling mechanisms.<br><b>CO3:</b> Compare the Table driven, On Demand Ad hoc routing protocols.<br><b>CO4:</b> Summarize the transport layer design goals, network security issues of Ad Hoc Wireless Networks.<br><b>CO5:</b> Apply the Quality of Service frameworks in Ad Hoc Wireless Networks. |          |            |   |   |                            |                                |          |       |
| <b>UNIT- I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |            |   |   |                            |                                |          |       |
| <b>Introduction:</b><br>Computer Networks, Computer Network Software, Computer Network Architecture.<br>Ad Hoc Wireless Networks: Introduction, Cellular and Ad Hoc Wireless Networks, Applications of Ad Hoc Wireless Networks, Issues in Ad Hoc Wireless Networks, Ad Hoc Wireless Internet                                                                                                                                                                                                                                                                         |          |            |   |   |                            |                                |          |       |
| <b>UNIT- II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |            |   |   |                            |                                |          |       |
| <b>MAC Protocols for Ad Hoc Wireless Networks:</b> Introduction, Issues in Designing a MAC protocol for Ad Hoc Wireless Networks, Design Goals of a MAC protocol for Ad Hoc Wireless Networks, Classifications of MAC protocols, Contention-Based Protocols, Contention – Based MAC Protocols with Scheduling Mechanisms.                                                                                                                                                                                                                                             |          |            |   |   |                            |                                |          |       |
| <b>UNIT- III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            |   |   |                            |                                |          |       |
| <b>Routing Protocols for Ad Hoc Wireless Networks:</b> Introduction, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classifications of Routing Protocols, Table- Driven Routing Protocols, On-Demand Routing Protocols.                                                                                                                                                                                                                                                                                                                         |          |            |   |   |                            |                                |          |       |
| <b>UNIT- IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |            |   |   |                            |                                |          |       |
| <b>Transport Layer in Ad Hoc Wireless Networks:</b> Introduction, Issues in Designing a Transport Layer Protocol for Ad Hoc Wireless Networks, Design Goals of Transport Layer Protocol for Ad Hoc Wireless Networks, Classification of Transport Layer Solutions, TCP over Ad Hoc Wireless Networks, Other Transport Layer Protocols for Ad Hoc Wireless Networks, Security in Ad Hoc Wireless Networks, Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks.                                                    |          |            |   |   |                            |                                |          |       |
| <b>UNIT- V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |            |   |   |                            |                                |          |       |
| <b>Quality of Service in Ad Hoc Wireless Networks:</b> Introduction, Issues and Challenges in providing QoS in Ad Hoc Wireless Networks, Classifications of QoS Solutions, QoS Frameworks for Ad Hoc Wireless Networks.                                                                                                                                                                                                                                                                                                                                               |          |            |   |   |                            |                                |          |       |
| <b>Text Books:</b><br>1. Ad Hoc Wireless Networks: Architectures and Protocols - C. Siva Ram Murthy and B.S.Manoj, Pearson Education, Inc 2014.                                                                                                                                                                                                                                                                                                                                                                                                                       |          |            |   |   |                            |                                |          |       |
| <b>Reference Books:</b><br>1 Ad Hoc Mobile Wireless Networks – Subir Kumar Sarkar, T G Basvaraju, C Puttamadappa, Auerbach Publications, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                        |          |            |   |   |                            |                                |          |       |
| <b>Web References:</b><br>1. <a href="https://nptel.ac.in/courses/106105160/">https://nptel.ac.in/courses/106105160/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |            |   |   |                            |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          |            |   |   |                            |                                |          |       |

**Sessional Examination:**

The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 contains Five short answer questions (2 marks each) for a total of Ten marks. Remaining Three questions shall be EIHER/OR Type descriptive questions for Ten marks each. Each of these descriptive questions may contain sub-questions.

**End Examination:**

The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten short answer questions (2 marks each) for a total of Twenty marks, with Two short answer questions from each unit. Remaining Five Questions (Each question covering one unit of syllabus) carrying 10 marks each shall be EITHER/OR Type descriptive questions and may contain sub-questions.

| AGILE METHODOLOGIES (AM)                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                           |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                            | Category                                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS406                                                                                                                                                                                                                                                                                                                                                                                                                                  | PE-V                                                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                   | Understand the importance of interacting with business stakeholders in determining the requirements for a software system |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                   | Analyze iterative software development processes: how to plan them, how to execute them.                                  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                   | Identify the impact of social aspects on software development success.                                                    |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                   | Understand Software process improvement as an ongoing task for development teams.                                         |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                   | Analyze how agile approaches can be scaled up to the enterprise level.                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Agile Methodology:</b> Theories for Agile Management – Agile Software Development – Traditional Model vs. Agile Model - Classification of Agile Methods – Agile Manifesto and Principles –Agile Project Management – Agile Team Interactions – Ethics in Agile Teams - Agility in Design, Testing – Agile Documentations – Agile Drivers, Capabilities and Values.                                                                  |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Agile Processes:</b> Lean Production - SCRUM, Crystal, Feature Driven Development- Adaptive<br><b>Software Development:</b> Extreme Programming: Method Overview – Lifecycle – Work Products, Roles and Practices.                                                                                                                                                                                                                  |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Agility And Knowledge Management:</b> Agile Information Systems – Agile Decision Making – Earls Schools of KM – Institutional Knowledge Evolution Cycle – Development, Acquisition, Refinement, Distribution, Deployment, leveraging – KM in Software Engineering – Managing Software Knowledge – Challenges of Migrating to Agile Methodologies – Agile Knowledge Sharing – Role of Story-Cards – Story-Card Maturity Model (SMM). |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Agility And Requirements Engineering:</b> Impact of Agile Processes in RE – Current Agile Practices – Variance – Overview of RE Using Agile – Managing Unstable Requirements – Requirements Elicitation – Agile Requirements Abstraction Model – Requirements Management in Agile Environment, Agile Requirements Prioritization – Agile Requirements Modeling and Generation –Concurrency in Agile Requirements Generation.        |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Agility And Quality Assurance:</b> Agile Product Development – Agile Metrics – Feature Driven Development (FDD) – Financial and Production Metrics in FDD – Agile Approach to Quality Assurance - Test Driven Development – Agile Approach in Global Software Development.                                                                                                                                                          |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                           |            |   |   |                          |                                |          |       |
| 1. David J. Anderson and Eli Schrage Heim, –Agile Management for Software Engineering: Applying the Theory of Constraints for Business Resultsl, Prentice Hall, 2003.                                                                                                                                                                                                                                                                  |                                                                                                                           |            |   |   |                          |                                |          |       |
| 2. Hazza and Dubinsky, –Agile Software Engineering, Series: Undergraduate Topics in Computer Sciencel, Springer, 2009.                                                                                                                                                                                                                                                                                                                 |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                           |            |   |   |                          |                                |          |       |

1. Craig Larman, –Agile and Iterative Development: A Manager’s Guide, Addison-Wesley, 2004.

2. Kevin C. Desouza, –Agile Information Systems: Conceptualization, Construction, and Management, Butterworth-Heinemann, 2007

### **Online Learning Resources**

1. <https://www.youtube.com/watch?v=jRs-aFETAXY>

### **Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| METAVERSE (META)                                                                                                                                                                                                                                                                                                                                     |                                                                                                                           |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                                    |                                                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                          | Category                                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS407                                                                                                                                                                                                                                                                                                                                                | PE-V                                                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                       |                                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                        |                                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                 | Understand the characteristics, and interdisciplinary nature of the Metaverse, the opportunities and risks it presents.   |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                 | Analyze Metaverse layers, the technologies used in creating them, as well as design theories and practices for Metaverse. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                 | Examine and discuss Metaverse platforms, applications and the latest technological developments in this area.             |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                 | Identify cyber security issues, understand cybercrime, and discuss the open challenges.                                   |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                 | Building Metaverse Applications.                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                      |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse Fundamentals:</b> Metaverse evolution, Metaverse importance and characteristics, the interdisciplinary nature of the Metaverse, Metaverse opportunities and risks, Computer-mediated communication (social presence theory, social information processing theory, media richness theory, cyborg theory), Avatar-mediated communication. |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                     |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>The seven layers of Metaverse:</b> Experience Discovery, Creator economy, Spatial computing, Decentralization, Human interface, Infrastructure                                                                                                                                                                                                    |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse Technologies Part I:</b> AR/VR/MR/XR, 3D reconstruction, Game engines, Smart glasses, wearables, haptic devices, headsets and headwear.                                                                                                                                                                                                 |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                    |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse Technologies Part II:</b> Blockchain, smart contracts, tokens, NFTs, Cryptography, Artificial Intelligence (AI), Internet of Things (IoT), Edge computing and 5G, 6G.                                                                                                                                                                   |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Design theories and practices:</b> Social presence and co-presence, Motion sickness and cybersickness, Uncanny valley, Sense of self location, sense of agency and sense of body ownership, Universal simulation principle, Prototyping, Evaluation techniques (qualitative and quantitative).                                                    |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                     |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Tools and Technologies for Metaverse UX and UI:</b> Tools and services for avatar systems, Spatial user interface design, Cross-platform user experience design, Multimodal user interface, Technologies and devices for human computer interaction in Metaverse,                                                                                 |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse Platforms:</b> Decentral and, SANDBOX, Roblox, Axie Infinity, uHive, Hyper Nation, Nakamoto (NAKA), Meta hero (HERO), Star Atlas (ATLAS), Blok Topia (BLOK), Stage verse, Spatial, Palka City, Viverse, Sorare, Illuvium, Upland, Second Life, Sansar, Sensorium Galaxy                                                                 |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                      |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse Applications - Part I:</b> Gaming and entertainment, Travel and tourism, Education and learning, Remote working, Commerce and business,                                                                                                                                                                                                 |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse Applications - Part II: Real</b> estate, Banking and Finance, Healthcare, social media, Fashion,                                                                                                                                                                                                                                        |                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Metaverse and Cyber Security:</b> Cyber security concerns in Metaverse: Social engineering                                                                                                                                                                                                                                                        |                                                                                                                           |            |   |   |                          |                                |          |       |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>attacks, Data theft, Decentralization vs vulnerabilities,</p> <p><b>Cyber security risks in Metaverse:</b> process, people, technology,</p> <p><b>Metaverse and Cybercrime:</b> Scam and theft, Rug pull, Money manipulation and wash trading, Money laundering,</p> <p><b>Metaverse challenges and open issues:</b> Persistency, Interoperability and scalability, Maturity, Regulation, Usefulness and ease-of-use, Privacy and data security, Content creation, NFTs and creator economy, Social, legal and ethical issues in the Metaverse</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1. The Metaverse, Terry Winters, independently published, 2021, ISBN: 979-8450959283                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 1. Ball, M., 2022, –The Metaverse and How It Will Revolutionize Everything–, Liveright, ISBN: 978- 1324092032                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Damar, M. (2021). Metaverse shape of your life for future: A bibliometric snapshot. Journal of Metaverse, 1(1), 1–8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3. Day, J. (2022) Metaverse will see cyber warfare attacks unlike anything before: ‘Massively elevated’, February 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. Polyviou, A., Sharma K., Pappas, I.O. (2023). Training in the metaverse: Employing physiological data to improve how we build metaverses for businesses. The next generation internet: The role of metaverses, AR, VR, MR, and digital twins, Temple University Institute for Business and Information Technology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5. QuHarrison T., Keeney, S., 2022, –The Metaverse Handbook: Innovating for the Internet's Next Tectonic Shift, Wiley, ISBN: 978-1119892526                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 6. The mistocleous, M., Christodoulou, K., & Katelaris, L. (2023). An Educational Metaverse Experiment: The first on-chain and in- Metaverse academic course. Information Systems. EMCIS2022. Lecture Notes in Business Information Processing, Springer, Cham.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1. <a href="https://www.express.co.uk/news/science/1570844/metaverse-news-cyberwarfare-attacks-virtual-worlds-russia-china-spt">https://www.express.co.uk/news/science/1570844/metaverse-news-cyberwarfare-attacks-virtual-worlds-russia-china-spt</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2. <a href="https://ibit.temple.edu/nextgenerationinternet">https://ibit.temple.edu/nextgenerationinternet</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question NSo.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| DISTRIBUTED OPERATING SYSTEMS (DOS)                                                                                                                                                                                                                                                                                                                   |                                                                                          |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                                                     |                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                           | Category                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS408                                                                                                                                                                                                                                                                                                                                                 | PE-V                                                                                     | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                       |                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                        |                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                                         |                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                  | Understand the design approaches of advanced operating systems                           |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                  | Analyze various Distributed Mutual Exclusion algorithms.                                 |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                  | Analyze the design issues of distributed operating systems.                              |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                  | Evaluate design issues of multi-processor operating systems and Distributed file system. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                  | Identify the requirements Distributed Scheduling and Distributed Shared Memory.          |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                       |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Architectures of Distributed Systems:</b> System Architecture Types, Distributed Operating Systems, Issues in Distributed Operating Systems, Communication Primitives.                                                                                                                                                                             |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Theoretical Foundations:</b> Inherent Limitations of a Distributed System, Lamport ‘s Logical Clocks, Vector Clocks, Causal Ordering of Messages, Termination Detection.                                                                                                                                                                           |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                      |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Distributed Mutual Exclusion:</b> The Classification of Mutual Exclusion Algorithms, Non-Token –Based                                                                                                                                                                                                                                              |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Algorithms:</b> Lamport ‘s Algorithm, The Ricart-Agrawala Algorithm, Maekawa’s Algorithm, Token Based Algorithms: Suzuki-Kasami’s Broadcast Algorithm, Singhal’s Heuristic Algorithm, Raymond’s Heuristic Algorithm.                                                                                                                               |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                     |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Distributed Deadlock Detection:</b> Preliminaries, Deadlock Handling Strategies in Distributed Systems, Issues in Deadlock Detection and Resolution, Control Organizations for Distributed Deadlock Detection, Centralized- Deadlock – Detection Algorithms, Distributed Deadlock Detection Algorithms, Hierarchical Deadlock Detection Algorithms |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                      |                                                                                          |            |   |   |                          |                                |          |       |
| <b>System Architectures:</b> Introduction, Motivation for multiprocessor Systems, Basic Multiprocessor System Architectures.                                                                                                                                                                                                                          |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Multi-Processor Operating Systems:</b> Introduction, Structures of Multiprocessor Operating Systems, Operating System Design Issues, Threads, Process Synchronization, Processor Scheduling.                                                                                                                                                       |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Distributed File Systems:</b> Architecture, Mechanisms for Building Distributed File Systems, Design Issues.                                                                                                                                                                                                                                       |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                       |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Distributed Scheduling:</b> Issues in Load Distributing, Components of a Load Distributed Algorithm, Stability, Load Distributing Algorithms, Requirements for Load Distributing, Task Migration, Issues in task Migration                                                                                                                         |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Distributed Shared Memory:</b> Architecture and Motivation, Algorithms for Implementing DSM, Memory Coherence, Coherence Protocols, Design Issues                                                                                                                                                                                                  |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                    |                                                                                          |            |   |   |                          |                                |          |       |
| <b>1.</b> Advanced Concepts in Operating Systems, Mukesh Singhal, Niranjana G. Shivaratri, Tata Mc Graw- Hill Edition 2001                                                                                                                                                                                                                            |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                               |                                                                                          |            |   |   |                          |                                |          |       |

1. Distributed Systems: Andrew S. Tanenbaum, Maarten Van Steen, Pearson Prentice Hall, Edition – 2, 2007

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| CYBER PHYSICAL SYSTEMS (CPS)                                                                                                                                                                                                                                                                                                   |                                                                  |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CSE                                                                                                                                                                                                                                                                                                              |                                                                  |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                    | Category                                                         | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| CS409                                                                                                                                                                                                                                                                                                                          | PE-V                                                             | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                |                                                                  | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                 |                                                                  |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course the student will be able to                                                                                                                                                                                                                                                  |                                                                  |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                           | Understand the core principles behind CPS                        |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                           | Identify Security mechanisms of Cyber physical systems           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                           | Understand Synchronization in Distributed Cyber-Physical Systems |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                           | Understand the Scheduling for Cyber-Physical Systems             |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                           | Understand the various Cyber-Physical System models              |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                |                                                                  |            |   |   |                          |                                |          |       |
| <b>Symbolic Synthesis for Cyber-Physical Systems:</b> Introduction and Motivation, Basic Techniques - Preliminaries, Problem Definition, Solving the Synthesis Problem, Construction of Symbolic Models, Advanced Techniques: Construction of Symbolic Models, Continuous-Time Controllers, Software Tools.                    |                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                               |                                                                  |            |   |   |                          |                                |          |       |
| <b>Security of Cyber-Physical Systems:</b> Introduction and Motivation, Basic Techniques - Cyber Security Requirements, Attack Model, Countermeasures, Advanced Techniques: System Theoretic Approaches.                                                                                                                       |                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                              |                                                                  |            |   |   |                          |                                |          |       |
| <b>Synchronization in Distributed Cyber-Physical Systems:</b> Challenges in Cyber-Physical Systems, A Complexity-Reducing Technique for Synchronization, Formal Software Engineering, Distributed Consensus Algorithms, Synchronous Lockstep Executions, Time-Triggered Architecture, Related Technology, Advanced Techniques. |                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                               |                                                                  |            |   |   |                          |                                |          |       |
| <b>Real-Time Scheduling for Cyber-Physical Systems:</b> Introduction and Motivation, Basic Techniques - Scheduling with Fixed Timing Parameters, Memory Effects, Multiprocessor/Multicore Scheduling, Accommodating Variability and Uncertainty.                                                                               |                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                |                                                                  |            |   |   |                          |                                |          |       |
| <b>Model Integration in Cyber-Physical Systems:</b> Introduction and Motivation, Causality, Semantic Domains for Time, Interaction Models for Computational Processes, Semantics of CPS DSMLs, Advanced Techniques, For Spec, The Syntax of CyPhyML, Formalization of Semantics, Formalization of Language Integration.        |                                                                  |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                             |                                                                  |            |   |   |                          |                                |          |       |
| 1. Raj Raj kumar, Dion is io De Niz, and Mark Klein, Cyber-Physical Systems, Addison-Wesley Professional.                                                                                                                                                                                                                      |                                                                  |            |   |   |                          |                                |          |       |
| 2. Rajeev Alur, Principles of Cyber-Physical Systems, MIT Press, 2015                                                                                                                                                                                                                                                          |                                                                  |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                        |                                                                  |            |   |   |                          |                                |          |       |
| 1. Walid M. Taha , Abd-Elhamid M. Taha , Johan Thunberg, Cyber-Physical Systems: A Model-Based Approach, Springer.                                                                                                                                                                                                             |                                                                  |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                               |                                                                  |            |   |   |                          |                                |          |       |
| 1. <a href="https://www.tutorialspoint.com/cyber-physical-system/cyber-physical-system-introduction.html">https://www.tutorialspoint.com/cyber-physical-system/cyber-physical-system-introduction.html</a>                                                                                                                     |                                                                  |            |   |   |                          |                                |          |       |
| 2. <a href="https://nptel.ac.in/courses/106105241">https://nptel.ac.in/courses/106105241</a>                                                                                                                                                                                                                                   |                                                                  |            |   |   |                          |                                |          |       |

3. <https://archive.nptel.ac.in/courses/106/105/106105195/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. ss

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

### Open Elective – I

| S. No. | Course Name                               | Offering Department | Eligible Branches       |
|--------|-------------------------------------------|---------------------|-------------------------|
| 1      | Green Buildings                           | CE                  | All Branches            |
| 2      | Construction Technology and Management    | CE                  | All Branches Except CE  |
| 3      | Electrical Safety Practices and Standards | EEE                 | All Branches Except EEE |
| 4      | Sustainable Energy Technologies           | ME                  | All Branches Except ME  |
| 5      | Electronic Circuits                       | ECE                 | All Branches Except ECE |
| 6      | Java Programming                          | CSE                 | CE, EEE, ME and ECE     |
| 7      | Foundations of Artificial Intelligence    | CSE                 | CE, EEE and ECE         |
| 8      | Ethical Hacking                           | CSE                 | All Branches            |
| 9      | Quantum Technologies and Applications     | CSE                 | All Branches            |
| 10     | Mathematics for Machine Learning and AI   | HBS                 | All Branches            |
| 11     | Materials Characterization Techniques     |                     |                         |
| 12     | Chemistry of Energy Systems               |                     |                         |
| 13     | English for Competitive Examinations      |                     |                         |
| 14     | Entrepreneurship and New Venture Creation |                     |                         |

| GREEN BUILDINGS (GB)                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                            |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                            | Category                                                                                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE501                                                                                                                                                                                                                                                                                                                                                                                                                  | OE-I                                                                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                            | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                            |                                                                                                                            |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                   | Understand the importance of green buildings, their necessity, and sustainable features                                    |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                   | Analyze various green building practices, rating systems, and their impact on environmental sustainability.                |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                   | Apply principles of green building design to enhance energy efficiency and incorporate renewable energy sources.           |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                   | Evaluate HVAC systems, energy-efficient air conditioning techniques, and their role in sustainable building design.        |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                   | Assess material conservation techniques, waste reduction strategies, and indoor air quality management in green buildings. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Introduction to Green Building:</b> Necessity of Green Buildings, Benefits of Green Buildings, Green Building Materials and Equipment in India, Key Requisites for Constructing a Green Building, Important Sustainable Features for Green Buildings.                                                                                                                                                               |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Green Building Concepts and Practices:</b> Indian Green Building Council, Green Building Movement in India, Benefits Experienced in Green Buildings, Green Building Rating Systems, Residential Sector, Market Transformation                                                                                                                                                                                       |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Green Building Opportunities and Benefits:</b> Opportunities of Green Buildings, Green Building Features, Material and Resources, Water Efficiency, Optimum Energy Efficiency, Typical Energy-Saving Approaches in Buildings, LEED India Rating System, and Energy Efficiency.                                                                                                                                      |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Green Building Design:</b> Introduction, Reduction in Energy Demand, Onsite Sources and Sinks, Maximizing System Efficiency, Steps to Reduce Energy Demand and Use Onsite Sources and Sinks, Use of Renewable Energy Sources, Eco-Friendly Captive Power Generation for Factories, Building Requirements.                                                                                                           |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Air Conditioning:</b> Introduction, CII Godrej Green Business Centre, Design Philosophy, Design Interventions, Energy Modeling, HVAC System Design, Chiller Selection, Pump Selection, Selection of Cooling towers, Selection of Air Handling Units, Pre-Cooling of Fresh Air, Interior Lighting Systems, Key Features of The Building, Eco-Friendly Captive Power Generation for Factories, Building Requirements. |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Material Conservation:</b> Handling of Non-Process Waste, Waste Reduction During Construction, Materials With Recycled Content, Local Materials, Material Reuse, Certified Wood, Rapidly Renewable Building Materials and Furniture.                                                                                                                                                                                |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Indoor Environment Quality and Occupational Health:</b> Air Conditioning, Indoor Air Quality, Sick Building Syndrome, tobacco Smoke.                                                                                                                                                                                                                                                                                |                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                            |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Handbook on Green Practices published by Indian Society of Heating Refrigerating and Air conditioning Engineers, 2009.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Green Building Hand Book by Tomwoolley and Samkimings, 2009.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Complete Guide to Green Buildings by Trish riley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2. Standard for the design for High Performance Green Buildings by Kent Peterson, 2009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3. Energy Conservation Building Code–ECBC-2020, published by BEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. Alternative Building Materials and Technologies – By K S Jagadeesh, B V Venkata Rama Reddy & K S NanjundaRao – New Age International Publishers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Non-conventional Energy Resources – By D S Chauhan and S K Sreevasthava – New Age International Publishers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://archive.nptel.ac.in/courses/105/102/105102195/">https://archive.nptel.ac.in/courses/105/102/105102195/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2. <a href="https://igbc.in/resources">https://igbc.in/resources</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. <a href="https://www.grihaindia.org/">https://www.grihaindia.org/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |



| CONSTRUCTION TECHNOLOGY AND MANAGEMENT (CTM)                                                                                                                                                                                            |                                                                                                                    |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches Except CE                                                                                                                                                                                                      |                                                                                                                    |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                             | Category                                                                                                           | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE502                                                                                                                                                                                                                                   | OE-I                                                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                         |                                                                                                                    | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                          |                                                                                                                    |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                             |                                                                                                                    |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                    | Understand project management fundamentals, organizational structures, and leadership principles in construction.  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                    | Solve and formulate network analysis in CPM and PERT networks.                                                     |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                    | Understand the structure of organization and resource allocation                                                   |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                    | Evaluate various contract types, contract formation, and legal aspects in construction management                  |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                    | Assess safety management practices, accident prevention strategies, and quality management systems in construction |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                         |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Management Objectives and Functions; Stages of Project Management - Types of Organization, Organizational Chart of a Construction Company – Team of Construction Unit - Manager's Duties and Responsibilities.     |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Construction Planning and Scheduling:</b> Objectives and importance of planning and scheduling – Methods of Planning and Scheduling.                                                                                                 |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                        |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Network Techniques in Construction management:</b> Elements of network – Network techniques – Breakdown structures – Representation and specifying of activities and events – Rules for Network.                                     |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Critical Path Method (CPM):</b> Introduction – Difference between CPM and PERT – Time estimates – Float – Critical path – Network analysis and computation problems.                                                                 |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                       |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Program Evaluation and Review Technique (PERT):</b> Introduction, time estimates, slack, critical path – Network analysis and computation problems.                                                                                  |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Cost-Time Analysis in Net Work Planning:</b> Importance of time – Project cost analysis in network planning – Updating – Resources allocation.                                                                                       |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                        |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Tenders and Contracts:</b> Type of tenders – Principles of tendering – Notice inviting tender – Contracts definition – Essentials – Types – Documents – Conditions of contracts.                                                     |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Arbitration:</b> Definition – Arbitrator – Arbitration agreement – Qualification of arbitrator – Advantages of arbitration.                                                                                                          |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                         |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Safety Management:</b> Implementation and Application of QMS, ISO 9000 Series, Accident Theories, Cost of Accidents, Problem Areas in Construction Safety, Fall Protection, Incentives, Zero Accident Concepts, Planning for Safety. |                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                      |                                                                                                                    |            |   |   |                          |                                |          |       |
| 1. Construction Project Management, SK. Sears, GA. Sears, RH. Clough, John Wiley and Sons, 6th Edition, 2016.                                                                                                                           |                                                                                                                    |            |   |   |                          |                                |          |       |
| 2. Construction Project Scheduling and Control by Saleh Mubarak, 4th Edition, 2019                                                                                                                                                      |                                                                                                                    |            |   |   |                          |                                |          |       |
| 3. Pandey, I.M (2021) Financial Management 12th edition. Pearson India Education Services Pvt. Ltd.                                                                                                                                     |                                                                                                                    |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Brien, J.O. and Plotnick, F.L., CPM in Construction Management, McGraw Hill, 2010.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2. Punmia, B.C., and Khandelwal, K.K., Project Planning and control with PERT and CPM, Laxmi Publications, 2002.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. Construction Methods and Management: Pearson New International Edition 8 th Edition Stephens Nunnally.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4. Rhoden, M and Cato B, Construction Management and Organisational Behaviour, Wiley-Blackwell, 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://archive.nptel.ac.in/courses/105/104/105104161/">https://archive.nptel.ac.in/courses/105/104/105104161/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2. <a href="https://archive.nptel.ac.in/courses/105/103/105103093/">https://archive.nptel.ac.in/courses/105/103/105103093/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| ELECTRICAL SAFETY PRACTICES AND STANDARDS (ESPS)                                                                                                                                                                                                                 |                                                                        |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches Except EEE                                                                                                                                                                                                                              |                                                                        |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                      | Category                                                               | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE503                                                                                                                                                                                                                                                            | OE-I                                                                   | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                  |                                                                        | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                   |                                                                        |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                      |                                                                        |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                             | Understanding the Fundamentals of Electrical Safety                    |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                             | Identifying and Applying Safety Components                             |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                             | Analyzing Grounding Practices and Electrical Bonding                   |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                             | Applying Safety Practices in Electrical Installations and Environments |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                             | Evaluating Electrical Safety Standards and Regulatory Compliance       |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                  |                                                                        |            |   |   |                          |                                |          |       |
| <b>Introduction To Electrical Safety:</b> Fundamentals of Electrical Safety-Electric Shock-physiological effects of electric current - Safety requirements –Hazards of electricity- Arc - Blast- Causes for electrical failure.                                  |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                 |                                                                        |            |   |   |                          |                                |          |       |
| <b>Safety Components:</b> Introduction to conductors and insulators- voltage classification - safety against over voltages- safety against static electricity-Electrical safety equipment's - Fire extinguishers for electrical safety.                          |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                |                                                                        |            |   |   |                          |                                |          |       |
| <b>Grounding:</b> General requirements for grounding and bonding- Definitions- System grounding-Equipment grounding - The Earth - Earthing practices- Determining safe approach distance-Determining arc hazard category.                                        |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                 |                                                                        |            |   |   |                          |                                |          |       |
| <b>Safety Practices:</b> General first aid- Safety in handling hand held electrical appliances tools- Electrical safety in train stations-swimming pools, external lighting installations, medical locations-Case studies.                                       |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                  |                                                                        |            |   |   |                          |                                |          |       |
| <b>Standards For Electrical Safety:</b> Electricity Acts- Rules & regulations- Electrical standards-NFPA 70 E-OSHA standards-IEEE standards-National Electrical Code 2005 National Electric Safety code NESC-Statutory requirements from electrical inspectorate |                                                                        |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                               |                                                                        |            |   |   |                          |                                |          |       |
| 1. Massimo A.G.Mitolo, “Electrical Safety of Low-Voltage Systems”, McGraw Hill, USA, 2009.                                                                                                                                                                       |                                                                        |            |   |   |                          |                                |          |       |
| 2. Mohamed El-Sharkawi, “Electric Safety - Practice and Standards”, CRC Press, USA, 2014.                                                                                                                                                                        |                                                                        |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                          |                                                                        |            |   |   |                          |                                |          |       |
| 1. Kenneth G.Mastrullo, Ray A. Jones, “The Electrical Safety Program Book”, Jones and Bartlett Publishers, London, 2nd Edition, 2011.                                                                                                                            |                                                                        |            |   |   |                          |                                |          |       |
| 2. Palmer Hickman, “Electrical Safety-Related Work Practices”, Jones & Bartlett Publishers, London, 2009.                                                                                                                                                        |                                                                        |            |   |   |                          |                                |          |       |
| 3. Fordham Cooper, W., “Electrical Safety Engineering”, Butterworth and Company, London, 1986.                                                                                                                                                                   |                                                                        |            |   |   |                          |                                |          |       |
| 4. John Cadick, Mary Capelli-Schellpfeffer, Dennis K. Neitzel, “Electrical Safety Hand book”, McGraw-Hill, New York, USA, 4th edition, 2012.                                                                                                                     |                                                                        |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                |                                                                        |            |   |   |                          |                                |          |       |

1. [https://onlinecourses.swayam2.ac.in/nou25\\_ec08/preview](https://onlinecourses.swayam2.ac.in/nou25_ec08/preview)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SUSTAINABLE ENERGY TECHNOLOGIES (SET)                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                     |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches Except ME                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                      | Category                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE504                                                                                                                                                                                                                                                                                                                                                                                                                                            | OE-I                                                                | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                      |                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                             | Understand the importance of solar radiation and solar PV modules.  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                             | Describe the storage methods in PV systems                          |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                             | Explain the solar energy storage for different applications         |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                             | Illustrate the principles of wind energy, and bio-mass energy.      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                             | Attain knowledge in geothermal energy, ocean energy and fuel cells. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                     |            |   |   |                          |                                |          |       |
| <b>Solar Radiation:</b> Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems. |                                                                     |            |   |   |                          |                                |          |       |
| <b>Solar PV Modules and PV Systems:</b> PV Module Circuit Design, Module Structure, Packing Density, Interconnections, Mismatch and Temperature Effects, Electrical and Mechanical Insulation, Lifetime of PV Modules, Degradation and Failure, PV Module Parameters, Efficiency of PV Module, Solar PV Systems-Design of Off Grid Solar Power Plant. Installation and Maintenance.                                                              |                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                     |            |   |   |                          |                                |          |       |
| <b>Storage in PV Systems:</b> Battery Operation, Types of Batteries, Battery Parameters, Application and Selection of Batteries for Solar PV System, Battery Maintenance and Measurements, Battery Installation for PV System.                                                                                                                                                                                                                   |                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |            |   |   |                          |                                |          |       |
| <b>Solar Energy Collection:</b> Flat plate and concentrating collectors, classification of concentrating collectors, orientation.                                                                                                                                                                                                                                                                                                                |                                                                     |            |   |   |                          |                                |          |       |
| <b>Solar Energy Storage and Applications:</b> Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.                                                                                                                                                                    |                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                     |            |   |   |                          |                                |          |       |
| <b>Wind Energy:</b> Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.                                                                                                                                                                                                                                                                           |                                                                     |            |   |   |                          |                                |          |       |
| <b>Bio-Mass:</b> Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.                                                                                                                                                                                                                                               |                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                     |            |   |   |                          |                                |          |       |
| <b>Geothermal Energy:</b> Origin, Applications, Types of Geothermal Resources, Relative Merits.                                                                                                                                                                                                                                                                                                                                                  |                                                                     |            |   |   |                          |                                |          |       |
| <b>Ocean Energy:</b> Ocean Thermal Energy; Open Cycle & Closed Cycle OTEC Plants, Environmental Impacts, Challenges.                                                                                                                                                                                                                                                                                                                             |                                                                     |            |   |   |                          |                                |          |       |
| <b>Fuel Cells:</b> Introduction, Applications, Classification, Different Types of Fuel Cells Such as Phosphoric Acid Fuel Cell, Alkaline Fuel Cell, PEM Fuel Cell, MC Fuel Cell.                                                                                                                                                                                                                                                                 |                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                     |            |   |   |                          |                                |          |       |

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| 1. Sukhatme S.P. and J.K.Nayak , Solar Energy – Principles of Thermal Collection and Storage, TMH, 2009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. Khan B.H , Non-Conventional Energy Resources, Tata McGraw Hill, New Delhi,2006                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. Twidell & Weir, Renewable Energy Sources , Taylor and Francis / 2nd Special Indian Edition,2006                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. G.N Tiwari and M.K.Ghosal , Fundamentals of Renewable Energy Sources, Alpha Science International Limited, 2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. D.Yogi Goswami, Frank Kreith& John F Kreider , Principles of Solar Engineering , Taylor & Francis,2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Ashok V Desai ,Non-Conventional Energy , New Age International (P) Ltd,1990                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. R. Ramesh & K. Uday Kumar,Renewable Energy Technologies, Narosa Publishing,1997                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. G.D Roy , Non-conventional Energy Source, Standard Publishers,2004                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 5. Anjaneyulu & Francis , Energy Resources Utilization and Technologies , BS Publications/2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6. Frank Kreith & John F Kreider, Principles of Solar Energy, Hemisphere Publications.2000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/112106318">https://nptel.ac.in/courses/112106318</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| ELECTRONIC CIRCUITS (EC)                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches Except ECE                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                           | Category                                                                                                                                                             | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE505                                                                                                                                                                                                                                                                                                                                 | OE-I                                                                                                                                                                 | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                      | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                      |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                           |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                  | Illustrate the VI Characteristics of Diode and special purpose diodes, Design rectifiers, wave shaping circuits and describe the behavior of special purpose diodes. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                  | Explore the operation, configurations, and biasing of BJTs.                                                                                                          |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                  | Gain knowledge about the operation, analysis, and coupling techniques of BJT amplifiers.                                                                             |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                  | Understand the operation, applications and uses of feedback amplifiers and oscillators                                                                               |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                  | Analyze the characteristics, configurations, and applications of operational amplifiers.                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Semiconductor Diode and Applications:</b> Introduction, PN junction diode – structure, operation and VI characteristics, Half-wave, Full-wave and Bridge Rectifiers with and without Filters, Positive and Negative Clipping and Clamping circuits (Qualitative treatment only).                                                   |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Special Diodes:</b> Zener and Avalanche Breakdowns, VI Characteristics of Zener diode, Zener diode as voltage regulator, Construction, operation and VI characteristics of Tunnel Diode, LED, Varactor Diode, Photo Diode                                                                                                          |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Bipolar Junction Transistor (BJT):</b> Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch and Amplifier, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes. |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Single Stage Amplifiers:</b> Classification of Amplifiers - Distortion in amplifiers, Analysis of CE, CC and CB configurations with simplified hybrid model.                                                                                                                                                                       |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Multistage Amplifiers:</b> Different Coupling Schemes used in Amplifiers - RC coupled amplifiers, Transformer Coupled Amplifier, Direct Coupled Amplifier; Multistage RC coupled BJT amplifier (Qualitative treatment only).                                                                                                       |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Feedback Amplifiers:</b> Concepts of feedback, Classification of feedback amplifiers, Effect of feedback on amplifier characteristics, Voltage Series, Voltage Shunt, Current Series and Current Shunt Feedback Configurations (Qualitative treatment only).                                                                       |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Oscillators:</b> Classification of oscillators, Condition for oscillations, RC Phase shift Oscillators, Generalized analysis of LC Oscillators-Hartley and Colpitts Oscillators, Wien Bridge Oscillator.                                                                                                                           |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Op-amp:</b> Classification of IC'S, basic information of Op-amp, ideal and practical Op-amp, 741 op-amp and its features, modes of operation-inverting, non-inverting, differential.                                                                                                                                               |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Applications of Op-amp:</b> Summing, scaling and averaging amplifiers, Integrator, Differentiator, phase shift oscillator and comparator.                                                                                                                                                                                          |                                                                                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                      |            |   |   |                          |                                |          |       |

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|---------------------------------------------------------------------------------------------------------------|
| 1. Electronics Devices and Circuits, J.Millman and Christos. C. Halkias, 3rd edition, Tata McGraw Hill, 2006. |
| 2. Electronics Devices and Circuits Theory, David A. Bell, 5th Edition, Oxford University press. 2008.        |

**Reference Books:**

- |                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------|
| 1. Electronics Devices and Circuits Theory, R.L.Boylestad, LouisNashelsky and K.Lal Kishore, 12th edition, 2006, Pearson, 2006. |
| 2. Electronic Devices and Circuits, N.Salivahanan, and N.Suresh Kumar, 3rd Edition, TMH, 2012                                   |
| 3. Microelectronic Circuits, S.Sedra and K.C.Smith, 5th Edition, Oxford University Press.                                       |

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.



| JAVA PROGRAMMING (JP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                   |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Category                                                                                                                                                          | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE506                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | OE-I                                                                                                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                   | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                   |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Analyze problems, design solutions using OOP principles, and implement them efficiently in Java.                                                                  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Design and implement classes to model real-world entities, with a focus on attributes, behaviors, and relationships between objects                               |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and dynamic method dispatch.                       |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Apply Competence in handling exceptions and errors to write robust and fault-tolerant code.                                                                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Perform file input/output operations, including reading from and writing to files using Java I/O classes, graphical user interface (GUI) programming using JavaFX |            |   |   |                          |                                |          |       |
| CO6:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Choose appropriate data structure of Java to solve a problem                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Object Oriented Programming:</b> Basic concepts, Features of Java , Principles<br><b>Program Structure in Java:</b> Introduction, Writing Simple Java Programs, Java Statements<br><b>Data Types, Variables, and Operators:</b> Introduction, Data Types in Java, Declaration of Variables, Type Casting, Scope of Variable Identifier, Variables, Constants, Scope and Lifetime of variables, Operators, Type conversion and casting<br><b>Introduction to Operators:</b> Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (--) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bit-wise Logical Operators.<br><b>Control Statements:</b> Introduction, Control Statements- If Nested loops, Switch Statement, Iteration Statements, while Expression, do-while Loop, for Loop, Nested for Loop |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Classes and Objects:</b> Introduction to Classes: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Constructor Methods for Class, , Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this, finalize and Wrapper classes<br><b>Methods:</b> Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, , Attributes Final and Static.                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Arrays:</b> Introduction, Declaration and Initialization of Arrays, Memory Storage & Access, Array Operations, Arrays as Vectors. Two dimensional Arrays, Arrays of Varying Lengths, Three dimensional Arrays.<br><b>Inheritance:</b> Introduction, Access Control and Types of Inheritance, Multilevel and Hierarchical Inheritance, Final and Super keywords, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.<br><b>Interfaces:</b> Introduction, Declaration of Interface, Implementation of Interface, , Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.                                                                                                                                                                                                                                                     |                                                                                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                   |            |   |   |                          |                                |          |       |

**Packages and Java Library :**Packages:

Introduction, Defining Package, Importing Packages and Classes into Programs, Access Control, Packages in Java SE, Class Object, Enumeration, class Math, Wrapper Classes, Java util Classes and Interfaces, Formatter Class, Random Class, Formatting for Date/Time in Java

**Exception Handling:** Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

**Java I/O and File:** Java I/O API, standard I/O streams, types, Byte streams.

**UNIT – V**

**String Handling in Java:** Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class StringBuffer.

**Multithreaded Programming:** Introduction, Java thread model, Creating a thread-Extending Thread class and Implementing Runnable interface, Thread life cycle, Thread class methods, Thread priorities, Deadlocks in Threads, Thread Synchronization and Inter Thread Communication

**Java Database Connectivity:** Introduction, JDBC Architecture, Installing My SQL and My SQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, Result Set Interface

**Text Books:**

1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, Debasis Samanta, Monalisa Sarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

**Reference Books:**

1. The complete Reference Java, 11th edition, Herbert Schildt, TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106/105/106105191/>
2. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_012880464547618816347\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

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| FOUNDATIONS OF ARTIFICIAL INTELLIGENCE (FAI)                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: CE, EEE and ECE                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                   | Category                                                                                                                                                                                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE507                                                                                                                                                                                                                                                                                                                                                                         | OE-I                                                                                                                                                                                                                                                     | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                          | Learn the distinction between optimal reasoning Vs human like reasoning and formulate an efficient problem space for a problem expressed in natural language. Also select a search algorithm for a problem and estimate its time and space complexities. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                          | Apply AI techniques to solve problems of game playing, theorem proving, and machine learning.                                                                                                                                                            |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                          | Learn different knowledge representation techniques.                                                                                                                                                                                                     |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                          | Understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.                                                                                                                |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                          | Comprehend the applications of Probabilistic Reasoning and Bayesian Networks.                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| CO6:                                                                                                                                                                                                                                                                                                                                                                          | Analyze Supervised Learning Vs. Learning Decision Trees.                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Introduction to AI:</b> Intelligent Agents, Problem-Solving Agents.<br><b>Searching for Solutions:</b> Breadth-first search, Depth-first search, Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces.                                                                                                                                      |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Games:</b> Optimal Decisions in Games, Alpha-Beta Pruning, Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Knowledge-Based Agents, Logic- Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses.                                               |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>First-Order Logic:</b> Syntax and Semantics of First-Order Logic, Using First Order Logic, Knowledge Engineering in First-Order Logic. Inference in First-Order Logic: Propositional vs. First Order Inference, Unification, Forward Chaining, Backward Chaining, Resolution.<br><b>Knowledge Representation:</b> Ontological Engineering, Categories and Objects, Events. |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Planning:</b> Definition of Classical Planning, Algorithms for Planning with State Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches. Hierarchical Planning.                                                                                                                                                             |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Probabilistic Reasoning:</b> Acting under Uncertainty, Basic Probability Notation Bayes' Rule and Its Use, Probabilistic Reasoning, Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First- Order Probability.         |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Artificial Intelligence, 3rd Edition, E. Rich and K. Knight (TMH).                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. Artificial Intelligence, 3rd Edition, Patrick Henry Winston, Pearson Education.                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                          |            |   |   |                          |                                |          |       |

3. Artificial Intelligence, Shivani Goel, Pearson Education.

4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

**Online Learning Resources:**

1. [https://swayam.gov.in/nd1\\_noc19\\_me71/preview](https://swayam.gov.in/nd1_noc19_me71/preview)

2. <https://ai.google/>

**Question Paper Pattern:**

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| ETHICAL HACKING (EH)                                                                                                                                                                                                                                                                                                     |                                                                                      |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                                                                 |                                                                                      |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                              | Category                                                                             | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE508                                                                                                                                                                                                                                                                                                                    | OE-I                                                                                 | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                          |                                                                                      | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                           |                                                                                      |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                              |                                                                                      |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                     | Understand the basics of security and ethical hacking.                               |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                     | Understand about foot printing and types of attacks in social engineering.           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                     | Understand about sniffers, hijacking and DoS attacks.                                |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                     | Understand the importance of web server hacking, database hacking and SQL Injection. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                     | Understand about Wireless technologies, intrusion detection and firewalls.           |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                          |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Introduction to Ethical Hacking:</b> Introduction, Security fundamentals, Security testing, Hackers and crackers description, Ethical Hackers.                                                                                                                                                                        |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Technical Foundations of Hacking:</b> The Hacking process, Information Security Systems and the Stack.                                                                                                                                                                                                                |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                         |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Foot printing:</b> Information Gathering Methodology , OS Fingerprinting, Fingerprinting Services, Enumeration, System Hacking.                                                                                                                                                                                       |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Social Engineering:</b> Social Engineering, Malware threats, Vulnerability analysis.                                                                                                                                                                                                                                  |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                        |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Sniffers:</b> Passive sniffing, Active sniffing, ARP,ARP poisoning and MAC flooding, tools for sniffing, wire shark, sniffing and spoofing countermeasures.                                                                                                                                                           |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Session Hijacking:</b> Transport layer Hijacking, Application layer Hijacking, Session Hijacking Tools.                                                                                                                                                                                                               |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Denial of Service:</b> DoS attack techniques, Distributed DoS, DDoS tools.                                                                                                                                                                                                                                            |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                         |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Web Server Hacking:</b> HTTP protocol, scanning web servers, Banner grabbing and Enumeration, Web server, DoS/ DDoS and DNS attacks.                                                                                                                                                                                  |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Database Hacking:</b> Introduction to SQL and SQL injection and categories, Finger printing, UNION Exploitation technique, Boolean in SQL injection attacks, Out-of band exploitation, exploring the time-delay SQL injection technique, Stored procedure SQL injection and mitigations, SQL injection hacking tools. |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                          |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Wireless Technologies, Mobile Security:</b> Mobile device operation and security, Wireless LAN's- Basics, Wireless LAN frequencies and signalling, Wireless LAN security.                                                                                                                                             |                                                                                      |            |   |   |                          |                                |          |       |
| <b>IDS:</b> Intrusion Detection and Prevention Systems. Firewalls and Honey pots.                                                                                                                                                                                                                                        |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                       |                                                                                      |            |   |   |                          |                                |          |       |
| 1. Micheal Gregg, “Certified Ethical Hacker (CEH) Cert Guide”, Pearson education, 2020.                                                                                                                                                                                                                                  |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                  |                                                                                      |            |   |   |                          |                                |          |       |
| 1. EC-Council, “Ethical Hacking and Counter measures (CEH)”,CENGAGE Learning, 2020                                                                                                                                                                                                                                       |                                                                                      |            |   |   |                          |                                |          |       |
| 2. Sai Satish, “Hacking Secrets Part-1”, Indian Servers, 2018.                                                                                                                                                                                                                                                           |                                                                                      |            |   |   |                          |                                |          |       |
| 3. David Litchfield, Chris Anley “The Database Hackers Handbook: Defending Database Servers”, Wiley.                                                                                                                                                                                                                     |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                        |                                                                                      |            |   |   |                          |                                |          |       |

1. <https://www.coursera.org/courses?query=ethical%20hacking>
2. [https://onlinecourses.nptel.ac.in/noc22\\_cs13/preview](https://onlinecourses.nptel.ac.in/noc22_cs13/preview)
3. <https://www.geeksforgeeks.org/ethical-hacking-tutorial/>

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| Quantum Technologies and Applications (QTA)                                                                                                                                                                                                                                |                                                                            |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                   |                                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                | Category                                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE509                                                                                                                                                                                                                                                                      | OE-I                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                            |                                                                            | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                             |                                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course, students will be able to                                                                                                                                                                                                       |                                                                            |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                       | Understand key quantum mechanical concepts and phenomena.                  |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                       | Comprehend the structure and function of quantum algorithms and circuits.  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                       | Explore applications in quantum communication and cryptography.            |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                       | Appreciate the role of quantum technologies in modern engineering systems. |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                   |                                                                            |            |   |   |                          |                                |          |       |
| Fundamentals of Quantum Mechanics: Classical vs Quantum Paradigm, Postulates of Quantum Mechanics, Wavefunction and Schrödinger Equation (Time-independent), Quantum states, Superposition, Qubits, Measurement, Operators, and Observables, Entanglement and Non-locality |                                                                            |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                  |                                                                            |            |   |   |                          |                                |          |       |
| Quantum Computing: Qubits and Bloch Sphere, Quantum Logic Gates: Pauli, Hadamard, CNOT, and Universal Gates, Quantum Circuits, Basic Algorithms: Deutsch-Jozsa. Gover’s, Shor’s (conceptual), Error Correction and Decoherence                                             |                                                                            |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                 |                                                                            |            |   |   |                          |                                |          |       |
| Quantum Communication and Cryptography: Teleportation & No-Cloning, BB84 Protocol, Quantum Networks & Repeaters, Classical vs Quantum Cryptography, Challenges in Implementation                                                                                           |                                                                            |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                  |                                                                            |            |   |   |                          |                                |          |       |
| Quantum Sensors and Metrology: Quantum Sensing: Principles and Technologies, Quantum-enhanced Measurements, Atomic Clocks, Gravimeters, Magnetometers, NV Centers, Industrial Applications                                                                                 |                                                                            |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                   |                                                                            |            |   |   |                          |                                |          |       |
| Quantum Materials and Emerging Technologies: Quantum Materials: Superconductors, Topological Insulators, Quantum Devices: Qubits, Josephson Junctions, National Quantum Missions (India, EU, USA, China), Quantum Careers and Industry Initiatives                         |                                                                            |            |   |   |                          |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                |                                                                            |            |   |   |                          |                                |          |       |
| 1. Michael A Nielsen and Isaac L Chuang, Quantum Computation and Quantum Information, Cambridge University Press, Cambridge.                                                                                                                                               |                                                                            |            |   |   |                          |                                |          |       |
| 2. Leonard Susskind and Art Friedman, Quantum Mechanics: The Theoretical Minimum, Basic Books, New York.                                                                                                                                                                   |                                                                            |            |   |   |                          |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                                           |                                                                            |            |   |   |                          |                                |          |       |
| 1. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, Cambridge.                                                                                                                                                                                                  |                                                                            |            |   |   |                          |                                |          |       |
| 2. Alastair I.M. Rae, Quantum Physics: A Beginner’s Guide,                                                                                                                                                                                                                 |                                                                            |            |   |   |                          |                                |          |       |
| 3. Phillip Kaye, Raymond Laflamme, and Michele Mosca, An Introduction to Quantum Computing                                                                                                                                                                                 |                                                                            |            |   |   |                          |                                |          |       |
| 4. Sai Satish, “Hacking Secrets Part-1”, Indian Servers, 2018.                                                                                                                                                                                                             |                                                                            |            |   |   |                          |                                |          |       |
| 5. David Litchfield, Chris Anley “The Database Hackers Handbook: Defending Database Servers”, Wiley.                                                                                                                                                                       |                                                                            |            |   |   |                          |                                |          |       |
| Online Learning Resources:                                                                                                                                                                                                                                                 |                                                                            |            |   |   |                          |                                |          |       |



1. <https://qiskit.org/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.



| MATHEMATICS FOR MACHINE LEARNING AND AI (MMLA)                                                                                                                                                                                                                                     |                                                                           |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                           |                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                        | Category                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE510                                                                                                                                                                                                                                                                              | OE-I                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                    |                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                     |                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                        |                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                               | Apply linear algebra concepts to ML techniques like PCA and regression    |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                               | Analyze probabilistic models and statistical methods for AI applications. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                               | Implement optimization techniques for machine learning algorithms.        |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                               | Utilize vector calculus and transformations in AI-based models.           |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                               | Develop graph-based AI models using mathematical representations.         |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                    |                                                                           |            |   |   |                          |                                |          |       |
| <b>Linear Algebra for Machine Learning:</b> Review of Vector spaces, basis, linear independence, Vector and matrix norms, Matrix factorization techniques, Eigen values, eigenvectors, diagonalization, Singular Value Decomposition (SVD) and Principal Component Analysis (PCA). |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                   |                                                                           |            |   |   |                          |                                |          |       |
| <b>Probability and Statistics for AI:</b> Probability distributions: Gaussian, Binomial, Poisson. Bayes' Theorem, Maximum Likelihood Estimation (MLE), and Maximum a Posteriori (MAP). Entropy and Kullback-Leibler (KL) Divergence in AI, Cross entropy loss, Markov chains.      |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                  |                                                                           |            |   |   |                          |                                |          |       |
| <b>Optimization Techniques for ML:</b> Multivariable calculus: Gradients, Hessians, Jacobians. Constrained optimization: Lagrange multipliers and KKT conditions. Gradient Descent and its variants (Momentum, Adam) Newton's method, BFGS method.                                 |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                   |                                                                           |            |   |   |                          |                                |          |       |
| <b>Vector Calculus &amp; Transformations:</b> Vector calculus: Gradient, divergence, curl. Fourier Transform & Laplace Transform in ML applications                                                                                                                                |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                    |                                                                           |            |   |   |                          |                                |          |       |
| <b>Graph Theory for AI:</b> Graph representations: Adjacency matrices, Laplacian matrices Bayesian Networks & Probabilistic Graphical Models. Introduction to Graph Neural Networks (GNNs).                                                                                        |                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                 |                                                                           |            |   |   |                          |                                |          |       |
| 1. Mathematics for Machine Learning by Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, Cambridge University Press, 2020.                                                                                                                                                    |                                                                           |            |   |   |                          |                                |          |       |
| 2. Pattern Recognition and Machine Learning by Christopher Bishop, Springer.                                                                                                                                                                                                       |                                                                           |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                            |                                                                           |            |   |   |                          |                                |          |       |
| 1. Gilbert Strang, Linear Algebra and Its Applications, Cengage Learning, 2016.                                                                                                                                                                                                    |                                                                           |            |   |   |                          |                                |          |       |
| 2. Jonathan Gross, Jay Yellen, Graph Theory and Its Applications, CRC Press, 2018.                                                                                                                                                                                                 |                                                                           |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                  |                                                                           |            |   |   |                          |                                |          |       |
| 1. <a href="https://ocw.mit.edu">https://ocw.mit.edu</a> <a href="https://cs229.stanford.edu/">https://</a>                                                                                                                                                                        |                                                                           |            |   |   |                          |                                |          |       |
| 2. <a href="https://cs229.stanford.edu/">https://cs229.stanford.edu/</a>                                                                                                                                                                                                           |                                                                           |            |   |   |                          |                                |          |       |
| 3. <a href="https://deeptai.org">https://deeptai.org</a>                                                                                                                                                                                                                           |                                                                           |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                     |                                                                           |            |   |   |                          |                                |          |       |
| <b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The                                                                                                                                                                                     |                                                                           |            |   |   |                          |                                |          |       |

question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| MATERIALS CHARACTERIZATION TECHNIQUES (MCT)                                                                                                                                                                                                                                                                                                                                                               |                                                                                                             |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                               | Category                                                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE511                                                                                                                                                                                                                                                                                                                                                                                                     | OE-I                                                                                                        | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                               |                                                                                                             |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                      | Analyze the crystal structure and crystallite size by various methods                                       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                      | Analyze the morphology of the sample by using a Scanning Electron Microscope                                |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                      | Analyze the morphology and crystal structure of the sample by using Transmission Electron Microscope        |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                      | Explain the principle and experimental arrangement of various spectroscopic techniques                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                      | Identify the construction and working principle of various Electrical & Magnetic Characterization technique |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Structure analysis by Powder X-Ray Diffraction:</b> Introduction, Bragg's law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherer and Williamson-Hall (W-H) Methods, Small angle X-ray scattering (SAXS) (in brief).                                   |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Microscopy technique -1 –Scanning Electron Microscopy (SEM):</b> Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.                                                                                      |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Microscopy Technique -2 - Transmission Electron Microscopy (TEM):</b> Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Spectroscopy techniques:</b> Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).                                                                                                                    |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Electrical &amp; Magnetic Characterization techniques:</b> Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.                                                                          |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                             |            |   |   |                          |                                |          |       |
| 1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods – Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2013.                                                                                                                                                                                                                                                                |                                                                                                             |            |   |   |                          |                                |          |       |
| 2. Microstructural Characterization of Materials - David Brandon, Wayne D Kalpan, John Wiley & Sons Ltd., 2008                                                                                                                                                                                                                                                                                            |                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                             |            |   |   |                          |                                |          |       |
| 1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville Banwell and Elaine M. McCash, Tata McGraw-Hill, 2008.                                                                                                                                                                                                                                                                                  |                                                                                                             |            |   |   |                          |                                |          |       |

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|----------------------------------------------------------------------------------------------------------------------|
| <b>2.</b> Elements of X-ray diffraction – Bernard Dennis Cullity& Stuart R Stocks, Prentice Hall , 2001 – Science.   |
| <b>3.</b> Practical Guide to Materials Characterization: Techniques and Applications - Khalid Sultan – Wiley – 2021. |
| <b>4.</b> Materials Characterization Techniques -Sam Zhang, Lin Li, Ashok Kumar -CRC Press - 2008                    |

**Online Learning Resources:**

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|---------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b> <a href="https://nptel.ac.in/courses/115/103/115103030/">https://nptel.ac.in/courses/115/103/115103030/</a>                 |
| <b>2.</b> <a href="https://nptel.ac.in/content/syllabus_pdf/113106034.pdf">https://nptel.ac.in/content/syllabus_pdf/113106034.pdf</a> |
| <b>3.</b> <a href="https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-mm08/">https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-mm08/</a> |

**Question Paper Pattern:**

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| CHEMISTRY OF ENERGY SYSTEMS (CES)                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                 | Category                                                                                                                                                                                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE512                                                                                                                                                                                                                                                                                                                                                                       | OE-I                                                                                                                                                                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                            | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                        | Solve the problems based on electrode potential, Describe the Galvanic Cell, Differentiate between Lead acid and Lithium ion batteries, Illustrate the electrical double layer                                             |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                        | Describe the working Principle of Fuel cell, Explain the efficiency of the fuel cell, Discuss about the Basic design of fuel cells, Classify the fuel cell                                                                 |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                        | Differentiate between Photo and Photo electro chemical Conversions, Illustrate the photochemical cells, Identify the applications of photochemical reactions, Interpret advantages of photo electron catalytic conversion. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                        | Apply the photovoltaic technology, Demonstrate about solar energy and prospects Illustrate the Solar cells, Discuss about concentrated solar power                                                                         |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                        | Differentiate Chemical and Physical methods of hydrogen storage, Discuss the metal organic framework, Illustrate the carbon and metal oxide porous structures, Describe the liquification methods.                         |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Electrochemical Systems:</b> Galvanic cell, Nernst equation, standard electrode potential, application of EMF, electrical double layer, polarization, Batteries- Introduction, Lead-acid, Nickel- cadmium, Lithium ion batteries and their applications.                                                                                                                 |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Fuel Cells:</b> Fuel cell- Introduction, Basic design of fuel cell, working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency and applications.                                                                                                                                |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Photo and Photo electrochemical Conversions:</b> Photochemical cells Introduction and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions and their applications.                                                                                                                       |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Solar Energy:</b> Introduction and prospects, photovoltaic (PV) technology, concentrated solar power (CSP), Solar cells and applications                                                                                                                                                                                                                                 |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Hydrogen Storage:</b> Hydrogen storage and delivery: State-of-the art, Established technologies, Chemical and Physical methods of hydrogen storage, Compressed gas storage, Liquid hydrogen storage, Other storage methods, Hydrogen storage in metal hydrides, metal organic frameworks (MOF), Metal oxide porous structures, hydrogel , and Organic hydrogen carriers. |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| 1. Physical chemistry by Ira N. Levine                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| 2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| 3. Inorganic Chemistry, Silver and Atkins                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |
| 1. Fuel Cell Hand Book 7th Edition, by US Department of Energy (EG&G technical services And corporation)                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |            |   |   |                          |                                |          |       |

**2.** Hand book of solar energy and applications by ArvindTiwari and Shyam.

**3.** Solar energy fundamental, technology and systems by Klaus Jagar et.al.

**4.** Hydrogen storage by Levine Klebonoff

**Question Paper Pattern:**

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| ENGLISH FOR COMPETITIVE EXAMINATIONS (ECE)                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                           |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                              | Category                                                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE513                                                                                                                                                                                                                                                                                                                                                                                                                                    | OE-I                                                                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                     | Identify the basics of English grammar and its importance                                                                                 |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                     | Explain the use of grammatical structures in sentences                                                                                    |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                     | Demonstrate the ability to use various concepts in grammar and vocabulary and their applications in everyday use and in competitive exams |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                     | Analyze an unknown passage and reach conclusions about it                                                                                 |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                     | Choose the appropriate form of verbs in framing sentences                                                                                 |            |   |   |                          |                                |          |       |
| CO6:                                                                                                                                                                                                                                                                                                                                                                                                                                     | Develop speed reading and comprehending ability thereby perform better in competitive exams                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Grammar - I:</b> Nouns-classification-errors, Pronouns-types-errors, Adjectives-types-errors, Articles-definite indefinite, Degrees of Comparison, Adverbs-types- errors, Conjunctions-usage Prepositions-usage, Tag Questions, types-identifying errors- Practice                                                                                                                                                                    |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Grammar - II:</b> Verbs-tenses- structure-usages- negatives- positives- time adverbs, Sequence of tenses--If Clause, Voice-active voice and passive voice, reported Speech, Agreement-subject and verb Modals-Spotting Errors-Practices                                                                                                                                                                                               |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Verbal Ability:</b> Sentence completion-Verbal analogies-Word groups-Instructions, Critical reasoning-Verbal deduction-Select appropriate pair, Reading Comprehension-Paragraph-Jumbles-Selecting the proper statement by reading a given paragraph.                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Reading Comprehension and Vocabulary:</b> Competitive Vocabulary :Word Building – Memory techniques, Synonyms, Antonyms, Affixes-Prefix & Suffix, One word substitutes, Compound words, Phrasal Verbs, Idioms and Phrases, Homophones, Linking Words, Modifiers, Intensifiers - Mastering Competitive Vocabulary, Cracking the unknowing passage-speed reading techniques- Skimming & Scanning-types of answering-Elimination methods |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Writing for Competitive Examinations:</b> Punctuation- Spelling rules- Word order-Sub Skills of Writing- Paragraph meaning-salient features-types - Note-making, Note-taking, summarizing-precise writing- Paraphrasing Expansion of proverbs- Essay writing-types                                                                                                                                                                    |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 1. Wren & Martin, English for Competitive Examinations, S.Chand & Co, 2021.                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 2. Objective English for Competitive Examination, Tata McGraw Hill, New Delhi, 2014                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 1. Hari Mohan Prasad, Objective English for Competitive Examination, Tata McGraw Hill, New Delhi, 2014.                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 2. Philip Sunil Solomon, English for Success in Competitive Exams, Oxford 2016                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 3. Shalini Verma , Word Power Made Handy, S Chand Publications                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 4. Neira, Anjana Dev & Co. Creative Writing: A Beginner's Manual. Pearson Education                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                           |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| India, 2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 5. Abhishek Jain, Vocabulary Learning Techniques Vol.I&II, RR Global Publishers 2013.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 6. Michel Swan, Practical English Usage, Oxford, 2006.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 1. <a href="https://www.grammar.cl/english/parts-of-speech.htm">https://www.grammar.cl/english/parts-of-speech.htm</a><br>2. <a href="https://academicguides.waldenu.edu/writingcenter/grammar/partsofspeech">https://academicguides.waldenu.edu/writingcenter/grammar/partsofspeech</a><br>3. <a href="https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/active-passive-voice">https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/active-passive-voice</a><br>4. <a href="https://languagetool.org/insights/post/verb-tenses/">https://languagetool.org/insights/post/verb-tenses/</a><br>5. <a href="https://www.britishcouncil.in/blog/best-free-english-learning-resources-british-council">https://www.britishcouncil.in/blog/best-free-english-learning-resources-british-council</a><br>6. <a href="https://www.careerride.com/post/social-essays-for-competitive-exams-586.aspx">https://www.careerride.com/post/social-essays-for-competitive-exams-586.aspx</a> |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p>                             |



| ENTREPRENEURSHIP AND NEW VENTURE CREATION (ENVC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                               |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| V Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Category                                                                                                                                      | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE514                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | OE-I                                                                                                                                          | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                               | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                               |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                               |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Understand the concept of entrepreneurship, analyze its role in economic development, and develop a creative mindset for starting a business. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Understand customer problems, validate them with potential customers, and evaluate customer segments and personas.                            |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Evaluate customer needs through jobs-to-be-done analysis and develop value propositions using prototypes and MVPs.                            |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Apply lean business models, financial and sales plans to design a venture with suitable funding and marketing channels.                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Analyze scaling aspirations and venture components to develop an investor-ready pitch                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Entrepreneurship Fundamentals and Context:</b> Meaning and concept, attributes and mindset of entrepreneurial and entrepreneurial leadership, role models in each and their role in economic development. An understanding of how to build entrepreneurial mindset, skill sets, attributes and networks while on campus.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Problem &amp; Customer Identification:</b> Understanding and analyzing the macro-Problem and Industry perspective - technological, socioeconomic and urbanization trends and their implication on new opportunities - Identifying passion –identifying and defining problem using Design thinking principles –Analyzing problem and validating with the potential customer - Understanding customer segmentation, creating and validating customer personas.                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Solution Design, Prototyping &amp; Opportunity Assessment and Sizing:</b> Understanding Customer Jobs-to-be-done and crafting innovative solution design to map to customer's needs and create a strong value proposition - Understanding prototyping and Minimum Viable product (MVP) - Developing a feasibility prototype with differentiating value, features and benefits - Assess relative market position via competition analysis - Sizing the market and assess scope and potential scale of the opportunity.                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>Business &amp; Financial Model, Go-To-Market Plan:</b> Introduction to Business model and types, Lean approach,9 block lean canvas model, riskiest assumptions to Business models. Importance of Build - Measure – Lean approach. Business planning: components of Business plan- Sales plan, People plan and financial plan. Financial Planning: Types of costs, preparing a financial plan for profitability using financial template, understanding basics of Unit economics and analyzing financial performance. Introduction to Marketing and Sales, Selecting the Right Channel, creating digital presence, building customer acquisition strategy. Choosing a form of business organization specific to your venture, identifying sources of funds: Debt & Equity Map the Start-up Life-cycle to Funding Options. |                                                                                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                               |            |   |   |                          |                                |          |       |

**Scale Outlook and Venture Pitch Readiness:** Understand and identify potential and aspiration for scale vis-a-vis your venture idea. Persuasive Storytelling and its key components. Build an Investor ready pitch deck.

**Text Books:**

1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha. Entrepreneurship, McGrawHill, 11th Edition.(2020)
2. Ries, E.The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business, (2011).

**Reference Books:**

1. Simon Sinek,Start with Why, Penguin Books limited. (2011)
2. Brown Tim,Change by Design Revised & Updated: How Design Thinking
3. Transforms Organizations and Inspires Innovation, Harper Business.(2019)
4. Namita Thapar(2022) The Dolphin and the Shark: Stories on Entrepreneurship, Penguin Books Limited

**Online Learning Resources:**

1. <https://wadhwanifoundation.org/initiatives/entrepreneurship/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

## Open Elective – II

| S. No. | Course Name                                     | Offering Department | Eligible Branches       |
|--------|-------------------------------------------------|---------------------|-------------------------|
| 1      | Disaster Management                             | CE                  | All Branches            |
| 2      | Sustainability In Engineering Practices         | CE                  | All Branches            |
| 3      | Renewable Energy Sources                        | EEE                 | All Branches Except EEE |
| 4      | Automation and Robotics                         | ME                  | All Branches Except ME  |
| 5      | Product Lifecycle Management                    | ME                  | All Branches Except CE  |
| 6      | Digital Electronics                             | ECE                 | All Branches Except ECE |
| 7      | Foundations of Operating Systems                | CSE                 | CE, EEE, ME and ECE     |
| 8      | Foundations of Machine Learning                 | CSE                 | CE, EEE and ECE         |
| 9      | Web Technologies                                | CSE                 | CE, EEE, ME and ECE     |
| 10     | Introduction to Information Systems             | CSE                 | CE, EEE, ME and ECE     |
| 11     | Optimization Techniques                         | HBS                 | All Branches Except ME  |
| 12     | Physics of Electronic Materials and Devices     | HBS                 | All Branches            |
| 13     | Chemistry of Polymers and Applications          |                     |                         |
| 14     | Academic Writing and Public Speaking            |                     |                         |
| 15     | Mathematical Foundation of Quantum Technologies |                     |                         |

| DISASTER MANAGEMENT (DM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                           |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Category                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE601                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | OE-II                                                                     | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Understand the definitions and terminologies used in disaster management. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Understand the types and categories of disasters.                         |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Understand the impact of disasters on socio-economic and environment.     |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Plan for disaster risk reduction, mitigation and management strategies.   |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Understand the relationship between development and disasters.            |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Concepts and definitions: disaster, hazard, vulnerability, risks, severity, frequency and details, capacity, impact, prevention, mitigation.                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                           |            |   |   |                          |                                |          |       |
| <b>Disasters:</b> Disasters classification<br><b>Natural Disasters:</b> Floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides, coastal erosion, soil erosion, forest fires etc.<br><b>Manmade Disasters:</b> Industrial pollution – Artificial flooding in urban areas –Nuclear radiation – Chemical spills – Transportation accidents – Terrorist strikes, etc. – Mountain and coastal areas.                                                                                                                                                                                       |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                           |            |   |   |                          |                                |          |       |
| <b>Disaster Impacts:</b> Disaster impacts –Environmental, physical, social, ecological, economic, political, etc., Health - psycho-social issues – Demographic aspects – Hazard locations – Global and national disaster trends – Climate change and urban disasters.                                                                                                                                                                                                                                                                                                                                 |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                           |            |   |   |                          |                                |          |       |
| <b>Disaster Risk Reduction:</b><br><b>Disaster Management Cycle</b> - its phases: Prevention, mitigation, preparedness, relief and recovery – Risk analysis, vulnerability and capacity assessment – Early warning systems.<br><b>Post-Disaster Environmental Response</b> (i.e. water, sanitation, food safety, waste management, disease control, security, and communications): Role and responsibilities of government, community, local institutions, NGOs and other stakeholders – Policies and legislation for disaster risk reduction – Activities of National Disaster Management Authority. |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                           |            |   |   |                          |                                |          |       |
| <b>Disasters, Environment and Development:</b> Factors affecting vulnerability such as impact of developmental projects and environmental modifications – Sustainable and environmental friendly recovery – Reconstruction and development methods.                                                                                                                                                                                                                                                                                                                                                   |                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b><br>1. PradeepSahni, Disaster Risk Reduction in South Asia, PHI, New Delhi.<br>2. Ghosh G.K., Disaster Management, APH Publishing Corporation.<br>3. Singh B.K., Handbook of Disaster Management Techniques &Guidelines, Rajat Publication.<br>4. V. K. Sharma, Disaster Management, National Centre for Disaster Management, IPE, Delhi                                                                                                                                                                                                                                            |                                                                           |            |   |   |                          |                                |          |       |

**Reference Books:**

1. A Status Report Publication of the Govt. of India, Ministry of Home Affairs, National Disaster Management Division, Disaster Management in India.
2. A. S. Arya, Anup Karanth, and Ankush Agarwal, Hazards, Disasters and Your Community; A Primer for Parliamentarians, GOI-UNDP Disaster Risk Management Programme.
3. Interagency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.

**Online Learning Resources:**

1. <http://ndma.gov.in/> (Home page of National Disaster Management Authority)
2. <http://www.ndmindia.nic.in/> (National Disaster management in India, Ministry of Home Affairs).
3. [www.odihpn.org](http://www.odihpn.org), Disaster Preparedness Programme in India. A Cost Benefit Analysis, Commissioned and Published by the Humanitarian Practice Network 'at ODI HPN.
4. [www.empowerpoor.org](http://www.empowerpoor.org), Drought in India: Challenges and Initiatives; Poorest Areas in Civil Society (PACS) Programme. [2001–2008]

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SUSTAINABILITY IN ENGINEERING PRACTICES (SIE)                                                                                                                                                                                                                                                                                                                                   |                                                                                                                          |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                     | Category                                                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE602                                                                                                                                                                                                                                                                                                                                                                           | OE-II                                                                                                                    | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                     |                                                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                            | Understand the fundamentals of sustainability, the carbon cycle, and the environmental impact of construction materials. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                            | Analyze sustainable construction materials, their durability, and lifecycle assessment.                                  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                            | Apply Energy Calculations in construction materials and assess the embodied energy.                                      |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                            | Evaluate green building standards, energy codes, and performance ratings.                                                |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                            | Assess the environmental effects of energy use, climate change, and global warming.                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Introduction and Definition of Sustainability - Carbon Cycle - Role of Construction Material: Concrete and Steel, Etc. - CO2Contribution From Cement and Other Construction Materials.                                                                                                                                                                     |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Materials Used in Sustainable Construction:</b> Construction Materials and Indoor Air Quality-No/Low Cement Concrete-Recycled and Manufactured Aggregate - Role of QC and Durability - Life Cycle and Sustainability.                                                                                                                                                        |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Energy Calculations:</b> Components of Embodied Energy-Calculation of Embodied Energy for Construction Materials-Energy Concept and Primary Energy-Embodied Energy Via-A-Vis Operational Energy in Conditioned Building -Lifecycle Energy Use.                                                                                                                               |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Green Buildings:</b> Control of Energy Use in Building - ECBC Code, Codes in Neighboring Tropical Countries - OTTV Concepts and Calculations – Features of LEED and TERI – GRIHA Ratings - Role of Insulation and Thermal Properties of Construction Materials - Influence of Moisture Content and Modeling - Performance Ratings of Green Buildings - Zero Energy Building. |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Environmental Effects:</b> Non-Renewable Sources of Energy and Environmental Impact-Energy Norm, Coal, Oil, Natural Gas - Nuclear Energy - Global Temperature, Green House Effects, Global Warming - Acid Rain: Causes, Effects and Control Methods - Regional Impacts of Temperature Change.                                                                                |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Charles J kibert Sustainable Construction: Green Building Design & Delivery,4 <sup>th</sup> Edition, Wiley Publisher 2016.                                                                                                                                                                                                                                                   |                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. Steve Goodhew, Sustainable Construction Process, Wiley Blackwell, UK,2016.                                                                                                                                                                                                                                                                                                   |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Carig A.Langston & Grace K.C. Ding, Sustainable Practices in the Built Environment, Butterworth Heinemann Publishers, 2011.                                                                                                                                                                                                                                                  |                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. William P Spence, Construction Materials, Methods& Techniques (3e),Yesdee Publication Pvt. Ltd, 2012.                                                                                                                                                                                                                                                                        |                                                                                                                          |            |   |   |                          |                                |          |       |

**Online Learning Resources:**

1. <https://archive.nptel.ac.in/courses/105/105/105105157/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| RENEWABLE ENERGY SOURCES (RES)                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                            |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches Except EEE                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                            | Category                                                                                                                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE603                                                                                                                                                                                                                                                                                                                                                                                  | OE-II                                                                                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                            | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                   | Understand principle operation of various renewable energy sources.                                                                                        |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                   | Identify site selection of various renewable energy sources.                                                                                               |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                   | Analyze various factors affecting on solar energy measurements, wind energy conversion techniques, Geothermal, Biomass, Tidal Wave and Fuel cell energies. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                   | Design of Solar PV modules and considerations of horizontal and vertical axis Wind energy systems                                                          |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                   | Apply the concepts of Geo Thermal Energy, Ocean Energy, Bio mass and Fuel Cells for generation of power.                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Solar Energy:</b> Solar radiation - beam and diffuse radiation, solar constant, Sun at Zenith, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, storage of solar energy-thermal storage.                                                                    |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>PV Energy Systems:</b> Introduction, The PV effect in crystalline silicon basic principles, the film PV, Other PV technologies, Solar PV modules from solar cells, mismatch in series and parallel connections design and structure of PV modules, Electrical characteristics of silicon PV cells and modules, Stand-alone PV system configuration, Grid connected PV systems.      |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Wind Energy:</b> Principle of wind energy conversion; Basic components of wind energy conversion systems; wind mill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades; wind data and energy estimation and site selection considerations. |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Geothermal Energy:</b> Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India.                                                                                                                  |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Miscellaneous Energy Technologies:</b>                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Ocean Energy:</b> Tidal Energy-Principle of working, Operation methods, advantages and limitations. Wave Energy-Principle of working, energy and power from waves, wave energy conversion devices, advantages and limitations.                                                                                                                                                      |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Biomass Energy:</b> Biomass conversion technologies, Biogas generation plants, Classification, advantages and disadvantages, constructional details, site selection, digester design consideration.                                                                                                                                                                                 |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Fuel Cell:</b> Principle of working of various types of fuel cells and their working, performance and limitations.                                                                                                                                                                                                                                                                  |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                            |            |   |   |                          |                                |          |       |
| <b>1.</b> G. D. Rai, “Non-Conventional Energy Sources”, 4th Edition, Khanna Publishers, 2000.                                                                                                                                                                                                                                                                                          |                                                                                                                                                            |            |   |   |                          |                                |          |       |



2. Chetan Singh Solanki “Solar Photo voltaics fundamentals, technologies and applications” 2nd Edition PHI Learning Private Limited. 2012.

**Reference Books:**

1. Stephen Peake, “Renewable Energy Power for a Sustainable Future”, Oxford International Edition, 2018.
2. S. P. Sukhatme, “Solar Energy”, 3rd Edition, Tata Mc Graw Hill Education Pvt. Ltd, 2008.
3. B H Khan, “Non-Conventional Energy Resources”, 2nd Edition, Tata Mc Graw Hill Education Pvt Ltd, 2011.
4. S. Hasan Saeed and D.K.Sharma, “Non-Conventional Energy Resources”, 3rd Edition, S.K.Kataria & Sons, 2012.
5. G. N. Tiwari and M.K.Ghosal, —Renewable Energy Resource: Basic Principles and Applications, Narosa Publishing House, 2004.

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/103103206>
2. <https://nptel.ac.in/courses/108108078>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| AUTOMATION AND ROBOTICS (ART)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches except ME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Category                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE604                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | OE-II                                                                                     | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Understand the fundamentals of automation, manufacturing systems and automation hardware. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Analyze automated flow lines and apply assembly line balancing methods.                   |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Classify robots, joints, actuators, and sensors used in robotic systems.                  |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Solve basic manipulator kinematics using transformation matrices.                         |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Explain the robot programming method and its applications.                                |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction to Automation:</b> Notion of Automation, Types, Basic elements of an automated system, Manufacturing Industries, Types of production, Functions in manufacturing, Organization and information processing in manufacturing, Automation strategies and levels of automation, Hardware components for automation and process control, mechanical feeders, hoppers, orienters, high speed automatic insertion devices.                                                                                                                                                                 |                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                           |            |   |   |                          |                                |          |       |
| <b>Automated Flow Lines:</b> Automated flow lines, Part transfer methods and mechanisms, types of Flow lines, flow line with/without buffer storage, Quantitative analysis of flow lines<br><b>Assembly line balancing:</b> Assembly process and systems assembly line, line balancing methods, ways of improving line balance, flexible assembly lines.                                                                                                                                                                                                                                            |                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction to Robotics:</b> Definition of Robot, Classification of Robot configurations, Types of Joints, degrees of freedom, End effectors, types of end effectors, Grippers-Mechanical grippers, Vacuum cups, magnetic grippers, Tools.<br><b>Robot Actuators and Feedback Components:</b> Electrical Actuators (Variable Reluctance stepper motor, Permanent magnet stepper motor), Hydraulic and Pneumatic actuators. Position sensors–Potentiometer, Resolvers, Encoders. Velocity sensors, Tactile sensors, Proximity sensors.                                                           |                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                           |            |   |   |                          |                                |          |       |
| <b>Manipulator Kinematics:</b> Introduction to manipulator kinematics, position representation, forward transformation and reverse transformation of two degree freedom robot arm, three degree of freedom arm in two dimensions, four degree freedom manipulators in three dimension, 3×3 Rotation matrix, Homogeneous transformation matrix and D – H notation matrix.                                                                                                                                                                                                                            |                                                                                           |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                           |            |   |   |                          |                                |          |       |
| <b>Robot Programming:</b> Methods of robot programming- Lead through- WAIT, SIGNAL and delay commands; The textual robot programming languages, robot language structures, constants, variables and other data objects, motion commands, end effectors, sensors commands and monitor mode commands.<br><b>Robot Applications in Manufacturing:</b> Material transfer and machine loading and unloading general considerations in material handling.<br><b>Processing Operations:</b> Spot welding, continuous arc welding, spray coating, and other processing operations. Assembly and Inspection. |                                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. M P Groover, Automation , Production systems and Computer Integrated Manufacturing, Pearson Education, India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2. Mickel P Groover et. al, Industrial Robotics- Technology, Programming and Applications, McGraw Hill Publishers, New Delhi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3. Deb S.R., Robotics Technology and Flexible Automation, TMH Publishers, New Delhi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Richard D. Klafter, Robotic Engineering: An Integrated Approach, Pearson Publications, New Jersey.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2. K. S. Fu, Ralph C. Gonzalez and C.S.G. Lee, Robotics, control, sensing, vision, Mc Graw Hill, New York.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. Ashitava Ghosal, Robotics fundamental concepts and analysis, Oxford Higher Education, India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| PRODUCT LIFECYCLE MANAGEMENT (PLM)                                                                                                                                                                                                                                                                                                                                                                                            |                                                                         |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches Except CE                                                                                                                                                                                                                                                                                                                                                                                           |                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                   | Category                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE605                                                                                                                                                                                                                                                                                                                                                                                                                         | OE- II                                                                  | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                |                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes: At the end of the course the student will be able to                                                                                                                                                                                                                                                                                                                                                         |                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                          | Understand Product life cycle management process.                       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                          | Understand different steps in Product development process.              |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                          | Get knowledge on Product data management                                |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                          | Understand the implementation of PLM and its impact on the organization |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                          | Understand core functions of PLM and supply chain and ERP systems       |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                         |            |   |   |                          |                                |          |       |
| Organization Business Models (MTS, MTO, CTO, ETO Etc), Basics of Enterprise Systems (PLM, ERP, MES), Background, Overview, Need, Benefits, and Concept of Product Life Cycle, Components / Elements of PLM, Emergence of PLM, Significance of PLM, Differences between PLM and PDM                                                                                                                                            |                                                                         |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                         |            |   |   |                          |                                |          |       |
| Integrated Product development process-Conceive-Specification, Concept design, Design-Detailed design, Validation and analysis (Simulation), Tool design, Realize-Plan manufacturing, Manufacture, Build/Assemble, Test(quality check).                                                                                                                                                                                       |                                                                         |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                         |            |   |   |                          |                                |          |       |
| Workflow Processes, Design Collaboration, Processes Management, Document Management, Visualization, Bill of Materials (BOM) Management – Lab exercises.                                                                                                                                                                                                                                                                       |                                                                         |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                         |            |   |   |                          |                                |          |       |
| Engineering Change Control, Configuration Management, Manufacturing Process Management, Variant Management, Classification PLM Architecture, Various PLM tools, Data Modeling, Security management.                                                                                                                                                                                                                           |                                                                         |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                         |            |   |   |                          |                                |          |       |
| CAD Integrations, Information authoring tools (e.g., MCAD, ECAD, Technical publishing), Core functions (e.g., data vaults), Data Flow to Other systems such as Supply chain and ERP systems. (4 hours for lab exercises)                                                                                                                                                                                                      |                                                                         |            |   |   |                          |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                         |            |   |   |                          |                                |          |       |
| 1. Grieves, Michael, Product Lifecycle Management, McGraw-Hill publishers.                                                                                                                                                                                                                                                                                                                                                    |                                                                         |            |   |   |                          |                                |          |       |
| 2. Antti Saaksvuori and Anselmi Immonen, Product Life Cycle Management, Springer publications                                                                                                                                                                                                                                                                                                                                 |                                                                         |            |   |   |                          |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                         |            |   |   |                          |                                |          |       |
| 1. Kari Ulrich and Steven D. Eppinger, Product Design & Development, McGraw Hill International                                                                                                                                                                                                                                                                                                                                |                                                                         |            |   |   |                          |                                |          |       |
| 2. Burden, Rodger PDM: Product Data Management, Resource Publications.                                                                                                                                                                                                                                                                                                                                                        |                                                                         |            |   |   |                          |                                |          |       |
| Question Paper Pattern:                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                         |            |   |   |                          |                                |          |       |
| Sessional Exam: The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions. |                                                                         |            |   |   |                          |                                |          |       |
| End Examination: The question paper for End Examination shall be for 70 marks. The Question                                                                                                                                                                                                                                                                                                                                   |                                                                         |            |   |   |                          |                                |          |       |

paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| DIGITAL ELECTRONICS (DE)                                                                                                                                                                                                                                                                                                                |                                                                                                     |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches Except ECE                                                                                                                                                                                                                                                                                                    |                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                             | Category                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE606                                                                                                                                                                                                                                                                                                                                   | OE-II                                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                         |                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                          |                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> After the completion of the course students will be able to                                                                                                                                                                                                                                                    |                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                    | Learn Boolean algebra, logic simplification techniques, and combinational circuit design.           |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                    | Analyze combinational circuits like adders, sub tractors, and code converters.                      |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                    | Explore combinational logic circuits and their applications in digital design.                      |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                    | Understand sequential logic circuits, including latches, flip-flops, counters, and shift registers. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                    | Gain knowledge about programmable logic devices and digital IC's.                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                         |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Logic Simplification and Combinational Logic Design:</b> Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Introduction to Logic Gates, Ex-OR, Ex-NOR operations, Minimization of Switching Functions: Karnaugh map method, Logic function realization: AND-OR, OR AND and NAND/NOR realizations. |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                        |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to Combinational Design 1:</b> Binary Adders, Subtractors and BCD adder, Code converters - Binary to Gray, Grayto Binary, BCD to excess3, BCD to Seven Segment display.                                                                                                                                                 |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                       |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Combinational Logic Design 2:</b> Decoders, Encoders, Priority Encoder, Multiplexers, Demultiplexers, Comparators, Implementations of Logic Functions using Decoders and Multiplexers.                                                                                                                                               |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                        |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Sequential Logic Design:</b> Latches, Flip-flops, S-R, D, T, JK and Master-Slave JK FF, Edge triggered FF, set up and hold times, Ripple counters, Shift registers.                                                                                                                                                                  |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                         |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Programmable Logic Devices:</b> ROM, Programmable Logic Devices (PLA and PAL). Digital IC's: Decoder (74x138), Priority Encoder (74x148), multiplexer (74x151) and de-multiplexer (74x155), comparator (74x85).                                                                                                                      |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                      |                                                                                                     |            |   |   |                          |                                |          |       |
| 1. M Morris Mano and Michel D Ciletti, Digital Design, 5th Edition, Pearson Education, 1999                                                                                                                                                                                                                                             |                                                                                                     |            |   |   |                          |                                |          |       |
| 2. Zvi Kohavi and Nirah K Jha, Switching theory and Finite Automata Theory, 2nd Edition, Tata McGraw Hill, 2005.                                                                                                                                                                                                                        |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                 |                                                                                                     |            |   |   |                          |                                |          |       |
| 1. Charles H Roth, Jr., Fundamentals of Logic Design, 5th Edition, Brooks/cole Cengage Learning, 2004.                                                                                                                                                                                                                                  |                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                       |                                                                                                     |            |   |   |                          |                                |          |       |
| 1. <a href="http://ndma.gov.in/">http://ndma.gov.in/</a> (Home page of National Disaster Management Authority)                                                                                                                                                                                                                          |                                                                                                     |            |   |   |                          |                                |          |       |
| 2. <a href="http://www.ndmindia.nic.in/">http://www.ndmindia.nic.in/</a> (National Disaster management in India, Ministry of Home Affairs).                                                                                                                                                                                             |                                                                                                     |            |   |   |                          |                                |          |       |
| 3. <a href="http://www.odihpn.org">www.odihpn.org</a> , Disaster Preparedness Programme in India. A Cost Benefit Analysis, Commissioned and Published by the Humanitarian Practice Network 'at ODI HPN.                                                                                                                                 |                                                                                                     |            |   |   |                          |                                |          |       |

4. [www.empowerpoor.org](http://www.empowerpoor.org), Drought in India: Challenges and Initiatives; Poorest Areas in Civil Society (PACS) Programme. [2001–2008]

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| FOUNDATIONS OF OPERATING SYSTEMS (FOS)                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                 |            |   |   |                          | Scheme: 2023                   |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Category                                                                                                                                                        | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE607                                                                                                                                                                                                                                                                                                                                                                                                                                                            | OE-II                                                                                                                                                           | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                 | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                 |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Describe the basics of the operating systems, mechanisms of OS to handle processes, threads, and their communication.                                           |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection.               |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.                                    |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Illustrate different conditions for deadlock and their possible solutions, memory management and its allocation policies.                                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Design and implement file systems, focusing on file access methods, directory structure, free space management, and also explore various protection mechanisms. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Operating Systems Overview:</b> Introduction, Operating system functions, Operating systems operations, Computing environments, Free and Open-Source Operating Systems System Structures: Operating System Services, User and Operating-System Interface, system calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Building and Booting an Operating System, Operating system debugging. |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Processes:</b> Process Concept, Process scheduling, Operations on processes, Inter-process communication. Threads and Concurrency: Multithreading models, Thread libraries, Threading issues. CPU Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling.                                                                                                                                                      |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Synchronization Tools:</b> The Critical Section Problem, Peterson’s Solution, Mutex Locks, Semaphores, Monitors, Classic problems of Synchronization. Deadlocks: system Model, Deadlock characterization, Methods for handling Deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from Deadlock.                                                                                                                                |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Memory- Management Strategies:</b> Introduction, Contiguous memory allocation, Paging, Structure of the Page Table, Swapping. Virtual Memory Management: Introduction, Demand paging, Copy on-write, Page replacement, Allocation of frames, Thrashing. Storage Management: Overview of Mass Storage Structure, HDD Scheduling.                                                                                                                               |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>File System: File System Interface:</b> File concept, Access methods, Directory Structure; File system Implementation: File-system structure, File-system Operations, Directory implementation, Allocation method, Free space management; File-System Internals: File System Mounting, Partitions and Mounting, File Sharing. Protection: Goals of protection, Principles of protection, Protection Rings, Domain of protection, Access matrix.               |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| 1. Silber schatz A, Galvin P B, Gagne G, Operating System Concepts, 10th Edition, Wiley, 2018.                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                 |            |   |   |                          |                                |          |       |



2. Tanenbaum A S, Modern Operating Systems, 4th Edition, Pearson , 2016

**Reference Books:**

1. Stallings W, Operating Systems -Internals and Design Principles, 9th edition, Pearson, 2018

2. D.M Dhamdhere, Operating Systems: A Concept Based Approach, 3rd Edition, McGraw-Hill, 2013

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106/106/106106144/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| FOUNDATIONS OF MACHINE LEARNING (FML)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                    |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CE, EEE and ECE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                    |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Category                                                           | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE608                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | OE-II                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                    | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                    |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                    |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Identify machine learning techniques suitable for a given problem. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Solve the problems using various machine learning techniques.      |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Design application using machine learning techniques.              |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand and explore Supervised Learning techniques.             |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand and explore unsupervised learning techniques.           |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                    |            |   |   |                          |                                |          |       |
| <b>Introduction to Machine Learning &amp; Preparing to Model: Introduction:</b> What is Human Learning? Types of Human Learning, what is Machine Learning? Types of Machine Learning, Problems Not to Be Solved Using Machine Learning, Applications of Machine Learning, State-of-The-Art Languages/Tools in Machine Learning, Issues in Machine Learning<br><b>Preparing to Model:</b> Introduction, Machine Learning Activities, Basic Types of Data in Machine Learning, Exploring Structure of Data, Data Quality and Remediation, Data Pre-Processing. |                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                    |            |   |   |                          |                                |          |       |
| <b>Modelling and Evaluation &amp; Basics of Feature Engineering:</b> Introduction, selecting a Model, training a Model (for Supervised Learning), Model Representation and Interpretability, Evaluating Performance of a Model, Improving Performance of a Model<br><b>Basics of Feature Engineering:</b> Introduction, Feature Transformation, Feature Subset Selection.                                                                                                                                                                                    |                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                    |            |   |   |                          |                                |          |       |
| <b>Bayesian Concept Learning &amp; Supervised Learning:</b> Classification: Introduction, Why Bayesian Methods are Important? Bayes' Theorem, Bayes' Theorem and Concept Learning, Bayesian Belief Network. Supervised Learning: Classification: Introduction, Example of Supervised Learning, Classification Model, Classification Learning Steps, Common Classification Algorithms-k-Nearest Neighbour(kNN), Decision tree, Random forest model, Support vector machines.                                                                                  |                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                    |            |   |   |                          |                                |          |       |
| <b>Supervised Learning:</b> Regression: Introduction, Example of Regression, Common Regression Algorithms-Simple linear regression, Multiple linear regression, Assumptions in Regression Analysis, Main Problems in Regression Analysis, Improving Accuracy of the Linear Regression Model, Polynomial Regression Model, Logistic Regression, Maximum Likelihood Estimation.                                                                                                                                                                                |                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                    |            |   |   |                          |                                |          |       |
| <b>Unsupervised Learning:</b> Introduction, Unsupervised vs Supervised Learning, Application of Unsupervised Learning, Clustering – Clustering as a machine learning task, Different types of clustering techniques, Partitioning methods, K- Medoids: a representative object-based technique, Hierarchical clustering, Density-based methods-DBSCAN Finding Pattern using Association Rule- Definition of common terms, Association rule, The apriori algorithm for association rule learning, Build the apriori principle rules.                          |                                                                    |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                    |            |   |   |                          |                                |          |       |
| 1. Saikat Dutt, Subramanian Chandra mouli, Amit Kumar Das, Machine Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                    |            |   |   |                          |                                |          |       |

Pearson, 2019.

**Reference Books:**

1. Ethern Alpaydin, "Introduction to Machine Learning", MIT Press, 2004.
2. Stephen Marsland, "Machine Learning -An Algorithmic Perspective", Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series, 2014.
3. Andreas C. Müller and Sarah Guido, "Introduction to Machine Learning with Python: A Guide for Data Scientists", Oreilly.

**Online Learning Resources:**

1. Andrew Ng, "Machine Learning B.Techning"
2. [https://www.deeplearning.ai/machine-learning- B.Techning/](https://www.deeplearning.ai/machine-learning-B.Techning/)
3. Shai Shalev-Shwartz , Shai Ben-David, "Understanding Machine Learning: From Theory to Algorithms" , Cambridge University Press.
4. <https://www.cse.huji.ac.il/~shais/UnderstandingMachineLearning/index.html>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| WEB TECHNOLOGIES (WT)                                                                                                                                                                                                                                                                                                                                         |                                                                                  |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                                              |                                                                                  |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                   | Category                                                                         | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE609                                                                                                                                                                                                                                                                                                                                                         | OE-II                                                                            | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                               |                                                                                  | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                |                                                                                  |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                   |                                                                                  |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                          | Design a Web Page using Text Formatting Tags, Hyperlinks.                        |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                          | Develop a webpage with Images, Tables Hyperlinks, Lists, and CSS.                |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                          | Design dynamic web pages using JavaScript.                                       |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                          | Design a Form using HTML Forms & Controls.                                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                          | Understand the basic concepts of PHP and database connection using XAMPP Server. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                               |                                                                                  |            |   |   |                          |                                |          |       |
| <b>HTML5:</b> Overview of HTML5 and other web technologies, HTML5 and its essentials, Fundamentals of HTML5, Working with Text and organizing Text in HTML, Working with Links and URLs.                                                                                                                                                                      |                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                              |                                                                                  |            |   |   |                          |                                |          |       |
| <b>Images:</b> Working with Images, Image Maps, Creating Tables, Frames CSS: Overview of CSS, Backgrounds and Color Gradients in CSS, Fonts and Text Styles, List Styles, Table Layouts                                                                                                                                                                       |                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                             |                                                                                  |            |   |   |                          |                                |          |       |
| <b>JavaScript:</b> Overview of java script, Functions, Events, Java script Objects, Working with Browser Objects, Document Object, Document Object Model, Validation, Errors, and Exception Handling in JavaScript.                                                                                                                                           |                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                              |                                                                                  |            |   |   |                          |                                |          |       |
| <b>Forms:</b> What's a Form? What Controls are available? Creating a Form and adding HTML Controls, Submitting Data from forms, Customizing Controls in CSS, Form validation using Java Script, Interactive Elements.                                                                                                                                         |                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                               |                                                                                  |            |   |   |                          |                                |          |       |
| <b>Introduction to PHP:</b> Installing and Configuring PHP: Building PHP with Apache on Windows, The Basics of PHP scripts. The Building blocks of PHP: Variables, Data Types, Operators and Expressions, Constants. Creating Forms, Accessing Form Input with User defined Arrays, Combining HTML and PHP code on a single Page, XAMPP Server configuration. |                                                                                  |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                            |                                                                                  |            |   |   |                          |                                |          |       |
| 1. HTML5 Black Book, 2nd Edition, Dreamtech Press, 2016                                                                                                                                                                                                                                                                                                       |                                                                                  |            |   |   |                          |                                |          |       |
| 2. Deitel and Deitel and Nieto, –Internet and World Wide Web - How to ProgramI, Prentice Hall, 5th Edition, 2011.                                                                                                                                                                                                                                             |                                                                                  |            |   |   |                          |                                |          |       |
| 3. Julie C. Meloni, PHP MySQL and Apache, SAMS Teach yourself, Pearson Education (2007).                                                                                                                                                                                                                                                                      |                                                                                  |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                       |                                                                                  |            |   |   |                          |                                |          |       |
| 1. Web Technologies, Uttam K. Roy, Oxford Higher Education., 1st edition, 10th impression, 2015.                                                                                                                                                                                                                                                              |                                                                                  |            |   |   |                          |                                |          |       |
| 2. Robert Pattinson, Beginners Guide for HTML and CSS Web Design and Web Development, 2018.                                                                                                                                                                                                                                                                   |                                                                                  |            |   |   |                          |                                |          |       |
| 3. Jeffrey C and Jackson, –Web Technologies A Computer Science Perspective Pearson Education, 2011.                                                                                                                                                                                                                                                           |                                                                                  |            |   |   |                          |                                |          |       |

4. Gopalan N.P. and Akilandeswari J., —Web Technology, Prentice Hall of India, 2011.

**Online Learning Resources:**

1. <https://www.tutorialspoint.com/Html/index.htm>
2. <https://www.w3.org/Style/CSS/>
3. <https://www.w3schools.com/php/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| INTRODUCTION TO INFORMATION SYSTEMS (IIS)                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                            |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                    | Category                                                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE610                                                                                                                                                                                                                                                                                                                                                                                                                          | OE-II                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                            | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                    |                                                                                            |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                           | Understand the concepts of Computer architecture and functionalities of System Software.   |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                           | Understand the page replacement and CPU Scheduling Algorithms                              |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                           | Understand the phases of software development life cycle and process models.               |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                           | Design ER model for real life scenarios                                                    |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                           | Apply SQL commands to create, update, modify, retrieve and normalization on the databases. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Fundamentals of Computers &amp; Computer Architecture:</b> Introduction, Organization of a small computer, Central Processing Unit, Execution cycle, Instruction categories, measure of CPU performance, Memory, Input/output devices, BUS, addressing modes<br><b>System Software:</b> Assemblers, Loaders and linkers, Compilers and interpreters.                                                                        |                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Operating System:</b> Introduction, Memory management schemes, Page replacement algorithms, Process management, CPU scheduling algorithms.<br><b>Software engineering:</b> Software engineering: Introduction to Software engineering, Life cycle of a software project, software Development models.                                                                                                                       |                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Relational Database Management System:</b> Introduction to DBMS, the database technology, data models, Database Users.<br><b>Entity Relationship (E-R) Modeling:</b> Introduction, Notations, Modeling E-R Diagrams, Case Studies, Merits and Demerits of E-R modeling.                                                                                                                                                     |                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Structured Query Language (SQL):</b> Introduction to SQL, Data types, Data Definition language commands, Data Manipulation Language Commands and Data control Language Commands, Candidate Key, Primary key, Foreign key, Select Clause, Where Clause, Logical Connectives – AND, OR, Range Search, Pattern Matching, Order By, Group By, Set Operations – Union, Intersect and Minus, Aggregate Functions, Join Operations |                                                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Normalization:</b> Introduction, Need for Normalization, Process of Normalization, Types of Normal Forms (1NF, 2 NF, 3 NF & BCNF), Merits and Demerits of Normalization.                                                                                                                                                                                                                                                    |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                            |            |   |   |                          |                                |          |       |
| 1. Campus Connect Foundation Program – Computer Hardware and System Software Concepts, Programming Fundamentals- Vol. – 1, INFOSYS                                                                                                                                                                                                                                                                                             |                                                                                            |            |   |   |                          |                                |          |       |
| 2. Campus Connect Foundation Program – Relational Database Management System, Client Server Concepts, Introduction to Web Technologies - Vol. – 4, INFOSYS                                                                                                                                                                                                                                                                     |                                                                                            |            |   |   |                          |                                |          |       |
| 3. Henry F. Korth& Abraham Silberschatz, - Data Base System Concepts, 5th Edition, 2005, Mc Graw hill                                                                                                                                                                                                                                                                                                                          |                                                                                            |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                            |            |   |   |                          |                                |          |       |
| 1. M. Morris Mano [2011], [3 rd Edition], Computer system architecture, Pearson                                                                                                                                                                                                                                                                                                                                                |                                                                                            |            |   |   |                          |                                |          |       |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Education, 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>2.</b> Sommerville [2008], [7th Edition], Software Engineering, Pearson education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>3.</b> Raghu Ramakrishna and Johannes Gehrke [2003], [3rd Edition], Data Base Management Systems, TATA McGraw Hill                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>4.</b> Tanenbaum [2000], Modern Operating System, Pearson Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>1.</b> <a href="https://www.w3schools.com/sql/">https://www.w3schools.com/sql/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>2.</b> <a href="https://www.geeksforgeeks.org/dbms/">https://www.geeksforgeeks.org/dbms/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>3.</b> <a href="https://www.tutorialride.com/software-engineering/software-engineering-tutorial.htm">https://www.tutorialride.com/software-engineering/software-engineering-tutorial.htm</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| OPTIMIZATION TECHNIQUES (OT)                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                           |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches Except ME                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                       | Category                                                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE611                                                                                                                                                                                                                                                                                                                                                                                                             | OE-II                                                                                                                                     | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                              | Understand the meaning, purpose, tools of Operations Research and linear programming in solving practical problems in industry.           |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                              | Interpret the transportation models' solutions and infer solutions to the real-world problems.                                            |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                              | Develop mathematical skills to analyze and solve nonlinear programming models arising from a wide range of applications.                  |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                              | Apply the concept of non-linear programming for solving the problems involving non linear constraints and objectives                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                              | Apply the concept of unconstrained geometric programming for solving the problems L2, L3 involving non-linear constraints and objectives. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Linear programming I:</b> Introduction, Applications of Linear Programming, Standard form of a Linear Programming Problem, Geometry of Linear Programming Problems, Basic Definitions in Linear Programming. Simplex Method, Simplex Algorithm and Two phase Simplex Method, Big-M method.                                                                                                                     |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Linear programming II: Duality in Linear Programming</b><br>Symmetric Primal-Dual Relations, General Primal-Dual Relations, Duality Theorem, Dual Simplex Method, Transportation Problem and assignment problem, Complementary slackness Theorem                                                                                                                                                               |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Non-linear programming: Unconstrained Optimization Techniques</b><br>Introduction: Classification of Unconstrained minimization methods,<br><b>Direct Search Methods:</b> Random Search Methods: Descent Method and Fletcher Powell Method, Grid Search Method                                                                                                                                                 |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Non-linear programming: Constrained Optimization Techniques</b><br>Introduction, Characteristics of a constrained problem, Random Search Methods, complex method, Sequential linear programming, Basic approach in methods of Feasible directions, Zoutendijk's method of feasible directions: direction finding problem, determination of step length, Termination criteria.                                  |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Geometric Programming :</b><br>Unconstrained Minimization Problems: solution of unconstrained geometric programming using differential calculus and arithmetic-geometric inequality.<br><b>Constrained minimization Problems:</b> Solution of a constrained geometric programming problem, primal-dual programming in case of less-than inequalities, geometric programming with mixed inequality constraints. |                                                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                           |            |   |   |                          |                                |          |       |
| 1. Singiresu S Rao., Engineering Optimization: Theory and Practices, New Age Int. (P) Ltd                                                                                                                                                                                                                                                                                                                         |                                                                                                                                           |            |   |   |                          |                                |          |       |



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| Publishers, New Delhi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>2.</b> J. C. Panth, Introduction to Optimization Techniques, (7-e) Jain Brothers, New Delhi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>1.</b> Harvey M. Wagner, Principles of Operation Research, Printice-Hall of India Pvt. Ltd. New Delhi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>2.</b> Peressimi A.L., Sullivan F.E., Vhl, J. J. Mathematics of Non-linear Programming, Springer – Verlag.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| PHYSICS OF ELECTRONIC MATERIALS AND DEVICES (PEMD)                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                             |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                            | Category                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE612                                                                                                                                                                                                                                                                                                                                                                                                                                                  | OE-II                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                            |                                                                             |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Understand crystal growth and thin film preparation                         |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Summarize the basic concepts of semi conductors                             |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Illustrate the working of various semi conductor devices                    |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Analyze various luminescent phenomena and the devices based on the concepts |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Explain the working of different display devices                            |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                             |            |   |   |                          |                                |          |       |
| <b>Fundamentals of Materials Science:</b> Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. The basic idea of point, line, and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RF and glow discharge.                                                                                                                  |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                             |            |   |   |                          |                                |          |       |
| <b>Semiconductors:</b> Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects. |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                             |            |   |   |                          |                                |          |       |
| <b>Physics of Semiconductor Devices:</b> Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Hetero junctions, Transistors, MOSFETs.                                                                                                                                                                                                                                                        |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                             |            |   |   |                          |                                |          |       |
| <b>Excitons and Luminescence:</b><br><b>Luminescence:</b> Different types of luminescence, basic definitions, Light emission in solids, Inter-band luminescence, Direct and indirect gap materials.<br><b>Photo luminescence:</b> General Principles of photoluminescence, Excitation and relaxation, OLED, Quantum-dot.<br><b>Electro-luminescence:</b> General Principles of electroluminescence, light emitting diode, diode laser.                 |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                             |            |   |   |                          |                                |          |       |
| <b>Display devices:</b> LCD, three-dimensional display: Holographic display, light-field displays: Head-mounted display, MOEMS (Micro-Opto-Electro-Mechanical Systems) and MEMS displays.                                                                                                                                                                                                                                                              |                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                             |            |   |   |                          |                                |          |       |
| 1. S O Kasap, Principles of Electronic Materials and Devices, McGraw-Hill Education(India)Pvt.Ltd.,4th edition,2021.                                                                                                                                                                                                                                                                                                                                   |                                                                             |            |   |   |                          |                                |          |       |
| 2. Semiconductor physics & devices: basic principles, 4th Edition, McGraw-Hill, 2012.                                                                                                                                                                                                                                                                                                                                                                  |                                                                             |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                             |            |   |   |                          |                                |          |       |
| 1. B G Streetman and S Banerjee, Solid State Electronic Devices, PHI Learning,6th edition                                                                                                                                                                                                                                                                                                                                                              |                                                                             |            |   |   |                          |                                |          |       |
| 2. Eugene A Irene, Wiley, Electronic Materials Science,2005                                                                                                                                                                                                                                                                                                                                                                                            |                                                                             |            |   |   |                          |                                |          |       |

3. Grover and Jamwal, Dhanpat Rai and Co., Electronic Components and Materials, New Delhi., 2012.

4. Wei Gao, Zhengwei Li, Nigel Sammes, An Introduction to Electronic Materials for Engineer, World Scientific Publishing Co. Pvt. Ltd. 2<sup>nd</sup> Edition, 2011

**Online Learning Resources:**

1. [https://nptel.ac.in/courses/113/106/113106062/https://onlinecourses.nptel.ac.in/noc20\\_ph24/preview](https://nptel.ac.in/courses/113/106/113106062/https://onlinecourses.nptel.ac.in/noc20_ph24/preview)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| CHEMISTRY OF POLYMERS AND APPLICATION (CPA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                    |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Category                                                                                                                                                           | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE613                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | OE-II                                                                                                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                    | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                    |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Classify the polymers, explain polymerization mechanism, differentiate addition, condensation polymerizations, Describe measurement of molecular weight of polymer |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Describe the physical and chemical properties of natural polymers and Modified cellulotics.                                                                        |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Differentiate Bulk, solution, suspension and emulsion polymerization, Describe fibers and elastomers, Identify the thermosetting and thermo polymers.              |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Identify types of polymer networks, describe methods involve in hydrogel reparation, Explain applications of hydrogels in drug delivery                            |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Explain classification and mechanism of conducting and degradable polymers                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Polymers-Basics and Characterization:</b> Basic concepts: monomers, repeating units, degree of polymerization, linear, branched and network polymers, classification of polymers, <b>Polymerization:</b> addition, condensation, copolymerization and coordination polymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution. Measurement of molecular weight: End group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers. |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Natural Polymers &amp; Modified Cellulosics:</b> Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins. <b>Modified Cellulosics:</b> Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEA.                                                                                                              |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Synthetic Polymers:</b> Addition and condensation polymerization processes– Bulk, Solution, Suspension and Emulsion polymerization. Preparation and significance, classification of polymers based on physical properties. Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications. Preparation of Polymers based on different types of monomers, Olefin polymers(PE,PVC), Butadiene polymers(BUNA-S,BUNA-N), nylons, Urea-formaldehyde, phenol – formaldehyde, Melamine Epoxy and Ion exchange resins.                                                 |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Hydrogels of Polymer Networks:</b> Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels, Applications of hydrogels in drug delivery.                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                    |            |   |   |                          |                                |          |       |

**Conducting and Degradable Polymers:**

**Conducting Polymers:** Introduction, Classification, Mechanism of conduction in Poly Acetylene, Poly Aniline, Poly Thiophene, Doping, Applications.

**Degradable Polymers:** Introduction, Classifications, Examples, Mechanism of degradation, poly lactic acid, Nylon-6, Polyesters, applications.

**Text Books:**

1. Billmayer, A Text book of Polymer science
2. G.S.Mishra, Polymer Chemistry
3. Gowarikar, Polymer Chemistry

**Reference Books:**

1. K J Saunders, Chapman and Hall, Organic polymer Chemistry
2. B Miller, Prentice Hall, Advanced Organic Chemistry
3. Premamoy Ghosh, Polymer Science and Technology, 3rd edition, McGraw-Hill, 2010.

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| ACADEMIC WRITING AND PUBLIC SPEAKING (AWPS)                                                                                                                                                                                                                                                                                  |                                                                           |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches                                                                                                                                                                                                                                                                                                    |                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                  | Category                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE614                                                                                                                                                                                                                                                                                                                        | OE-II                                                                     | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                              |                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                               |                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                  |                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                         | Understand various elements of Academic Writing                           |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                         | Identify sources and avoid plagiarism                                     |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                         | Demonstrate the knowledge in writing a Research paper                     |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                         | Analyse different types of essays                                         |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                         | Assess the speeches of others and know the positive strengths of speakers |            |   |   |                          |                                |          |       |
| CO6:                                                                                                                                                                                                                                                                                                                         | Build confidence in giving an impactful presentation to the audience      |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                              |                                                                           |            |   |   |                          |                                |          |       |
| <b>Introduction to Academic Writing:</b><br><b>Academic Writing:</b> Introduction<br><b>Essential Features of Academic Writing:</b> Courtesy, Clarity, Conciseness, Correctness, Coherence, Completeness<br><b>Types of Academic Writing:</b> Descriptive, Analytical, Persuasive, Critical writing                          |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                             |                                                                           |            |   |   |                          |                                |          |       |
| <b>Academic Journal Article:</b><br><b>Art of condensation:</b> summarizing and paraphrasing<br>Abstract Writing<br><b>Writing:</b> Project Proposal, an application for internship, Technical/Research/Journal Paper Writing, Conference Paper Writing<br>Editing and Proofreading<br>Understanding and avoiding Plagiarism |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                            |                                                                           |            |   |   |                          |                                |          |       |
| <b>Essay Writing &amp; Writing Reviews:</b><br><b>Types of Essays:</b> Compare and Contrast Essay, Argumentative Essay, Exploratory Essay<br>Features and analysis of sample essays<br>Writing a Book Report<br>Summarizing<br>Writing a Book/Film Review<br>Writing a Statement of Purpose (SoP)                            |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                             |                                                                           |            |   |   |                          |                                |          |       |
| <b>Public Speaking:</b><br><b>Public Speaking:</b> Introduction, Nature, characteristics, and significance<br><b>Presentation skills:</b> 4 P's of Presentation, Stage Dynamics, Answering Strategies during presentations<br>Analysis of impactful speeches<br>Types of speeches for academic events                        |                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                              |                                                                           |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Public Speaking and Non-Verbal Delivery:</b> Body Language, Facial Expressions, Kinesics, Oculesics, Proxemics, Haptics, Chronemics, Paralanguage, Signs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. Critical Thinking, Academic Writing and Presentation Skills: MG University Edition Paperback – 1 January 2010 Pearson Education; First edition (1 January 2010)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. Pease, Allan & Barbara. The Definitive Book of Body Language RHUS Publishers, 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Alice Savage, Masoud Shafiei Effective Academic Writing, 2Ed., 2014 Oxford University Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2. Shalini Verma, Body Language, S Chand Publications 2011.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3. Sanjay Kumar and Pushpalata, Communication Skills 2E 2015, Oxford.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4. Sharon Gerson, Steven Gerson, Technical Communication Process and Product, Pearson, New Delhi, 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5. Elbow, Peter. Writing with Power. OUP USA, 1998                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://youtu.be/NNhTIT81nH8">https://youtu.be/NNhTIT81nH8</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2. <a href="https://www.youtube.com/watch?v=478ccrWKY-A">https://www.youtube.com/watch?v=478ccrWKY-A</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. <a href="https://www.youtube.com/watch?v=nzGo5ZC1gMw">https://www.youtube.com/watch?v=nzGo5ZC1gMw</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. <a href="https://www.youtube.com/watch?v=Qve0ZBmJMh4">https://www.youtube.com/watch?v=Qve0ZBmJMh4</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 5. <a href="https://courses.lumenlearning.com/publicspeakingprinciples/chapter/chapter-12-nonverbal-aspects-of-delivery/">https://courses.lumenlearning.com/publicspeakingprinciples/chapter/chapter-12-nonverbal-aspects-of-delivery/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6. <a href="https://onlinecourses.nptel.ac.in/noc21_hs76/preview">https://onlinecourses.nptel.ac.in/noc21_hs76/preview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 7. <a href="https://archive.nptel.ac.in/courses/109/107/109107172/#">https://archive.nptel.ac.in/courses/109/107/109107172/#</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8. <a href="https://archive.nptel.ac.in/courses/109/104/109104107/">https://archive.nptel.ac.in/courses/109/104/109104107/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| MATHEMATICAL FOUNDATION OF QUANTUM TECHNOLOGIES (MFQT)                                                                                                                                                                                                                                                                                                                                                     |                                                                                     |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VI Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE615                                                                                                                                                                                                                                                                                                                                                                                                      | OE-II                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                             |                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                       | Understand the Transformation theory and Hilbert space                              |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                       | Analyze the properties and operators of Hilbert space and apply Eigen values to it. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                       | Apply statistics to measure theory, uncertainty relations and radiation theory.     |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                       | Evaluate problems on reversibility, equilibrium and macroscopic measurements.       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                       | Formulate problems of composite system and measuring process                        |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introductory Considerations:</b> The origin of the Transformation Theory, The Original Formulation of Quantum Mechanics, The Equivalence of the two Theories: (i) The Transformation Theory, (ii) Hilbert Space.                                                                                                                                                                                        |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Abstract Hilbert Space:</b> The definition of Hilbert space, The Geometry of Hilbert space, Degression on the Conditions A-E, Closed linear Manifolds, Operators in Hilbert space, The Eigen Value Problem, Continuation, Initial Consideration concerning the Eigenvalue Problem, Degression on the Existence and Uniqueness of solutions of the Eigenvalue Problems, Cumulative operators, The Trace. |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                     |            |   |   |                          |                                |          |       |
| <b>The Quantum Statistics:</b> The statistical assertions of quantum mechanics, the statistical interpretation, Simultaneous Measurability and Measurability in General, Uncertainty Relations, Projections as Propositions, Radiation Theory.                                                                                                                                                             |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Deductive Development of the Theory and General Considerations:</b> The fundamental basis of the statistical theory, Conclusions from Experiments. Measurement and reversibility, Thermodynamics Considerations, Reversibility and equilibrium problems, The Macroscopic Measurement.                                                                                                                   |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                     |            |   |   |                          |                                |          |       |
| <b>The Measuring Process:</b> Formulation of the problems, Composite systems, discussion of the Measuring process.                                                                                                                                                                                                                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| 1. John von Neumann and Robert T Beyer, Mathematical Foundations of Quantum Mechanics, Princeton Univ. Press (1996).                                                                                                                                                                                                                                                                                       |                                                                                     |            |   |   |                          |                                |          |       |
| 2. M D Srinivas, Measurements and Quantum Probabilities, University Press, Hyderabad.                                                                                                                                                                                                                                                                                                                      |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                     |            |   |   |                          |                                |          |       |
| 1. Leonard Schiff, Quantum Mechanics, Mc, Graw Hill (Education) (2010)                                                                                                                                                                                                                                                                                                                                     |                                                                                     |            |   |   |                          |                                |          |       |
| 2. Parthasarathy. K. R., Mathematical Foundations of Quantum, Hindustan Book Agency, New Delhi.                                                                                                                                                                                                                                                                                                            |                                                                                     |            |   |   |                          |                                |          |       |
| 3. Gerad Tesch, Mathematical Methods in Quantum Mechanics with application to Schrodinger. operators, Graduate Studies in Mathematics, 99, AMS, Providence, 2009                                                                                                                                                                                                                                           |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                             |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The                                                                                                                                                                                                                                                                                                             |                                                                                     |            |   |   |                          |                                |          |       |



question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

### Open Elective – III

| S.No. | Course Name                                               | Offering Department | Eligible Branches               |
|-------|-----------------------------------------------------------|---------------------|---------------------------------|
| 1     | Building Materials and Services                           | CE                  | All Branches Except CE          |
| 2     | Environmental Impact Assessment                           | CE                  | All Branches                    |
| 3     | Smart Grid Technologies                                   | EEE                 | All Branches Except EEE         |
| 4     | 3D Printing Technologies                                  | ME                  | All Branches Except ME          |
| 5     | Composite Materials                                       | ME                  | All Branches                    |
| 6     | Applications of Microprocessors and Microcontrollers      | ECE                 | All Branches Except EEE and ECE |
| 7     | Introduction to Database Systems                          | CSE                 | CE, EEE, ME and ECE             |
| 8     | Cyber Security                                            | CSE                 | CE, EEE, ME and ECE             |
| 9     | Modern C++                                                | CSE                 | All Branches                    |
| 10    | Wavelet Transforms and its Applications                   | HBS                 | All Branches                    |
| 11    | Smart Materials and Devices                               |                     |                                 |
| 12    | Green Chemistry and Catalysis for Sustainable Environment |                     |                                 |
| 13    | Employability Skills                                      |                     |                                 |
| 14    | Introduction to Quantum Mechanics                         |                     |                                 |

| BUILDING MATERIALS AND SERVICES (BMS)                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                             |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except CE                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                        | Category                                                                                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE701                                                                                                                                                                                                                                                                                                                                                                                                              | OE-III                                                                                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                             |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                               | Understand the properties, classifications, and applications of building materials like stones, bricks, tiles, wood, aluminum, and plastics |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                               | Analyze the composition, manufacturing process, and properties of cement and admixtures.                                                    |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                               | Apply knowledge of building components such as lintels, arches, stairs, floors, roofs, foundations                                          |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                               | Evaluate masonry, mortars, finishing techniques ,and form work systems                                                                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                               | Assess various building services including plumbing, ventilation, acoustics, and fire protection.                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Building Materials:</b><br><b>Building Stones:</b> Classifications– Properties – Structural Requirements.<br><b>Bricks:</b> Composition of Brick Earth – Qualities of good brick – Types of brick.<br><b>Tiles:</b> Characteristics of good tile– Types of tiles.<br><b>Wood:</b> Structure – Types and Properties – Seasoning.<br><b>Other Materials:</b> Properties and uses of Steel, Aluminum and Plastics. |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Cement &amp; Admixtures:</b> Types of Cement - Ingredients of Cement – Manufacture – Chemical Composition – Hydration - Field & Lab Tests – Fineness – Consistency– Initial &Final Setting – Soundness. Admixtures – Mineral & Chemical Admixtures – Uses                                                                                                                                                       |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Building Components:</b><br><b>Foundations:</b> Types.<br><b>Floors:</b> Types of Floors.<br><b>Roofs:</b> Flat, Curved, Trussed.<br><b>Stair Cases – terminology:</b> Types.<br><b>Lintels and Arches.</b>                                                                                                                                                                                                     |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Mortars:</b> Lime and Cement Mortars<br><b>Masonry:</b> Bonds in Brick Masonry and Stone Masonry<br><b>Finishers:</b> Plastering, Pointing, Painting.<br><b>Form Work:</b> Types, Requirements – Scaffolding.                                                                                                                                                                                                   |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Building Services:</b><br><b>Plumbing Services:</b> Water Distribution, Sanitary – Lines &Fittings;<br><b>Ventilations:</b> Functional Requirements – Natural and Mechanical ventilation<br><b>Acoustics:</b> Characteristic – Absorption – Acoustic Design.<br><b>Fire Protection:</b> Fire Hazards – Classification of Fire Resistant Materials and Constructions.                                            |                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                             |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5. Building Materials and Construction–Arora & Bindra, Dhanpat Roy Publications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt. Ltd., 2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. P.C.Varghese, Building Materials, Prentice Hall of India, 2015.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. N.Subramanian, Building Materials Testing and Sustainability, Oxford Higher Education, 2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4. R. Chudley, Construction Technology, Longman Publishing Group, 1973.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 5. S. K. Duggal, Building Materials, Oxford & IBH Publishing Co. Ltd., New Delhi, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5. <a href="https://archive.nptel.ac.in/courses/105/102/105102088/">https://archive.nptel.ac.in/courses/105/102/105102088/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| ENVIRONMENTAL IMPACT ASSESSMENT (EIA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                          |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Category                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE702                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | OE-III                                                                                   | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Apply various methodologies for conducting Environmental Impact Assessments              |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Analyze the impact of land-use changes on soil, water, and air quality.                  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Evaluate the environmental impact on vegetation, wildlife, and conduct risk assessments. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Develop environmental audit reports and assess compliance with environmental policies.   |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Interpret and apply environmental acts and regulations related to EIA.                   |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Concepts and methodologies of EIA:</b> Initial Environmental Examination, Elements of EIA, - Factors Affecting E-I-A Impact Evaluation and Analysis, Preparation of Environmental Base Map, Classification of Environmental Parameters- Criteria for The Selection of EIA Methodology, E I A Methods, Ad-Hoc Methods, Matrix Methods, Network Method Environmental Media Quality Index Method, Overlay Methods and Cost/Benefit Analysis.                                                                                                                     |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Impact of Developmental Activities and Land Use:</b> Introduction and Methodology for The Assessment of Soil and Ground Water, Delineation of Study Area, Identification of Actives. Procurement of Relevant Soil Quality, Impact Prediction, Assessment of Impact Significance, Identification and Incorporation of Mitigation Measures. E I A in Surface Water, Air and Biological Environment: Methodology for The Assessment of Impacts on Surface Water Environment, Air Pollution Sources, Generalized Approach for Assessment of Air Pollution Impact. |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Assessment of Impact on Vegetation, Wildlife and Risk Assessment:</b> Introduction - Assessment of Impact of Development Activities On Vegetation and Wildlife, Environmental Impact of Deforestation – Causes and Effects of Deforestation - Risk Assessment and Treatment of Uncertainty-Key Stages in Performing An Environmental Risk Assessment-Advantages of Environmental Risk Assessment.                                                                                                                                                             |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Environmental Audit:</b> Introduction - Environmental Audit & Environmental Legislation Objectives of Environmental Audit, Types of Environmental Audit, Audit Protocol, Stages of Environmental Audit, Onsite Activities, Evaluation of Audit Data and Preparation of Audit Report                                                                                                                                                                                                                                                                           |                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Environmental Acts and Notifications:</b> The Environmental Protection Act, The Water Preservation Act, The Air(Prevention &Control of Pollution Act), Wild Life Act - Provisions in The EIA Notification, Procedure for Environmental Clearance, Procedure for Conducting Environmental Impact Assessment Report- Evaluation of EIA Report. Environmental Legislation Objectives, Evaluation of Audit Data and Preparation of Audit Report. Post Audit Activities, Concept of ISO and ISO 14000.                                                             |                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                          |            |   |   |                          |                                |          |       |
| 1. Environmental Impact Assessment Methodologies, by Y. Anjaneyulu, B. S. Publication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                          |            |   |   |                          |                                |          |       |

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| Hyderabad 2 <sup>nd</sup> edition 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>2.</b> Environmental Impact Assessment, by Canter Larry W., McGraw-Hill education Edi (1996)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>1.</b> Environmental Engineering, by Peavy, H. S, Rowe, D. R, Tchobanoglous, G.Mc-Graw Hill International Editions, New York 1985.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>2.</b> Environmental Science and Engineering, by Suresh K. Dhaneja, S.K., Katania& Sons Publication, New Delhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>3.</b> Environmental Science and Engineering, by J. Glynn and Gary W. Hein Ke, Prentice Hall Publishers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>4.</b> Environmental Pollution and Control, by H. S. Bhatia, Galgotia Publication (P) Ltd, Delhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>1.</b> <a href="https://archive.nptel.ac.in/courses/124/107/124107160/">https://archive.nptel.ac.in/courses/124/107/124107160/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| SMART GRID TECHNOLOGIES (SGT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                   |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except EEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                   |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                                          | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE703                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | OE-III                                                                            | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                   | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                   |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                   |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Understanding the Concept and Evolution of Smart Grids.                           |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Analyzing Wide Area Monitoring System and Synchrophasor Technology.               |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Applying Smart Metering and Advanced Metering Infrastructure (AMI) Concepts.      |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Evaluating Information and Communication Technology (ICT) Systems in Smart Grids. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Designing Smart Grid Applications and Cybersecurity Measures.                     |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Introduction to Smart Grid:</b> Evolution of Electric Grid – Need for Smart Grid – Difference between conventional & smart grid – Overview of enabling technologies – International experience in Smart Grid deployment efforts – Smart Grid road map for India – Smart Grid Architecture.                                                                                                                                                                                                                                                                                                              |                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Wide Area Monitoring System:</b> Fundamentals of Synchro phasor Technology – concept and benefits of Wide Area Monitoring System – Structure and functions of Phasor Measuring Unit (PMU) and Phasor Data Concentrator (PDC) – Road Map for Synchrophasor applications (NAPSI) – Operational experience and Blackout analysis using PMU - Case study on PMU.                                                                                                                                                                                                                                            |                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Smart Meters:</b> Features and functions of Smart Meters – Functional specification – category of Smart Meters – Automatic Meter Reading (AMR) and Advanced Metering Infrastructure (AMI) drivers and benefits – AMI protocol – Demand Side Integration: Peak load, Outage and Power Quality management.                                                                                                                                                                                                                                                                                                |                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Information and Communication Technology:</b> Overview of Smart Grid Communication system – Modulation and Demodulation Techniques: Radio Communication – Mobile Communication – Power Line Communication – Optical Fibre Communication – Communication Protocol for Smart Grid.                                                                                                                                                                                                                                                                                                                        |                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Smart Grid Applications and Cyber Security:</b> Applications: Overview and concept of Renewable Integration – Introduction to distributed generation - Role of Protective Relaying in Smart Grid – House Area Network – Advanced Energy Storage Technology: Flow battery – Fuel cell – SMES – Super capacitors – Plug – in Hybrid electric Vehicles - Cyber Security: Security issues in DG, Distribution Automation, AMI, Electric Vehicle Management Systems – Approach to assessment of smart grid cyber security risks – Methodologies. Cyber Security requirements – Smart Grid Information Model. |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                   |            |   |   |                          |                                |          |       |
| 1. James Momoh, "SMART GRID: Fundamentals of Design and Analysis", John Wiley and Sons, New York, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |            |   |   |                          |                                |          |       |
| 2. Janaka Ekanayake, Nick Jenkins, Kithsiri Liyanage, Jianzhong Wu, Akihiko Yokoyama, "Smart Grid: Technology and Applications", John Wiley & Sons, New Jersey, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                   |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |            |   |   |                          |                                |          |       |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Power Grid Corporation of India Limited, "Smart Grid Primer", 1st Edition, Power Grid Corporation of India Limited, Bangalore, India, 2013. |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Fereidoon. P. Sioshansi, "Smart Grid – Integrating Renewable, Distributed and Efficient Energy", 1st Edition, Academic Press, USA, 2011.    |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Stuart Borlase, "Smart Grids: Infrastructure, Technology and Solutions", 1st Edition, CRC Press Publication, England, 2013.                 |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Phadke A G, Thorp J S, "Synchronized Phasor Measurements and Their Applications", 1st Edition, Springer, Newyork, 2012.                     |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                             |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="https://nptel.ac.in/courses/108107113">https://nptel.ac.in/courses/108107113</a>                                                   |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                             |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |                                                                                                                                             |



| 3D PRINTING TECHNOLOGIES (3DPT)                                                                                                                                                                                                                                                                                 |                                                                                                                                                     |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except ME                                                                                                                                                                                                                                                                            |                                                                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                     | Category                                                                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE704                                                                                                                                                                                                                                                                                                           | OE-III                                                                                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                  |                                                                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course the student will be able to                                                                                                                                                                                                                                          |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                            | Explain the fundamentals of AM, its process steps, classification, materials, and describe Vat Photo-polymerization methods with applications.      |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                            | Explain Material Jetting, Binder Jetting, and FDM processes in terms of materials, working principles, benefits, and illustrate their applications. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                            | Explain the working of Sheet Lamination, 3DP, and Powder Bed Fusion processes, and analyze their advantages and industrial use cases.               |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                            | Describe Directed Energy Deposition AM processes, benefits, and applications.                                                                       |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                            | Explain post-processing techniques in AM and understand the concepts of direct and indirect rapid tooling methods with examples.                    |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                        |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to Additive Manufacturing:</b> Introduction to AM, AM evolution, Distinction between AM & CNC machining, Steps in AM, Classification of AM processes, Advantages of AM and Types of materials for AM.                                                                                           |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Vat Photo-polymerization AM Processes:</b> Stereolithography (SL), Materials, Process Modeling, SL resin curing process, SL scan patterns, Micro-Stereolithography, Mask Projection Processes, Process Benefits and Drawbacks, Applications of Vat Photo-polymerization, case studies.                       |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                       |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Material Jetting AM Processes:</b> Evolution of Printing as an Additive Manufacturing Process, Materials, Process Benefits and Drawbacks, Applications of Material Jetting Processes.                                                                                                                        |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Binder Jetting AM Processes:</b> Materials, Process Benefits and Drawbacks, Research achievements in printing deposition, Technical challenges in printing, Applications of Binder Jetting Processes.                                                                                                        |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Extrusion-Based AM Processes:</b> Fused Deposition Modelling (FDM), Principles, Materials, Process Modelling, Plotting and path control, Bio-Extrusion, Contour Crafting, Process Benefits and Drawbacks, Applications of Extrusion-Based Processes, case studies.                                           |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                      |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Sheet Lamination AM Processes:</b> Bonding Mechanisms, Materials, Laminated Object Manufacturing (LOM), Ultrasonic Consolidation (UC), Gluing, Thermal bonding, LOM and UC applications, case studies.                                                                                                       |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Three Dimensional Printing (3DP):</b> Principle, Process, Applications, advantages and disadvantages of 3DP.                                                                                                                                                                                                 |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Powder Bed Fusion AM Processes:</b> Selective laser Sintering (SLS), Materials, Powder fusion mechanism and powder handling, Process Modelling, SLS Metal and ceramic part creation, Electron Beam melting (EBM), Process Benefits and Drawbacks, Applications of Powder Bed Fusion Processes, case studies. |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                       |                                                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Directed Energy Deposition AM Processes:</b> Process Description, Material Delivery, Laser Engineered Net Shaping (LENS), Direct Metal Deposition (DMD), Benefits and drawbacks, Applications of Directed Energy Deposition Processes.                                                                       |                                                                                                                                                     |            |   |   |                          |                                |          |       |

## UNIT – V

**Post Processing of AM Parts:** Support Material Removal, Surface Texture Improvement, Accuracy Improvement, Aesthetic Improvement, Property Enhancements using Non-thermal and Thermal Techniques.

**Rapid Tooling:** Direct and Indirect methods AIM tooling, SLS rapid steel, Direct Laser Metal Sintering (DMLS), Laminate tooling. RTV silicon rubber moulds, Vacuum casting, Reaction injection Moulding (RIM), Wax Injection moulding, Spray metal tooling, 3D kelt tool

### Text Books:

1. Chua C.K., Leong.K.F, and Lim C, C.S., Rapid Prototyping Principles and Applications, World Scientific Publishing Co. Pte. Ltd
2. D.T.Pham and S.S.Dimov, Rapid manufacturing The technologies and applications of rapid Prototyping and rapid tooling. Springer Publications

### Reference Books:

1. Terry Wholers, Wholers report, Wholers Associates
2. Gibson D. W. Rosen and B. Stucker., Additive manufacturing technologies, Springer Publication

### Online Resources:

1. <https://www.nist.gov/additive-manufacturing>
2. <https://www.metal-am.com/>
3. <http://additivemanufacturing.com/basics/>
4. <https://www.3dprintingindustry.com/>
5. <https://www.thingiverse.com/>
6. <https://reprap.org/wiki/RepRap>

### Question Paper Pattern:

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| COMPOSITE MATERIALS (CM)                                                                                                                                                                                                           |                                                                                      |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                         |                                                                                      |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                        | Category                                                                             | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE705                                                                                                                                                                                                                              | OE-III                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                    |                                                                                      | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                     |                                                                                      |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                        |                                                                                      |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                               | Identify the properties of fiber and matrix materials used in commercial composites. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                               | Describe the manufacture of polymer matrix composites.                               |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                               | Compare and evaluate the metal manufacturing methods.                                |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                               | Analyze the Hooke's law for different type of materials.                             |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                               | Examine the elastic behaviour of the unidirectional composite.                       |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                    |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Basic Concepts and Characteristics:</b> Geometric and Physical definitions, natural and man-made composites, Aerospace and structural applications, types and classification of composites.                                     |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Reinforcements:</b> Fibers- Glass, Silica, Kevlar, carbon, boron, silicon carbide, and boron carbide fibers. Particulate composites, Polymer composites, Thermoplastics, Thermosets, Metal matrix and ceramic composites        |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                   |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Manufacturing of Polymer Composites:</b> Autoclave, tape production, moulding methods, filament winding, hand layup, pultrusion, Resin Transfer Moulding, injection moulding, compression moulding Properties and applications. |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                  |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Manufacturing of Metal Matrix Composites:</b> Stir Casting – Solid State diffusion technique, Cladding – Hot isostatic pressing. Properties and applications.                                                                   |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Manufacturing of Ceramic Matrix Composites:</b> Liquid Metal Infiltration – Liquid phase sintering.                                                                                                                             |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Manufacturing of Carbon – Carbon Composites:</b> Knitting, Braiding, Weaving. Properties and applications.                                                                                                                      |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                   |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Coordinate Transformations:</b> Hooke's law for different types of materials, Hooke's law for two dimensional unidirectional lamina, Transformation of stress and strain, Numerical examples of stress strain transformation.   |                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                    |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Elastic Behaviour of Unidirectional Composites:</b> Elastic constants of lamina, relationship between engineering constants and reduced stiffness and compliances, analysis of laminated composites, constitutive relations.    |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                 |                                                                                      |            |   |   |                          |                                |          |       |
| 1. R M Jones, Mechanics of Composite Materials Mc Graw Hill Company, New York.                                                                                                                                                     |                                                                                      |            |   |   |                          |                                |          |       |
| 2. Isaac and M.Daniel, Engineering Mechanics of Composite Materials, Oxford University Press, New York                                                                                                                             |                                                                                      |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                            |                                                                                      |            |   |   |                          |                                |          |       |
| 1. Madhujit Mukhopadadhyay, Mechanics of composite materials and structures, Universities Press, Hyderabad                                                                                                                         |                                                                                      |            |   |   |                          |                                |          |       |
| 2. L. R. Calcote, Analysis of Laminated Composite Structures ,Van Nostrand                                                                                                                                                         |                                                                                      |            |   |   |                          |                                |          |       |

Rainfold, US

3. B. D. Agarwal and L. J. Broutman, Analysis and performance of fibre Composites, Wiley Interscience, New York

**Question Paper Pattern:**

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| APPLICATIONS OF MICROPROCESSORS AND MICROCONTROLLERS (AMMC)                                                                                                                                                                                                                                                                                                                                                |                                                                       |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except EEE and ECE                                                                                                                                                                                                                                                                                                                                                              |                                                                       |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                              | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE706                                                                                                                                                                                                                                                                                                                                                                                                      | OE-III                                                                | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                       | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                             |                                                                       |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                |                                                                       |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                       | Analyze the architectural concepts of 8086 microprocessor.            |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                       | Apply the programming model of 8086 in assembly language programming. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                       | Analyze the multiple concepts of 8086 interfacing.                    |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                       | Analyze the architectural concepts the 8051 microcontroller.          |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                       | Apply the programming model of 8051 in interfacing with peripherals.  |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                            |                                                                       |            |   |   |                          |                                |          |       |
| <b>8086 Architecture:</b> Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.                                                                                                                                             |                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                       |            |   |   |                          |                                |          |       |
| <b>8086 Programming:</b> Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.                                                                                                                                                                                                          |                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                       |            |   |   |                          |                                |          |       |
| <b>8086 Interfacing:</b> Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDS, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers. |                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                       |            |   |   |                          |                                |          |       |
| <b>8051 Microcontroller:</b> Architecture of 8051 – Special Function Registers (SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.                                                                                                                                                                                                                  |                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                            |                                                                       |            |   |   |                          |                                |          |       |
| <b>Interfacing Microcontroller:</b> Programming 8051 Instruction set - Addressing modes Programming Switches, LEDs, Displays – Seven Segment, LCD, Sensors, Stepper Motor and Waveform generation- Comparison of Microprocessor, Microcontroller, PIC and ARM processors                                                                                                                                   |                                                                       |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                         |                                                                       |            |   |   |                          |                                |          |       |
| <b>1.</b> K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3rd edition, McGraw Hill Education, 2017.                                                                                                                                                                                                                                                                                     |                                                                       |            |   |   |                          |                                |          |       |
| <b>2.</b> Mazidi Muhammad Ali, Mazidi Janice Gillespie & Mc KinlayRolin D, The 8051Microcontroller and Embedded Systems, 2nd Edition, Pearson Education, 2008.                                                                                                                                                                                                                                             |                                                                       |            |   |   |                          |                                |          |       |
| <b>3.</b> Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2 <sup>nd</sup> edition, Pearson, 2012.                                                                                                                                                                                                                                                                   |                                                                       |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                    |                                                                       |            |   |   |                          |                                |          |       |
| <b>1.</b> John Uffenbeck, The 8086/8088 Family: Design, Programming, and Interfacing, 3rd Edition, Pearson Ed, 2006.                                                                                                                                                                                                                                                                                       |                                                                       |            |   |   |                          |                                |          |       |

2. Kenneth J. Ayala, The 8051 Microcontroller, Penram International Publication Ltd, 2006.

**Online Learning Resources:**

1. [www.nptel.onlinecourseac.in/.microprocessorsandmicrocontrollers](http://www.nptel.onlinecourseac.in/.microprocessorsandmicrocontrollers)
2. [https://onlinecourses.nptel.ac.in/noc18\\_ec03/](https://onlinecourses.nptel.ac.in/noc18_ec03/)

**Question Paper Pattern:**

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| INTRODUCTION TO DATABASE SYSTEMS (IDS)                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Category                                                                                                       | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE707                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | OE-III                                                                                                         | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand the basic concepts of database management systems                                                   |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Analyze a given database application scenario to use ER model for conceptual design of the database            |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Utilize SQL proficiently to address diverse query challenges.                                                  |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Employ normalization methods to enhance database structure.                                                    |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Assess and implement transaction processing, concurrency control and database recovery protocols in databases. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.                                                                  |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>Entity Relationship Model:</b> Introduction, the building blocks of an entity relationship diagram, classification of entity sets, attribute classification, relationship degree, relationship classification, reducing ER diagram to tables, enhanced entity-relationship model (EER model), generalization and specialization, IS A relationship and attribute inheritance, multiple inheritance, constraints on specialization and generalization, advantages of ER modelling. |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>Schema Refinement (Normalization):</b> Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF)                                                                                                                     |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>Structured Query Language:</b> Introduction, History of SQL Standard, Commands in SQL, Data Types in SQL, Data Definition Language, Selection Operation, Projection Operation, Aggregate functions, Data Manipulation Language, Table Modification Commands, Join Operation, Set Operations, View, Sub Query.                                                                                                                                                                     |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>PL/SQL:</b> Introduction, Shortcomings of SQL, Structure of PL/SQL, PL/SQL Language Elements, Data Types, Operators Precedence, Control Structure, Steps to Create a PL/SQL, Program, Iterative Control, Procedure, Function, Database Triggers, Types of Triggers.                                                                                                                                                                                                               |                                                                                                                |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                |            |   |   |                          |                                |          |       |
| 1. Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |            |   |   |                          |                                |          |       |
| 2. Database System Concepts, 5th edition, Silberschatz, Korth, Sudarsan,                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                |            |   |   |                          |                                |          |       |
| 3. SQL: The Ultimate Beginners Guide by Steve Tale                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Introduction to Database Systems, 8th edition, C J Date, Pearson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2. Database Management System, 6th edition, RamezElmasri, Shamkant B. Navathe, Pearson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3. Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/106/105/106105175/">https://nptel.ac.in/courses/106/105/106105175/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2. <a href="https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview">https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. Oracle SQL Developer - Full Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4. <a href="https://www.youtube.com/watch?v=9ic3KEH4Ah4">https://www.youtube.com/watch?v=9ic3KEH4Ah4</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |



| CYBER SECURITY (CS)                                                                                                                                                                                                                                                                                                                          |                                                                             |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                            |                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                  | Category                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE708                                                                                                                                                                                                                                                                                                                                        | OE-III                                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                              |                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                               |                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                  |                                                                             |            |   |   |                          |                                |          |       |
| <b>CO1:</b>                                                                                                                                                                                                                                                                                                                                  | Classify the cybercrimes and understand the Indian ITA 2000.                |            |   |   |                          |                                |          |       |
| <b>CO2:</b>                                                                                                                                                                                                                                                                                                                                  | Analyse the vulnerabilities in any computing system and find the solutions. |            |   |   |                          |                                |          |       |
| <b>CO3:</b>                                                                                                                                                                                                                                                                                                                                  | Predict the security threats of the future.                                 |            |   |   |                          |                                |          |       |
| <b>CO4:</b>                                                                                                                                                                                                                                                                                                                                  | Investigate the protection mechanisms.                                      |            |   |   |                          |                                |          |       |
| <b>CO5:</b>                                                                                                                                                                                                                                                                                                                                  | Design security solutions for organizations                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                              |                                                                             |            |   |   |                          |                                |          |       |
| <b>Introduction to Cyber crime:</b> Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, and Cybercrime: The Legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.                                                      |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                             |                                                                             |            |   |   |                          |                                |          |       |
| <b>Cyber Offenses: How Criminals Plan Them:</b> Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing.                                                                                                              |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                            |                                                                             |            |   |   |                          |                                |          |       |
| <b>Cyber crime: Mobile and Wireless Devices:</b> Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones. |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                             |                                                                             |            |   |   |                          |                                |          |       |
| <b>Tools and Methods Used in Cyber crime:</b> Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.                                                                          |                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                              |                                                                             |            |   |   |                          |                                |          |       |
| <b>Cyber Security: Organizational Implications:</b> Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.                               |                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                           |                                                                             |            |   |   |                          |                                |          |       |
| 1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.                                                                                                                                                                                                      |                                                                             |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                      |                                                                             |            |   |   |                          |                                |          |       |
| 1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.                                                                                                                                                                                                                                                        |                                                                             |            |   |   |                          |                                |          |       |
| 2. Introduction to Cyber Security , Chwan –Hwa (john) Wu ,J. DavidIrwin.CRC Press T&F Group                                                                                                                                                                                                                                                  |                                                                             |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                            |                                                                             |            |   |   |                          |                                |          |       |
| 1. <a href="https://onlinecourses.nptel.ac.in/noc23_cs127/preview">https://onlinecourses.nptel.ac.in/noc23_cs127/preview</a>                                                                                                                                                                                                                 |                                                                             |            |   |   |                          |                                |          |       |
| 2. <a href="https://www.udemy.com/course/cybersecurity-from-beginner-to-expert">https://www.udemy.com/course/cybersecurity-from-beginner-to-expert</a>                                                                                                                                                                                       |                                                                             |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                               |                                                                             |            |   |   |                          |                                |          |       |

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| MODERN C++ (MC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                           |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                           |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Category                                                                                                  | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE709                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | OE-III                                                                                                    | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                           | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                           |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                           |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Distinguish the procedural and object oriented paradigm along with principles                             |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Understand dynamic memory management techniques using pointers, constructors, destructors                 |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Understand the concept of function overloading, operator overloading, virtual functions and polymorphism. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Classify inheritance with the understanding of early and late binding.                                    |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Illustrate the process of data file manipulations using C++.                                              |            |   |   |                          |                                |          |       |
| CO6:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Analyze an ability to incorporate Exception handling in Object Oriented program.                          |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Object-Oriented Thinking:</b> Different paradigms for problem solving, need for OOP paradigm, differences between OOP and Procedure oriented programming, Overview of OOP concepts Abstraction, Encapsulation, Inheritance and Polymorphism<br><b>C++ Basics:</b> Structure of a C++ program, Data types, Declaration of variables, Expressions, Operators, Operator Precedence, Evaluation of expressions, Type conversions, Pointers, Arrays, Pointers and Arrays, Strings, Structures, References. Flow control statement- if, switch, while, for, do, break, continue, go to statements. Functions - Scope of variables, Parameter passing, Default arguments, inline functions, Recursive functions, Pointers to functions |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>C++ Classes and Data Abstraction:</b> Class definition, Class structure, Class objects, Class scope, this pointer, Friends to a class, Static class members, Constant member functions, Constructors and Destructors, Dynamic creation and destruction of objects, Data abstraction, ADT and information hiding.                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Inheritance:</b> Defining a class hierarchy, Different forms of inheritance, Defining the Base and Derived classes, Access to the base class members, Base and Derived class construction, Destructors, Virtual base class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Virtual Functions and Polymorphism:</b> Static and Dynamic binding, virtual functions, Dynamic binding through virtual functions, Virtual function call mechanism, Pure virtual functions, Abstract classes, Implications of polymorphic use of classes, Virtual destructors.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>C++ I/O:</b> I/O using C functions, Stream classes hierarchy, Stream I/O, File streams and String streams, Overloading operators, Error handling during file operations, Formatted I/O<br><b>Exception Handling:</b><br>Benefits of exception handling, Throwing an exception, The try block, Catching an exception, Exception objects, Exception specifications.                                                                                                                                                                                                                                                                                                                                                               |                                                                                                           |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                           |            |   |   |                          |                                |          |       |
| 1. The Complete Reference C++, 4th Edition, Herbert Schildt, Tata McGraw Hill.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                           |            |   |   |                          |                                |          |       |
| 2. Problem solving with C++: The Object of Programming, 4th Edition, Walter Savitch.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                           |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pearson Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. The C++ Programming Language, 3rd Edition, B. Stroutstrup, Pearson Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2. OOP in C++, 3rd Edition, T. Gaddis, J. Walters and G. Muganda, Wiley Dream Tech Press                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. Object Oriented Programming in C++, 3rd Edition, R. Lafore, Galigotia Publications Pvt Ltd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://nptel.ac.in/courses/106105234">https://nptel.ac.in/courses/106105234</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. <a href="https://www.geeksforgeeks.org/cpp/c-plus-plus/">https://www.geeksforgeeks.org/cpp/c-plus-plus/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. <a href="https://www.tutorialspoint.com/cplusplus/index.htm">https://www.tutorialspoint.com/cplusplus/index.htm</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| Wavelet Transforms and Its Applications (WTA)                                                                                                                                                                                                                                                                           |                                                                                                                                         |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                              |                                                                                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                             | Category                                                                                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE710                                                                                                                                                                                                                                                                                                                   | OE-III                                                                                                                                  | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                         |                                                                                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                          |                                                                                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course, students will be able to                                                                                                                                                                                                                                                    |                                                                                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                    | Understand wavelets and wavelet basis and characterize continuous and discrete wavelet transforms.                                      |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                    | Illustrate the multi resolution analysis and scaling functions.                                                                         |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                    | Implement discrete wavelet transforms with multirate digital filters.                                                                   |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                    | Understand multi resolution analysis and identify various wavelets and evaluate their time- frequency resolution properties.            |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                    | Design certain classes of wavelets to specification and justify the basis of the application of wavelet transforms to different fields. |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Wavelets: Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets -effectiveness of Wavelet Analysis -The Discrete Wavelet Transform- The Discrete Time and Continuous Wavelet Transforms. |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                               |                                                                                                                                         |            |   |   |                          |                                |          |       |
| A Multi resolution Formulation of Wavelet Systems: Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.                                                  |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                              |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Filter Banks and the Discrete Wavelet Transform: Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating - Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - - Different Points of View.                 |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                               |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Time-Frequency and Complexity: Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms -The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform-Numerical Complexity of the Discrete Wavelet Transform.                                               |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Bases and Matrix Examples: Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example.                                                                                     |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                                                             |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. C. Sidney Burrus, Ramesh A. Gopinath, –Introduction to Wavelets and Wavelets Transforms, Prentice Hall, (1997).                                                                                                                                                                                                      |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 2. James S. Walker, –A Primer on Wavelets and their Scientific Applications, CRC Press, (1999).                                                                                                                                                                                                                         |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                                                                                        |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. Raghuvver Rao, –"Wavelet Transforms", Pearson Education, Asia                                                                                                                                                                                                                                                        |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 2. C. S. Burrus, Ramose and A. Gopinath, Introduction to Wavelets and Wavelet Transform, Prentice Hall Inc.                                                                                                                                                                                                             |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Question Paper Pattern:                                                                                                                                                                                                                                                                                                 |                                                                                                                                         |            |   |   |                          |                                |          |       |

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SMART MATERIALS AND DEVICES (SMD)                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                       |                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                      | Category                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE711                                                                                                                                                                                                                                                            | OE-III                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                  |                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                   |                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                      |                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                             | Provide exposure to smart materials and their engineering applications.             |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                             | Impart knowledge on the basics and phenomenon behind the working of smart materials |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                             | Explain the properties exhibited by smart materials.                                |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                             | Educate various techniques used to synthesize and characterize smart materials      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                             | Identify the required smart material for distinct applications/devices              |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                  |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Introduction to Smart Materials:</b> Historical account of the discovery and development of smart materials, Shape memory materials, chromo active materials, magnet orheological materials, photoactive materials, Polymers and polymer composites (Basics). |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                 |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Properties of Smart Materials:</b> Optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials.                                                                                                    |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Synthesis of Smart Materials:</b> Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Mechanical alloying and Thin film deposition techniques: Chemical etching, Spray pyrolysis.                                             |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                 |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Characterization Techniques:</b> Powder X-ray diffraction, Raman spectroscopy (RS), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy (TEM), Atomic force microscopy (AFM).                                       |                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                  |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Smart Materials Based Devices:</b> Devices based on smart materials: Shape memory alloys in robotic hands, piezoelectric based devices, MEMS and intelligent devices.                                                                                         |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                               |                                                                                     |            |   |   |                          |                                |          |       |
| 1. Yaser Dahman, Nanotechnology and Functional Materials for Engineers-,Elsevier, 2017                                                                                                                                                                           |                                                                                     |            |   |   |                          |                                |          |       |
| 2. E. Zschech,C. Whelan, T. Mikolajick, Materials for Information Technology: Devices, Interconnects and Packaging Springer-Verlag London Limited 2005.                                                                                                          |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                          |                                                                                     |            |   |   |                          |                                |          |       |
| 1. P Gauenzi, Smart Structures, Wiley, 2009.                                                                                                                                                                                                                     |                                                                                     |            |   |   |                          |                                |          |       |
| 2. Mahmood Ali of khazraei, Handbook of functional nanomaterials, Vol (1&2), Nova Publishers, 2014                                                                                                                                                               |                                                                                     |            |   |   |                          |                                |          |       |
| 3. Handbook of Smart Materials, Technologies, and Devices: Applications of Industry,4.0, Chaudhery Mustansar Hussain, Paolo Di Sia, Springer,2022.                                                                                                               |                                                                                     |            |   |   |                          |                                |          |       |
| 4. Fundamentals of Smart Materials, Mohsen Shahinpoor, Royal Society of Chemistry, 2020                                                                                                                                                                          |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                   |                                                                                     |            |   |   |                          |                                |          |       |
| <b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question                                                                         |                                                                                     |            |   |   |                          |                                |          |       |

No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.



| GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE ENVIRONMENT (GCSE)                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Category                                                       | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE712                                                                                                                                                                                                                                                                                                                                                                                                                                                        | OE-III                                                         | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                  |                                                                |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand principle and concepts of green chemistry.          |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Understand the types of catalysis and industrial applications. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Apply green solvents in chemical synthesis.                    |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Enumerate different sourced of green energy.                   |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Apply alternative greener methods foe chemical reactions.      |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                |            |   |   |                          |                                |          |       |
| <b>Principles And Concepts of Green Chemistry:</b> Introduction, Green chemistry Principles, sustainable development and green chemistry, E factor, atom economy, atom economic Reactions: Rearrangement and addition reactions and atom un- economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling.                                              |                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |            |   |   |                          |                                |          |       |
| <b>Catalysis And Green Chemistry:</b> Introduction, Types of catalysis, Heterogeneous catalysis: Basics of Heterogeneous Catalysis, Zeolite and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, and Phase transfer catalysis, Bio- catalysis and Photo-catalysis with examples. |                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                |            |   |   |                          |                                |          |       |
| <b>Green Solvents In Chemical Synthesis:</b> Green Solvents: Concept, Tools and techniques for solvent selection, supercritical fluids: Super critical carbondioxide, super critical water, Polyethyleneglycol (PEG), Ionic liquids, Recyling of green solvents.                                                                                                                                                                                             |                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |            |   |   |                          |                                |          |       |
| <b>Emerging Greener Technologies:</b> Biomass as renewable resource, Energy: Energy from Biomass, Solar Power, Chemicals from Renewable Feedstock's, Chemicals from Fatty Acids Polymers from Renewable Resources, Alternative Economies: The Syngas Economy, The Bio refinery, Design for energy efficiency, Mechanochemical synthesis.                                                                                                                     |                                                                |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                |            |   |   |                          |                                |          |       |
| <b>Alternative Greener Methods:</b> Photochemical Reactions - Examples, Advantages and Challenges, Photoredox catalysis, single electron transfer reactions (SET), Examples of Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.                                                                                                                                                                  |                                                                |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                |            |   |   |                          |                                |          |       |
| 1. M. Lancaster, Green Chemistry an introductory text, Royal Society of Chemistry, 2002.                                                                                                                                                                                                                                                                                                                                                                     |                                                                |            |   |   |                          |                                |          |       |
| 2. Paul T. Anastas and John C. Warner, Green Chemistry Theory and Practice, 4th Edition, Oxford University Press, USA                                                                                                                                                                                                                                                                                                                                        |                                                                |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                |            |   |   |                          |                                |          |       |
| 1. Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.                                                                                                                                                                                                                                                                                                                                      |                                                                |            |   |   |                          |                                |          |       |
| 2. AlvisePerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8: Green Nanoscience, wiley-VCH, 2013.                                                                                                                                                                                                                                                                                                                                              |                                                                |            |   |   |                          |                                |          |       |

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| EMPLOYABILITY SKILLS (ESK)                                                                                                                                                                                                         |                                                                        |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                         |                                                                        |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                        | Category                                                               | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE713                                                                                                                                                                                                                              | OE-III                                                                 | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                    |                                                                        | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                     |                                                                        |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                        |                                                                        |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                               | Understand the importance of goals and try to achieve them.            |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                               | Explain the significance of self-management.                           |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                               | Apply the knowledge of writing skills in preparing eye-catchy resumes. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                               | Analyse various forms of Presentation skills.                          |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                               | Judge the group behaviour appropriately.                               |            |   |   |                          |                                |          |       |
| CO6:                                                                                                                                                                                                                               | Develop skills required for employability                              |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                    |                                                                        |            |   |   |                          |                                |          |       |
| <b>Goal Setting and Self-Management:</b> Definition, importance, types of Goal Setting – SMART<br>Goal Setting – Advantages-Motivation – Intrinsic and Extrinsic Motivation – Self-Management - Knowing about self – SWOC Analysis |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                   |                                                                        |            |   |   |                          |                                |          |       |
| <b>Writing Skills:</b> Definition, significance, types of writing skills – Resume writing Vs CV<br>Writing - E-Mail writing, Cover Letters - E-Mail Etiquette -SoP (Statement of Purpose)                                          |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                  |                                                                        |            |   |   |                          |                                |          |       |
| <b>Technical Presentation Skills:</b> Nature, meaning & significance of Presentation Skills – Planning, Preparation, Presentation, Stage Dynamics –Anxiety in Public speaking (Glossophobia)- PPT & Poster Presentation            |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                   |                                                                        |            |   |   |                          |                                |          |       |
| <b>Group Presentation Skills:</b> Body Language – Group Behaviour - Team Dynamics – Leadership Skills – Personality Manifestation- Group Discussion-Debate –Corporate Etiquette                                                    |                                                                        |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                    |                                                                        |            |   |   |                          |                                |          |       |
| <b>Job Cracking Skills:</b> Nature, characteristics, importance & types of Interviews – Job Interviews – Skills for success – Job searching skills - STAR method - FAQs- Answering Strategies – Mock Interviews                    |                                                                        |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                 |                                                                        |            |   |   |                          |                                |          |       |
| 1. Sabina Pillai, Agna Fernandez. Soft Skills & Employability Skills,2014.Cambridge Publisher                                                                                                                                      |                                                                        |            |   |   |                          |                                |          |       |
| 2. Alka Wadkar. Life Skills for Success, Sage Publications, 2016.                                                                                                                                                                  |                                                                        |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                            |                                                                        |            |   |   |                          |                                |          |       |
| 1. Gangadhar Joshi. Campus to Corporate Paperback , Sage Publications. 2015                                                                                                                                                        |                                                                        |            |   |   |                          |                                |          |       |
| 2. Sherfield Montgomery Moody,Cornerstone Developing Soft Skills, Pearson Publications. 4 Ed. 2008                                                                                                                                 |                                                                        |            |   |   |                          |                                |          |       |
| 3. Sherfield Montgomery Moody,Cornerstone Developing Soft Skills, Pearson Publications. 4 Ed. 2008                                                                                                                                 |                                                                        |            |   |   |                          |                                |          |       |
| 4. M. Sen Gupta, Skills for Employability, Innovative Publication, 2019.                                                                                                                                                           |                                                                        |            |   |   |                          |                                |          |       |
| 5. Steve Duck and David T McMahan, The Basics f Communication Skills A Relational Perspective, Sage press, 2012                                                                                                                    |                                                                        |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                  |                                                                        |            |   |   |                          |                                |          |       |

1. <https://youtu.be/gkLsn4ddmTs>
2. <https://youtu.be/2bf9K2rRWwo>
3. <https://youtu.be/FchfE3c2jzc>
4. [https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel\\_j2PUy0pwjVUgi7KLJ](https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgi7KLJ)
5. <https://www.youtube.com/c/skillopedia/videos>
6. [https://onlinecourses.nptel.ac.in/noc25\\_hs96/preview](https://onlinecourses.nptel.ac.in/noc25_hs96/preview)
7. [https://onlinecourses.nptel.ac.in/noc21\\_hs76/preview](https://onlinecourses.nptel.ac.in/noc21_hs76/preview)
8. <https://archive.nptel.ac.in/courses/109/107/109107172/#>
9. <https://archive.nptel.ac.in/courses/109/104/109104107/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| INTRODUCTION TO QUANTUM MECHANICS (IQM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                               |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                               |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Category                                                                      | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE714                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | OE-III                                                                        | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                               | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                               |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                               |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Explain the key principles of quantum mechanics and wave-particle duality     |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Apply Schrödinger equations to solve one-dimensional quantum problems         |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Solve quantum mechanical problems using operator and matrix methods.          |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Evaluate quantum states using Dirac notation and expectation values.          |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Analyze angular momentum and spin systems using Pauli matrices and operators. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                               |            |   |   |                          |                                |          |       |
| <b>Principles of Quantum Mechanics:</b> Introduction, Limitations of classical Mechanics, Difficulties with classical theories of black body radiation and origin of quantum theory of radiation. Wave-particle duality: de Broglie wavelength, Heisenberg uncertainty principle. Schrödinger time independent and time dependent wave equation, Solution of the time dependent Schrödinger equation, Concept of stationary states, Physical significance of wave function ( $\psi$ ), Orthogonal, Normalized and Orthonormal functions |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                               |            |   |   |                          |                                |          |       |
| <b>One Dimensional Problems and Solutions:</b> Potential step – Reflection and Transmission at the interface. Potential well: Square well potential with rigid walls, Square well potential with finite walls. Potential barrier: Penetration of a potential barrier (tunneling effect). Periodic potential and Harmonic oscillator, Energy eigen functions and eigen values.                                                                                                                                                           |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                               |            |   |   |                          |                                |          |       |
| <b>Operator Formalism:</b> Operators, Operator Algebra, Eigen values and Eigen vectors, Postulates of quantum mechanics, Matrix representation of wave functions and linear operators.                                                                                                                                                                                                                                                                                                                                                  |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                               |            |   |   |                          |                                |          |       |
| <b>Mathematical Tools for Quantum Mechanics:</b> The concept of row and column matrices, Matrix algebra, Hermitian operators – definition. Dirac's bra and ket notation, Expectation values, Heisenberg (operator) representation of harmonic oscillator, Ladder operators and their significance.                                                                                                                                                                                                                                      |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                               |            |   |   |                          |                                |          |       |
| <b>Angular Momentum and Spin:</b> Angular momentum operators: Definition. Eigen functions and Eigen values of AM operators. Matrix representation of angular momentum operators, System with spin half ( $1/2$ ), Spin angular momentum, Pauli's spin matrices. Clebsch-Gordon coefficients. Rigid Rotator: Eigen functions and Eigen values.                                                                                                                                                                                           |                                                                               |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                               |            |   |   |                          |                                |          |       |
| 1. Quantum Mechanics. Vol 1, A. MessaiaNoth-Holland Pub. Co., Amsterdam, 1961.                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                               |            |   |   |                          |                                |          |       |
| 2. A Text Book of Quantum Mechanics. P.M.Mathews and K.Venkatesam, Tata McGraw Hill, New Delhi.                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                               |            |   |   |                          |                                |          |       |
| 3. Introduction to Quantum Mechanics. R.H.Dicke and J.P.Witke, Addison-Wisley Pub. Co. Inc., London, (1960).                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                               |            |   |   |                          |                                |          |       |
| 4. Quantum Mechanics. S L Gupta, V Kumar, H V Sarama and R C Sharma, Jai Prakash Nath & Co, Meerut, (1996).                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                               |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                               |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Quantum Mechanics. L.I. Schiff, McGraw Hill Book Co., Tokyo, (1968).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. Introduction to Quantum Mechanics. Richard L. Liboff, Pearson Education Ltd (Fourth Edn.), 2003.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://archive.nptel.ac.in/courses/115/101/115101107/">https://archive.nptel.ac.in/courses/115/101/115101107/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2. <a href="https://archive.nptel.ac.in/courses/122/106/122106034/">https://archive.nptel.ac.in/courses/122/106/122106034/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. <a href="https://nptel.ac.in/courses/115106066">https://nptel.ac.in/courses/115106066</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

### Open Elective – IV

| S.No. | Course Name                                        | Offering Department | Eligible Branches       |
|-------|----------------------------------------------------|---------------------|-------------------------|
| 1     | Geo-Spatial Technologies                           | CE                  | All Branches Except CE  |
| 2     | Solid Waste Management                             | CE                  | All Branches            |
| 3     | Electric Vehicles                                  | EEE                 | All Branches Except EEE |
| 4     | Total Quality Management                           | ME                  | All Branches Except ME  |
| 5     | Safety in Engineering Industry                     | ME                  | All Branches            |
| 6     | Transducers and Sensors                            | ECE                 | All Branches Except ECE |
| 7     | Drone Technology                                   | ECE                 | All Branches            |
| 8     | Introduction to Computer Networks                  | CSE                 | CE, EEE, ME and ECE     |
| 9     | Internet of Things                                 | CSE                 | CE, EEE, ME and ECE     |
| 10    | Multimedia & Animation                             | CSE                 | All Branches            |
| 11    | Advanced Information Systems                       | CSE                 | CE, EEE, ME and ECE     |
| 12    | Quantum Computing                                  | CSE                 | All Branches            |
| 13    | Financial Mathematics                              | HBS                 | All Branches            |
| 14    | Sensors and Actuators for Engineering Applications |                     |                         |
| 15    | Chemistry of Nanomaterials and Applications        |                     |                         |
| 16    | Literary Vibes                                     |                     |                         |

| GEO-SPATIAL TECHNOLOGIES (GST)                                                                                                                                                                                                                                                                                                                          |                                                                                                                                  |            |   |   |                          |                                |          |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except CE                                                                                                                                                                                                                                                                                                                    |                                                                                                                                  |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                             | Category                                                                                                                         | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE715                                                                                                                                                                                                                                                                                                                                                   | OE-IV                                                                                                                            | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                  | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                          |                                                                                                                                  |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                             |                                                                                                                                  |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                    | Understand raster-based spatial analysis techniques, including query, overlay, and cost- distance analysis.                      |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                    | Analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.                              |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                    | Apply network analysis techniques for geocoding, shortest path analysis, and location- allocation problems.                      |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                    | Evaluate surface and geostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation. |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                    | Assess GIS customization, WebGIS, and mobile mapping techniques for real-world applications.                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Raster Analysis</b>                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Raster Data Exploration:</b> Query Analysis - Local Operations: Map Algebra, Reclassification, Logical and Arithmetic Overlay Operations—Neighborhood - Operations: Aggregation, Filtering- Zonal Operations-Statistical Analysis–Cost- Distance Analysis-Least Cost Path.                                                                           |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Vector Analysis</b>                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Non-Topological Analysis:</b> Attribute Database Query, Structured Query Language, Co-Ordinate Transformation, Summary Statistics, Calculation of Area, Perimeter and Distance                                                                                                                                                                       |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Topological Analysis:</b> Reclassification, Aggregation, Overlay Analysis: Point-In-Polygon, Line- In-Polygon, Polygon-On-Polygon: Clip, Erase, Identity, Union, Intersection – Proximity Analysis: Buffering.                                                                                                                                       |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Network Analysis:</b> Network – Introduction - Network Data Model – Elements of Network - Building A Network Database - Geocoding – Address Matching - Shortest Path inA Network – Time and Distance Based Shortest Path Analysis – Driving Directions – Closest Facility Analysis – Catchment / Service Area Analysis-Location-Allocation Analysis. |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Surface And Geostatistical Analysis:</b> Surface Data – Sources of X,Y, Z Data – DEM, TIN – Terrain Analysis – Slope, Aspect, Viewshed, Watershed Analysis: Watershed Boundary, Flow Direction, Flow Accumulation, Drainage Network, Spatial Interpolation: IDW, Spline, Kriging, Variogram                                                          |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Customisation, Webgis, Mobile Mapping:</b>                                                                                                                                                                                                                                                                                                           |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Customisation of Gis:</b> Need, Uses, Scripting Languages –Embedded Scripts                                                                                                                                                                                                                                                                          |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Web Gis:</b> Web Gis Architecture, Advantages Of Web Gis, Web Applications-                                                                                                                                                                                                                                                                          |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Location Based Services:</b> Emergency And Business Solutions.                                                                                                                                                                                                                                                                                       |                                                                                                                                  |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                  |            |   |   |                          |                                |          |       |
| 1. Kang – Tsung Chang, Introduction to Geographical Information System, 4th Ed., Tata McGraw Hill Edition, 2008                                                                                                                                                                                                                                         |                                                                                                                                  |            |   |   |                          |                                |          |       |



2. Lo, C.P. and Yeung, Albert K.W., Concepts and Techniques of Geographic Information Systems Prentice Hall, 2002.

**Reference Books:**

1. Michael N. Demers, Fundamentals of Geographic Information Systems, Wiley, 2009
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasaraju, —An Introduction to Geographical Information Systems, Pearson Education, 2nd Edition, 2007.
3. John Peter Wilson, The Handbook of Geographic Information Science, Blackwell Pub., 2008

**Online Learning Resources:**

1. <https://archive.nptel.ac.in/courses/105/105/105105202/>
2. [https://onlinecourses.nptel.ac.in/noc19\\_cs76/preview](https://onlinecourses.nptel.ac.in/noc19_cs76/preview)

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SOLID WASTE MANAGEMENT (SWM)                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                      |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                      |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                    | Category                                                                                             | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE716                                                                                                                                                                                                                                                                                                                                                                                                                          | OE-IV                                                                                                | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                      | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                      |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                    |                                                                                                      |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                           | Understand the types, sources, and characteristics of solid waste, along with regulatory frameworks. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                           | Analyze engineering systems for solid waste collection, storage, and transportation.                 |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                           | Apply resource and energy recovery techniques for sustainable solid waste management.                |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                           | Evaluate landfill design, construction, and environmental impact mitigation strategies               |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                           | Assess hazardous waste management techniques, including biomedical and e-waste                       |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Solid Waste:</b> Definitions, Types of Solid Wastes, Sources of Solid Wastes, Characteristics, and Perspectives; Properties of Solid Wastes, Sampling of Solid Wastes ,Elements of Solid Waste Management-Integrated Solid Waste Management, Solid Waste Management Rules 2016                                                                                                                                              |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Engineering Systems for Solid Waste Management:</b> Solid Waste Generation; On-Site Handling, Storage and Processing; Collection of Solid Wastes; Stationary Container System and Hauled Container Systems – Route Planning- Transfer and Transport; Processing Techniques;                                                                                                                                                 |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Engineering Systems for Resource and Energy Recovery:</b> Processing Techniques; Materials Recovery Systems; Recovery of Biological Conversion Products–Composting, Preand Post Processing, Types of Composting, Critical Parameters, Problems With Composing - Recovery of Thermal Conversion Products; Pyrolysis, Gasification, RDF - Recovery of Energy From Conversion Products; Materials and Energy Recovery Systems. |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Landfills:</b> Evolution of Landfills – Types and Construction of Landfills – Design Considerations – Life of Landfills- Landfill Problems – Lining of Landfills –Types of Liners – Leachate Pollution and Control – Monitoring Landfills – Landfills Reclamation.                                                                                                                                                          |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Hazardous Waste Management:</b> Sources and Characteristics, Effects On Environment, Risk Assessment – Disposal of Hazardous Wastes – Secured Landfills, Incineration - Monitoring – Biomedical Waste Disposal, E-Waste Management, Nuclear Wastes, Industrial Waste Management.                                                                                                                                            |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      |            |   |   |                          |                                |          |       |
| 1. Tchobanoglous G, Theisen Hand Vigil SA, Integrated Solid Waste Management, Engineering Principles and Management Issues, McGraw Hill, 1993.                                                                                                                                                                                                                                                                                 |                                                                                                      |            |   |   |                          |                                |          |       |
| 2. Vesilind PA, Worrell W and Reinhart D, Solid Waste Engineering‘ Brooks/Cole Thomson Learning Inc., 2002.                                                                                                                                                                                                                                                                                                                    |                                                                                                      |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                      |            |   |   |                          |                                |          |       |
| 1. Peavy, H.S, Rowe, D.R., and G. Tchobanoglous, Environmental Engineering‘, McGraw Hill Inc., New York, 1985.                                                                                                                                                                                                                                                                                                                 |                                                                                                      |            |   |   |                          |                                |          |       |

2. Qian X, Koerner RM and Gray DH, 'Geotechnical Aspects of Landfill Design and Construction' Prentice Hall, 2002.

**Online Learning Resources:**

1. <https://archive.nptel.ac.in/courses/105/103/105103205/>
2. <https://archive.nptel.ac.in/courses/120/108/120108005/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| ELECTRIC VEHICLES (EV)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                    |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except EEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                    |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Category                                                                                                                           | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE717                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | OE-IV                                                                                                                              | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                    | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                    |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                    |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Understand and differentiate between Conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Understand Various dynamics of Electric Vehicles.                                                                                  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Remember and understand various configurations in parameters of EV system and dynamic aspects of EV.                               |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Analyze fuel cell technologies in EV and HEV systems                                                                               |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Analyze the battery charging and controls required of EVs.                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Introduction to EV Systems and Energy Sources:</b> Past, Present and Future of EV - EV Concept- EV Technology- State-of-the Art of EVs- EV configuration- EV system- Fixed and Variable gearing- Single and multiple motor drive- In-wheel drives- EV parameters: Weight, size, force and energy, performance parameters. Electro mobility and the environment- History of Electric power trains- Carbon emissions from fuels- Green houses and pollutants- Comparison of conventional, battery, hybrid and fuel cell electric systems. |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>EV Propulsion and Dynamics:</b> Choice of electric propulsion system- Block diagram- Concept of EV Motors- Single and multi- motor configurations- Fixed and variable geared transmission- In-wheel motor configuration- Classification - Electric motors used in current vehicle applications - Recent EV Motors- Vehicle load factors- Vehicle acceleration.                                                                                                                                                                          |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Fuel Cells:</b> Introduction of fuel cells- Basic operation- Model - Voltage, power and efficiency- Power plant system – Characteristics- Sizing - Example of fuel cell electric vehicle - Introduction to HEV- Brake specific fuel consumption - Comparison of Series-Parallel hybrid systems- Examples.                                                                                                                                                                                                                               |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Battery Charging and Control</b><br><b>Battery Charging:</b> Basic requirements- Charger architecture- Charger functions- Wireless charging- Power factor correction.<br><b>Control:</b> Introduction- Modeling of electro mechanical system- Feedback controller design approach- PI controller's designing- Torque-loop, Speed control loop compensation- Acceleration of battery electric vehicle.                                                                                                                                   |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Energy Storage Technologies:</b> Role of Energy Storage Systems- Thermal- Mechanical- Chemical- Electrochemical- Electrical - Efficiency of energy storage systems- Super Capacitors-Superconducting Magnetic Energy Storage (SMES)- SOC- SoH -fuel cells - G2V- V2G- Energy storage in Micro-grid and Smart grid- Energy Management with storage systems- Battery SCADA                                                                                                                                                                |                                                                                                                                    |            |   |   |                          |                                |          |       |
| <b>Text Books:</b><br><b>1.</b> C.C Chan, K.T Chau: Modern Electric Vehicle Technology, Oxford University Press Inc., New York 2001,1st Edition.                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                    |            |   |   |                          |                                |          |       |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ali Emadi, “Advanced Electric Drive Vehicles”, CRC Press, 2017,1st Edition.                                                                                                       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                   |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Electric and Hybrid Vehicles Design Fundamentals, Iqbal Husain, CRC Press 2021, 3rd Edition.                                                                                      |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Francisco Díaz-González, Andreas Sumper, Oriol Gomis-Bellmunt, “Energy Storage in Power Systems” Wiley Publication, ISBN: 978-1-118-97130-7, Mar 2016,1st Edition.                |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A.G.Ter-Gazarian, “Energy Storage for Power Systems”, the Institution of Engineering and Technology (IET) Publication, UK, (ISBN – 978-1-84919-219-4), Second Edition, 2011.      |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, “Modern Elelctric, Hybrid Elelctric and Fuel Cell Vehicles: Fundamentals, Theory and Design”, CRC Press, 2004,1st Edition. |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | James Larminie, John Lowry, “Electric Vehicle Technology Explained”, Wiley, 2003,2nd Edition.                                                                                     |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                   |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="https://nptel.ac.in/courses/108/102/108102121/">https://nptel.ac.in/courses/108/102/108102121/</a>                                                                       |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="https://nptel.ac.in/syllabus/108103009">https://nptel.ac.in/syllabus/108103009</a>                                                                                       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                   |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |                                                                                                                                                                                   |

| TOTAL QUALITY MANAGEMENT (TQM)                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                               |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except ME                                                                                                                                                                                                                                                                                                                                                                           |                                                                                               |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                    | Category                                                                                      | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE718                                                                                                                                                                                                                                                                                                                                                                                                          | OE-IV                                                                                         | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                               | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                               |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                                                    |                                                                                               |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                                           | Understand the basic concepts and evolution of TQM ; Professional ethics and quality costs    |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                                           | Understand the concepts of leadership, quality council, strategic planning and communications |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                                           | Apply the methods to improve costumers satisfactions                                          |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                                           | Analyse motivational aspects of employees and functioning of teams                            |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                                           | Apply TQM tools like P-D-S-A cycle, Benchmarking, FMEA towards achieving TQM objectives       |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Quality:</b> Definition; Dimensions of Quality<br><b>Total Quality Management (TQM):</b> Definition; basic concepts of / basic approach to TQM; Benefits of TQM, Barriers / Obstacles to TQM implementation; Evolution of TQM<br><b>Ethics:</b> Route causes for unethical behaviour; Ethics Management Program<br><b>Quality costs</b>                                                                     |                                                                                               |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Leadership:</b> Characteristics of quality leaders; Leadership concepts; Stephen R. Covey’s 7 habits of highly effective people; The Deming’s philosophy (14 principles)<br><b>Quality Council:</b> Composition; Duties of Quality Council<br><b>Quality Statements:</b> The Vision and the Mission statements<br><b>Seven steps to Strategic Planning</b><br><b>Communications:</b> Interactive and Formal |                                                                                               |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Customer Satisfaction:</b> Customer Satisfaction and its importance; Customer perception of quality; Methods to improve customer satisfaction; Customer Feedback; Handling the customer complaints; Service Quality; Customer Retention                                                                                                                                                                     |                                                                                               |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                               |            |   |   |                          |                                |          |       |
| <b>Employee Involvement</b><br><b>Motivation:</b> Maslow’s hierarchy of needs; Achieving a motivated workforce, Employee empowerment<br><b>Teams:</b> Characteristics of successful teams; Roles of team members; Common barriers to team progress; Suggestion system; Recognition and Reward; Gain sharing; Benefits of employee involvement                                                                  |                                                                                               |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                               |            |   |   |                          |                                |          |       |
| <b>TQM Tools</b><br>The Problem solving method and P-D-S-A cycle<br><b>Benchmarking:</b> Reasons to Benchmark; Process of Benchmarking<br><b>Failure Modes and Effects Analysis (FMEA):</b> Benefits; Stages of FMEA; Adapting FMEA to service sector<br>Pareto diagram; Cause and Effects diagram; Scatter diagram                                                                                            |                                                                                               |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. Dale H Besterfield, Total Quality Management, Fourth Edition, Pearson Education, 2015.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Subburaj Ramaswamy, Total Quality Management, Tata Mcgraw Hill Publishing Company Ltd., 2005.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. Joel E.Ross , Total Quality Management, Third Edition, CRC Press, 2017.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Narayana V and Sreenivasan N.S, Quality Management – Concepts and Tasks, New Age International, 1996.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2. Robert L.Flood, Beyond TQM, First Edition, John Wiley & Sons Ltd, 1993.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. Samuel Ho , TQM – An Integrated Approach, Kogan Page Ltd, USA, 1995                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. <a href="https://www.youtube.com/watch?v=VD6tXadibk0">https://www.youtube.com/watch?v=VD6tXadibk0</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2. <a href="https://www.investopedia.com/terms/t/total-quality-management-tqm.asp">https://www.investopedia.com/terms/t/total-quality-management-tqm.asp</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3. <a href="https://blog.capterra.com/what-is-total-quality-management/">https://blog.capterra.com/what-is-total-quality-management/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. <a href="https://nptel.ac.in/courses/110/104/110104080/">https://nptel.ac.in/courses/110/104/110104080/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5. <a href="https://onlinecourses.nptel.ac.in/noc21_mg03/preview">https://onlinecourses.nptel.ac.in/noc21_mg03/preview</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6. <a href="https://nptel.ac.in/courses/110/104/110104085/">https://nptel.ac.in/courses/110/104/110104085/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 7. <a href="https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-mg39/">https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-mg39/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |



| SAFETY IN ENGINEERING INDUSTRY (SEI)                                                                                                                                                                                                                                                                                                                                           |                                                                                                                     |            |   |   |                          |                                |          |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                     |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                    | Category                                                                                                            | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE719                                                                                                                                                                                                                                                                                                                                                                          | OE-IV                                                                                                               | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                     | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                     |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                    |                                                                                                                     |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                           | Understand the principles of safety management including safety audit, safety education and accident investigation. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                           | Understand the causes and implication of fire and explosion and the preventive measures                             |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                           | Understand machine and construction safety assessment and safeguarding methods                                      |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                           | Understand the effect of toxic substances and hazardous chemicals                                                   |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                           | Understand the modes of electrical hazards and safety measures in electrical and information technology industries  |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Safety in Engineering Industry:</b> Safety need, General hazards and control measures in engineering industry, Four significant industrial disasters happened in the world (Bhopal, Chernobyl, Flixborough and Rana plaza), Safety audit procedure.                                                                                                                         |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Accident Investigation:</b> Learning from accident, Layered investigations, Investigation process and summary.                                                                                                                                                                                                                                                              |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Fire Safety:</b> The fire triangle, Explosions, Distinction between fire and explosions, Flammability characteristics of liquids and vapours, Fire protection techniques, Fire extinguishers, Fire hazard and analysis, Prevention of fire, Steps after occurrence of fire, Fire detection, Fire alarm and firefighting systems, Explosion proof equipment and instruments. |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Machine Safety:</b> Machine guarding, Machine guarding assessment, Safeguarding machines and equipment, Guards, Safeguarding devices, Other potential safeguards.                                                                                                                                                                                                           |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Construction Safety:</b> Scope, Safety in - Underground works, Above ground works, Under waterworks, Demolition works.                                                                                                                                                                                                                                                      |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Chemical Safety:</b> Hazardous chemicals, Definition of a hazardous chemical, Toxic effects, Working with toxins, Storing hazardous chemicals, Process hazards, Transportation of hazardous chemicals, Chemical waste management, Hazardous chemical emergency procedures, Worker contamination, Chemicals and worker health.                                               |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Electrical Safety:</b> Electrical dangers, Electrical pathways, Static electricity, Result of electrical contact, Shock versus electrocution, Electrical burns, Handling electrical hazards, Controlling electrical hazards, Training, Safety and Health program.                                                                                                           |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>IT Industry Safety:</b> Hazardous in IT industry, General precautions, Employer's responsibility, Employees responsibilities, Office ergonomics, Computer workstation – health & safety tips, Laptop safety precautions.                                                                                                                                                    |                                                                                                                     |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                     |            |   |   |                          |                                |          |       |
| 1. L M Deshmukh, Industrial Safety and Management, McGraw Hill Education (India)                                                                                                                                                                                                                                                                                               |                                                                                                                     |            |   |   |                          |                                |          |       |



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| 2. D A Crowl and J F Louvar, Chemical Process Safety (Fundamentals with Applications), Prentice Hall, 2011.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3. Charles D Reese, Industrial Safety and Health for People-oriented Services, CRC Press, 2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4. M P Poonia and S C Sharma. Industrial Safety and Maintenance Management, Khanna Book Publishing, 2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. Charles Reese, Industrial Safety and Health for Infrastructure Services, CRC Press, 2009                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2. R K Jain and Sunil S Rao, Industrial Safety and Health and Environment Management Systems, Khanna Book Publishing, 2000.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3. K U Mistry, Fundamentals of Industrial safety and Health, Siddharth Prakashan Publisher, 2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Online Learning Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. <a href="https://archive.nptel.ac.in/courses/110/105/110105094/">https://archive.nptel.ac.in/courses/110/105/110105094/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |

| TRANSDUCERS AND SENSORS (T&S)                                                                                                                                                                                                                            |                                                                                                              |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches Except ECE                                                                                                                                                                                                                    |                                                                                                              |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                              | Category                                                                                                     | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE720                                                                                                                                                                                                                                                    | OE-IV                                                                                                        | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                          |                                                                                                              | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                           |                                                                                                              |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                              |                                                                                                              |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                     | Understand characteristics of Instrumentation System and the operating principle of motion transducers.      |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                     | Explore working principles, and applications of different temperature transducers and Piezo-electric sensors |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                     | Gain knowledge on flow transducers and their applications.                                                   |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                     | Learn the working principles of pressure transducers.                                                        |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                     | Understand the working principle and applications of force and sound transducers.                            |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                          |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Introduction:</b> General Configuration and Functional Description of measuring instruments, Static and Dynamic Characteristics of Instrumentation System, Errors in Instrumentation System, Active and Passive Transducers and their Classification. |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Motion Transducers:</b> Resistive strain gauge, LVDT, RVDT, Capacitive transducers, Piezo-electric transducers, seismic displacement pick-ups, vibrometers and accelerometers                                                                         |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                         |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Temperature Transducers:</b> Standards and calibration, fluid expansion and metal expansion type transducers - bimetallic strip, Thermometer, Thermistor, RTD, Thermocouple and their characteristics.                                                |                                                                                                              |            |   |   |                          |                                |          |       |
| Hall effect transducers, Digital transducers, Proximity devices, Bio-sensors, Smart sensors, Piezo-electric sensors.                                                                                                                                     |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                        |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Flow Transducers:</b> Bernoulli's principle and continuity, Orifice plate, Nozzle plate, Venture tube, Rotameter, Anemometers, Electromagnetic flow meter, Impeller meter and Turbid flow meter.                                                      |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                         |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Pressure Transducers:</b> Standards and calibration, different types of manometers, elastic transducers, diaphragm bellows, bourdon tube, capacitive and resistive pressure transducers, high and low pressure measurement.                           |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                          |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Force and Sound Transducers:</b> Proving ring, hydraulic and pneumatic load cell, dynamometer and gyroscopes. Sound level meter, sound characteristics, Microphone.                                                                                   |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                       |                                                                                                              |            |   |   |                          |                                |          |       |
| 1. A.K. Sawhney, A course in Electrical and Electronics Measurements and Instrumentation, Dhanpat Rai & Co. 3rd edition Delhi, 2010.                                                                                                                     |                                                                                                              |            |   |   |                          |                                |          |       |
| 2. Rangan C.S, Sarma G.R and Mani V S V, Instrumentation Devices and Systems, TATA McGraw Hill publications, 2007.                                                                                                                                       |                                                                                                              |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                  |                                                                                                              |            |   |   |                          |                                |          |       |
| 1. Doebelin. E.O, –Measurement Systems Application and Design, McGraw Hill International, New York, 2004.                                                                                                                                                |                                                                                                              |            |   |   |                          |                                |          |       |
| 2. Nakra B.C and Chaudhary K.K, –Instrumentation Measurement and Analysis, Second Edition, Tata McGraw-Hill Publication Ltd. 2006.                                                                                                                       |                                                                                                              |            |   |   |                          |                                |          |       |

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| DRONE TECHNOLOGY (DT)                                                                                                                                                                                                                                                                                                                                                           |                                                                                         |            |   |   |                          |                                |          |       |
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| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                      |                                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                     | Category                                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE721                                                                                                                                                                                                                                                                                                                                                                           | OE-IV                                                                                   | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                  |                                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                     |                                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                            | Understand the historical development of unmanned aerial vehicles                       |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                            | Understand different drone parts and their contribution for successful flight operation |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                            | Identify the battery to be used for UAV application.                                    |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                            | Understand work in go f motor that can be used in UAV.                                  |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                            | Classify different microcontrollers and flight controllers.                             |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                 |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Introduction to Drones and Their Applications:</b> Definition of drones, history of drones, Structural classification of drones: - fixed wing structure, lighter than air systems, rotary wings aircraft and applications of drones.                                                                                                                                         |                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Components of Drones:</b> classifications of drone structures and their suitability, applications and uses of drone frame materials, classifications and applicability of propeller motors, drone materials, design parameters for propellers, composition and structuring of Electronic speed controller, flight control board, characteristics of FCB and their structure. |                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                               |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Battery and its Management:</b> Introduction of Battery, Description of Li-Po Battery, Charging / Discharging of Battery. Back up, Ratings, Shelf Life, Maintenance and safety of Battery. Selection criteria of Battery for Drone application                                                                                                                               |                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Sensors:</b> Wi-Fi devices, RADAR and range finder, GPS receiver, Gyro sensor, Speed and Distance sensor, Image sensor, TOF sensor, Chemical sensor. Cameras in drones and selection criteria Of camera for different range. Barometers, Accelerometer, Magnetometer, remote control for drone.                                                                              |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Motors:</b> Difference between AC and DC motors and stepper motor, Brushed and Brushless motors, brief idea of motor capabilities for a drone build. Selection criterion of motor for drone application. Working and application of BLDC motor                                                                                                                               |                                                                                         |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                 |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Connections and Interfaces of Devices in Drone:</b> Brief introduction of RS232, RS422, RS485, UART ports. Different types of connectors and their specifications. Microcontroller interfacing techniques.                                                                                                                                                                   |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Introduction to Drone Programming:</b> Introduction to programming language used in drone: C and Python. Installation of cards. Auto Pilot software i.e. Ardupilot, Openpilot                                                                                                                                                                                                |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                              |                                                                                         |            |   |   |                          |                                |          |       |
| 1. Terry Kil by and Belinda Kil by, “Make: Getting Started with Drones“, Maker Media, Inc, 2016                                                                                                                                                                                                                                                                                 |                                                                                         |            |   |   |                          |                                |          |       |
| 2. Vasilis Tzivaras, “Building a Quadcopter with Arduino”, Packt Publishing, 2016                                                                                                                                                                                                                                                                                               |                                                                                         |            |   |   |                          |                                |          |       |
| 3. Donald Norris, “Build Your Own Quadcopter - Power Up Your Designs with the Parallax Elev - 8”, McGraw – Hill Education, 2014                                                                                                                                                                                                                                                 |                                                                                         |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                         |                                                                                         |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Baichtal, "Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs", Que Publishing, 2016.                                         |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Austin, Unmanned Aircraft Systems: UAVS Design, Development and Deployment. Wiley, 2010.                                                          |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sebbane, Smart Autonomous Aircraft: Flight Control and Planning for UAV. CRCPress,2015                                                            |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Zavrsnik, Drones and Unmanned Aerial Systems: Legal and Social Implications for Security and Surveillance. Springer, 2015.                        |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                   |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="https://www.dronezon.com/learn-about-drones-quadcopters/">https://www.dronezon.com/learn-about-drones-quadcopters/</a>                   |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="http://ardupilot.org/copter/docs/advanced-multicopter-design.html">http://ardupilot.org/copter/docs/advanced-multicopter-design.html</a> |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                   |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |                                                                                                                                                   |

| INTRODUCTION TO COMPUTER NETWORKS (ICN)                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                             |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                   | Category                                                                                                                                                                                                    | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE722                                                                                                                                                                                                                                                                                                                         | OE-IV                                                                                                                                                                                                       | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                             |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                   |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                          | Describe the architecture of the Internet, reference models, and explain different types of transmission media used in networking.                                                                          |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                          | Apply error detection and correction techniques and analyze data link layer protocols and LAN technologies.                                                                                                 |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                          | Explain routing algorithms and the structure of the network layer, including internetworking                                                                                                                |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                          | Analyze the working of transport layer protocols like TCP and UDP, including concepts of connection management and congestion control.                                                                      |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                          | Explain the principles of network applications and describe the functionality of protocols such as HTTP, SMTP, DNS, and peer-to-peer systems, including multimedia streaming and content delivery networks. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Computer Networks and the Internet:</b> What Is the Internet? The Network Edge, The Network Core, Delay, Loss, and Throughput in Packet Switched Networks, Reference Models, Example Networks, Guided Transmission Media, Wireless Transmission                                                                            |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>The Data Link Layer, Access Networks, and LANs:</b> Data Link Layer Design Issues, Error Detection and Correction, Elementary Data Link Protocols, Sliding Window Protocols , Introduction to the Link Layer, Error-Detection and Correction Techniques, Multiple Access Links and Protocols, Switched Local Area Networks |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Link Virtualization:</b> A Network as a Link Layer, Data Center Networking, Retrospective: A Day in the Life of a Web Page Request                                                                                                                                                                                         |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>The Network Layer:</b> Routing Algorithms, Internetworking, The Network Layer in The Internet                                                                                                                                                                                                                              |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>The Transport Layer:</b> Connectionless Transport: UDP , The Internet Transport Protocols: TCP, Congestion Control                                                                                                                                                                                                         |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Principles of Network Applications:</b> Principles of Network Applications, The Web and HTTP, Electronic Mail in the Internet, DNS—The Internet’s Directory Service, Peer-to-Peer Applications Video Streaming and Content Distribution Networks                                                                           |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 1. Andrew S.Tanenbaum, David j.wetherall, Computer Networks, 5th Edition, PEARSON.                                                                                                                                                                                                                                            |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 2. James F. Kurose, Keith W. Ross, —Computer Networking: A Top-Down Approachl, 6thedition, Pearson, 2019.                                                                                                                                                                                                                     |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 1. Forouzan, Datacommunications and Networking, 5th Edition, McGraw Hill Publication                                                                                                                                                                                                                                          |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| 2. Youlu Zheng, Shakil Akthar, Networks for Computer Scientists and Engineers, Oxford Publishers, 2016.                                                                                                                                                                                                                       |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                             |            |   |   |                          |                                |          |       |

1. <https://nptel.ac.in/courses/106/105/106105183>
2. [https://gaia.cs.umass.edu/kurose\\_ross/interactive/](https://gaia.cs.umass.edu/kurose_ross/interactive/)
3. <https://www.netacad.com/courses/packet-tracer>
4. <https://www.geeksforgeeks.org/computer-network-tutorials/>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| INTERNET OF THINGS (IOT)                                                                                                                                                                                                                                                                                                                  |                                                            |            |   |   |                          |                                |          |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                                                                                         |                                                            |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                               | Category                                                   | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE723                                                                                                                                                                                                                                                                                                                                     | OE-IV                                                      | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                           |                                                            | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                            |                                                            |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                               |                                                            |            |   |   |                          |                                |          |       |
| <b>CO1:</b>                                                                                                                                                                                                                                                                                                                               | Understand general concepts of Internet of Things.         |            |   |   |                          |                                |          |       |
| <b>CO2:</b>                                                                                                                                                                                                                                                                                                                               | Apply design concept to IoT solutions.                     |            |   |   |                          |                                |          |       |
| <b>CO3:</b>                                                                                                                                                                                                                                                                                                                               | Analyze various M2M and IoT architectures.                 |            |   |   |                          |                                |          |       |
| <b>CO4:</b>                                                                                                                                                                                                                                                                                                                               | Evaluate design issues in IoT applications.                |            |   |   |                          |                                |          |       |
| <b>CO5:</b>                                                                                                                                                                                                                                                                                                                               | Create IoT solutions using sensors, actuators and Devices. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                           |                                                            |            |   |   |                          |                                |          |       |
| <b>Introduction to IoT:</b> Definition and Characteristics of IoT, physical design of IoT, IoT protocols, IoT communication models, IoT Communication APIs, , Embedded Systems.                                                                                                                                                           |                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                          |                                                            |            |   |   |                          |                                |          |       |
| <b>Prototyping IoT Objects using Microprocessor/Microcontroller:</b> Working principles of sensors and actuators, setting up the board – Programming for IoT, Reading from Sensors. Communication: communication through Bluetooth, Wi-Fi.                                                                                                |                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                         |                                                            |            |   |   |                          |                                |          |       |
| <b>IoT Architecture and Protocols:</b> Architecture Reference Model- Introduction, , IoT reference Model, Protocols- 6LowPAN, RPL, CoAP, MQTT, IoT frameworks- Thing Speak                                                                                                                                                                |                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                          |                                                            |            |   |   |                          |                                |          |       |
| <b>Device Discovery and Cloud Services for IoT:</b> Device discovery capabilities- Registering a device, Deregister a device, Introduction to Cloud Storage models and communication APIs Web-Server, Web server for IoT.                                                                                                                 |                                                            |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                           |                                                            |            |   |   |                          |                                |          |       |
| <b>UAV IoT :</b> Introduction to Unmanned Aerial Vehicles/Drones, Drone Types, Applications: Defense, Civil, Environmental Monitoring; UAV elements and sensors- Arms, motors, Electronic Speed Controller(ESC), GPS, IMU, Ultra sonic sensors; UAV Software – Arudpilot, Mission Planner, Internet of Drones(IoD)- Case study Flyt Base. |                                                            |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                        |                                                            |            |   |   |                          |                                |          |       |
| <b>1.</b> Vijay Madiseti and Arshdeep Bahga, – Internet of Things (A Hands-on-Approach), 1st Edition, VPT, 2014.                                                                                                                                                                                                                          |                                                            |            |   |   |                          |                                |          |       |
| <b>2.</b> Handbook of unmanned aerial vehicles, K Valavanis; George J Vachtsevanos, New York, Springer, Boston, Massachusetts : Credo Reference, 2014. 2016..                                                                                                                                                                             |                                                            |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                   |                                                            |            |   |   |                          |                                |          |       |
| <b>1.</b> Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, – From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence, 1st Edition, Academic Press, 2014.                                                                                           |                                                            |            |   |   |                          |                                |          |       |
| <b>2.</b> The Internet of Things, Enabling technologies and use cases – Pethuru Raj, Anupama C. Raman, CRC Press.                                                                                                                                                                                                                         |                                                            |            |   |   |                          |                                |          |       |
| <b>3.</b> Francis daCosta, –Rethinking the Internet of Things: A Scalable Approach to Connecting Everything, 1st Edition, Apress Publications, 2013                                                                                                                                                                                       |                                                            |            |   |   |                          |                                |          |       |
| <b>4.</b> Cuno Pfister, Getting Started with the Internet of Things, O'Reilly Media, 2011, ISBN: 9781-4493- 9357-1                                                                                                                                                                                                                        |                                                            |            |   |   |                          |                                |          |       |
| <b>5.</b> DGCA RPAS Guidance Manual, Revision 3 – 2020                                                                                                                                                                                                                                                                                    |                                                            |            |   |   |                          |                                |          |       |



6. Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs, John Baichtal

**Online Learning Resources:**

1. <https://www.arduino.cc/>
2. <https://www.raspberrypi.org/>
3. <https://nptel.ac.in/courses/106105166/5>
4. <https://nptel.ac.in/courses/108108098/4>

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| MULTIMEDIA & ANIMATION (MMA)                                                                                                                                                                                                                                                                                                                                           |                                                                                                       |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                             |                                                                                                       |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                            | Category                                                                                              | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE724                                                                                                                                                                                                                                                                                                                                                                  | OE-IV                                                                                                 | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                       | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                         |                                                                                                       |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                            |                                                                                                       |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                   | Understand the basic components of a multimedia project.                                              |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                   | Understand the usage of text and formats in multimedia.                                               |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                   | Understand the audio digitization, audio file format and audio software.                              |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                   | Understand the colour, image, image formats and Correction in multimedia.                             |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                   | Understand the digital video standards, formats and basic principles behind animation and Techniques. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                        |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Introduction to Multimedia:</b> What is multimedia, Components of multimedia, Web and Internet multimedia applications, Transition from conventional media to digital media.                                                                                                                                                                                        |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                       |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Computer Fonts and Hypertext:</b> Usage of text in Multimedia, Families and faces of fonts, outline fonts, bitmap fonts, International character sets and hypertext, Digital fonts techniques.                                                                                                                                                                      |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                      |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Audio fundamentals and representations:</b> Digitization of sound, frequency and bandwidth, decibel system, data rate, audio file format, Sound synthesis, MIDI, wavetable, Compression and transmission of audio on Internet, Adding sound to your multimedia project, Audio software and hardware.                                                                |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                       |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Image fundamentals and representations:</b> Colour Science, Colour, Colour Models, Colour palettes, Dithering, 2D Graphics.                                                                                                                                                                                                                                         |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Image Compression and File Formats:</b> GIF, JPEG, JPEG 2000, PNG, TIFF, EXIF, PS, PDF, Basic Image Processing, Use of image editing software, White balance correction, Dynamic range correction, Gamma correction, Photo Retouching.                                                                                                                              |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                        |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Video and Animation:</b> Video Basics, How Video Works, Broadcast Video Standards, Analog video, Digital video, Video Recording and Tape formats, Shooting and Editing Video, Video Compression and File Formats. Video compression based on motion compensation, MPEG-1, MPEG-2, MPEG-4, MPEG-7, MPEG-21, Animation: Cell Animation, Computer Animation, Morphing. |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                     |                                                                                                       |            |   |   |                          |                                |          |       |
| 1. Tay Vaughan, “Multimedia making it work”, Tata McGraw-Hill, 2008.                                                                                                                                                                                                                                                                                                   |                                                                                                       |            |   |   |                          |                                |          |       |
| 2. Rajneesh Aggarwal & B. B Tiwari, “ Multimedia Systems”, Excel Publication, New Delhi, 2007.                                                                                                                                                                                                                                                                         |                                                                                                       |            |   |   |                          |                                |          |       |
| 3. Li & Drew, “ Fundamentals of Multimedia” , Pearson Education, 2009                                                                                                                                                                                                                                                                                                  |                                                                                                       |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                |                                                                                                       |            |   |   |                          |                                |          |       |
| 1. Parekh Ranjan, “Principles of Multimedia”, Tata McGraw-Hill, 2007                                                                                                                                                                                                                                                                                                   |                                                                                                       |            |   |   |                          |                                |          |       |
| 2. Anirban Mukhopadhyay and Arup Chattopadhyay, “Introduction to Computer Graphics and Multimedia”, Second Edition, Vikas Publishing House.                                                                                                                                                                                                                            |                                                                                                       |            |   |   |                          |                                |          |       |

**Online Learning Resources:**

1. <https://www.wisdomjobs.com/e-university/multimedia-tutorial-270.html>
2. <http://www.multimediatrainingvideos.com/>
3. <https://www.tutpad.com/tag/multimedia>

**Question Paper Pattern:**

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**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| ADVANCED INFORMATION SYSTEMS (AIS)                                                                                                                                                                                                                                           |                                                                               |            |   |   |                          |                                |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: CE, EEE, ME and ECE                                                                                                                                                                                                                                            |                                                                               |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                  | Category                                                                      | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE725                                                                                                                                                                                                                                                                        | OE-IV                                                                         | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                              |                                                                               | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                               |                                                                               |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                  |                                                                               |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                         | Demonstrate the Object oriented concepts.                                     |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                         | Interpret different types of Inheritance and Polymorphism.                    |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                         | Classify layer functionalities of OSI reference model and TCP Protocol suite. |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                         | Summarize the concepts of internetworking, security and IP addressing.        |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                         | Demonstrate different types of protocols and web contents used in web design  |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                              |                                                                               |            |   |   |                          |                                |          |       |
| <b>Introduction to Object Oriented Concepts:</b> Introduction, Programming Techniques, Introduction to Object Oriented Concepts, Concept of Structured Procedural Programming, Class, Object                                                                                 |                                                                               |            |   |   |                          |                                |          |       |
| <b>Characteristics of Objects:</b> Data Abstraction, Classification, Encapsulation and Message Passing. Access Specifiers in Class, UML Class Diagrams.                                                                                                                      |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                             |                                                                               |            |   |   |                          |                                |          |       |
| <b>Advanced Concepts in Object Oriented Technology:</b> Relationships, Inheritance- Protected Access Specifier, Multiple and Multilevel Inheritance, Generalization and Specialization, Abstract classes, Polymorphism, Implementation of OOC through C++.                   |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                            |                                                                               |            |   |   |                          |                                |          |       |
| <b>Introduction to Computer Networks:</b> Introduction, Network Topology, OSI Reference Model, TCP Protocol Suite, Routing Devices, Types of Networks.                                                                                                                       |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                             |                                                                               |            |   |   |                          |                                |          |       |
| <b>Internetworking:</b> Protocols for Internetworking, Internet Address and Domains, Packets, Packet Switched Networks, Virtual Private Networks, and Working of Internet.                                                                                                   |                                                                               |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                              |                                                                               |            |   |   |                          |                                |          |       |
| <b>Introduction to Web Technology:</b> Introduction, Hyper Text Transfer Protocol (HTTP), File Transfer Protocol (FTP), Domain Name Server (DNS), Web Applications, Types of Web Content, Multi-Tier Web Applications, Performance of Web Applications.                      |                                                                               |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                           |                                                                               |            |   |   |                          |                                |          |       |
| 1. Campus Connect Foundation Programme – Object Oriented Concepts – System                                                                                                                                                                                                   |                                                                               |            |   |   |                          |                                |          |       |
| 2. Campus Connect Foundation Programme – Computer Hardware and System Software - Vol. – 3, INFOSYS Concepts                                                                                                                                                                  |                                                                               |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                      |                                                                               |            |   |   |                          |                                |          |       |
| 1. Campus Connect Foundation Programme – Relational Database Management System, Client Server                                                                                                                                                                                |                                                                               |            |   |   |                          |                                |          |       |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                            |                                                                               |            |   |   |                          |                                |          |       |
| 1. <a href="https://www.tutorialspoint.com/cplusplus/">https://www.tutorialspoint.com/cplusplus/</a>                                                                                                                                                                         |                                                                               |            |   |   |                          |                                |          |       |
| 2. <a href="https://www.geeksforgeeks.org/computer-network-tutorials/">https://www.geeksforgeeks.org/computer-network-tutorials/</a>                                                                                                                                         |                                                                               |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                               |                                                                               |            |   |   |                          |                                |          |       |
| <b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. |                                                                               |            |   |   |                          |                                |          |       |

Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| QUANTUM COMPUTING (QC)                                                                                                                                                                                                                                                                                                |                                                                                 |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                            |                                                                                 |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                           | Category                                                                        | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE726                                                                                                                                                                                                                                                                                                                 | OE-IV                                                                           | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                       |                                                                                 | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                        |                                                                                 |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course, students will be able to                                                                                                                                                                                                                                                  |                                                                                 |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                  | Explain the fundamental concepts of quantum mechanics used in computing.        |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                  | Construct and analyze quantum circuits using standard gates.                    |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                  | Apply quantum algorithms like Deutsch-Jozsa, Grover's, and Shor's.              |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                  | Develop simple quantum programs using Qiskit or similar platforms.              |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                  | Analyze applications and challenges of quantum computing in real-world domains. |            |   |   |                          |                                |          |       |
| UNIT – I                                                                                                                                                                                                                                                                                                              |                                                                                 |            |   |   |                          |                                |          |       |
| Fundamentals of Quantum Mechanics and Linear Algebra: Classical vs Quantum Computation, Complex Numbers, Vectors, and Matrices, Hilbert Spaces and Dirac Notation, Quantum States and Qubits, Superposition and Measurement, Tensor Products and Multi-Qubit Systems.                                                 |                                                                                 |            |   |   |                          |                                |          |       |
| UNIT – II                                                                                                                                                                                                                                                                                                             |                                                                                 |            |   |   |                          |                                |          |       |
| Quantum Gates and Circuits: Quantum Logic Gates: Pauli, Hadamard, Phase, Controlled Gates and CNOT, Unitary Operations and Reversibility, Quantum Circuit Representation, Quantum Teleportation, Simulation of Quantum Circuits.                                                                                      |                                                                                 |            |   |   |                          |                                |          |       |
| UNIT – III                                                                                                                                                                                                                                                                                                            |                                                                                 |            |   |   |                          |                                |          |       |
| Quantum Algorithms and Complexity: Quantum Parallelism and Interference, Deutsch and Deutsch-Jozsa Algorithms, Grover's Search Algorithm, Shor's Factoring Algorithm, Quantum Fourier Transform, Complexity Classes: BQP, P, NP, and QMA.                                                                             |                                                                                 |            |   |   |                          |                                |          |       |
| UNIT – IV                                                                                                                                                                                                                                                                                                             |                                                                                 |            |   |   |                          |                                |          |       |
| Quantum Programming and Simulation Platforms: Introduction to Qiskit and IBM Quantum Experience, Writing Quantum Circuits in Qiskit, Measuring Qubits and Results, Classical-Quantum Hybrid Programs, Noisy Intermediate-Scale Quantum (NISQ) Systems, Limitations and Current State of Quantum Hardware.             |                                                                                 |            |   |   |                          |                                |          |       |
| UNIT – V                                                                                                                                                                                                                                                                                                              |                                                                                 |            |   |   |                          |                                |          |       |
| Applications and Future of Quantum Computing: Quantum Machine Learning: Basics and Models, Quantum Cryptography and Quantum Key Distribution, Quantum Algorithms in AI and Optimization, Quantum Advantage and Supremacy, Ethical and Societal Impact of Quantum Technologies, Future Trends and Research Directions. |                                                                                 |            |   |   |                          |                                |          |       |
| Text Books:                                                                                                                                                                                                                                                                                                           |                                                                                 |            |   |   |                          |                                |          |       |
| 1. Michael A Nielsen, Isaac L Chuang, Quantum Computation and Quantum Information, Cambridge University Press, 10th Anniversary Edition, 2010.                                                                                                                                                                        |                                                                                 |            |   |   |                          |                                |          |       |
| 2. Eleanor Rieffel and Wolfgang Polak, Quantum Computing: A Gentle Introduction, MIT Press, 2011.                                                                                                                                                                                                                     |                                                                                 |            |   |   |                          |                                |          |       |
| 3. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, 2019.                                                                                                                                                                                                                                                  |                                                                                 |            |   |   |                          |                                |          |       |
| Reference Books:                                                                                                                                                                                                                                                                                                      |                                                                                 |            |   |   |                          |                                |          |       |
| 1. David McMahon, Quantum Computing Explained, Wiley, 2008.                                                                                                                                                                                                                                                           |                                                                                 |            |   |   |                          |                                |          |       |
| 2. Phillip Kaye, Raymond Laflamme and Michele Mosca, An Introduction to Quantum Computing, Oxford University Press, 2007.                                                                                                                                                                                             |                                                                                 |            |   |   |                          |                                |          |       |
| 3. Scott Aaronson, Quantum Computing Since Democritus, Cambridge University Press, 2013.                                                                                                                                                                                                                              |                                                                                 |            |   |   |                          |                                |          |       |

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| FINANCIAL MATHEMATICS (FM)                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                          |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                          |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                                                                                             | Category                                                                                                                 | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE727                                                                                                                                                                                                                                                                                                                                                                                   | OE-IV                                                                                                                    | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                          | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                          |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                                                                                             |                                                                                                                          |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                                                                                                    | Explain fundamental financial concepts, including arbitrage, valuation, and risk.                                        |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                                                                                                    | Apply stochastic models, including Brownian motion and Stochastic Differential Equations (SDEs), in financial contexts.. |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                                                                                                    | Analyze mathematical techniques for pricing options and financial derivatives.                                           |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                                                                                                    | Evaluate interest rate models and bond pricing methodologies.                                                            |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                                                                                                    | Utilize computational techniques such as Monte Carlo simulations for financial modeling.                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Asset Pricing and Risk Management:</b> Fundamental financial concepts: Returns, arbitrage, valuation, and pricing. Asset/Liability management, investment income, capital budgeting, and contingent cash flows. One-period model: Securities, payoffs, and the no-arbitrage principle. Option contracts: Speculation and hedging strategies, CAP Model, Efficient market hypothesis. |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Stochastic Models in Finance:</b> Random Walks and Brownian Motion. Introduction to Stochastic Differential Equations (SDEs): Drift and diffusion. Ito calculus: Ito's Lemma, Ito Integral, and Ito Isometry.                                                                                                                                                                        |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Interest Rate and Credit Modelling:</b> Interest rate models and bond markets. Short-rate models: Vasicek, Cox-Ingersoll-Ross (CIR), Hull & White models, Credit risk modelling: Hazard function and hazard rate.                                                                                                                                                                    |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Fixed-Income Securities and Bond Pricing:</b> Characteristics of fixed-income products: Yield, duration, and convexity. Yield curves, forward rates, and zero-coupon bonds. Stochastic interest rate models and bond pricing PDE. Yield curve fitting and calibration techniques, Mortgage Backed Securities.                                                                        |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Exotic Options and Computational Finance:</b> Stochastic volatility models and the Feynman-Kac theorem. Exotic options: Barriers, Asians, and Look backs. Monte Carlo methods for derivative pricing, Black-Scholes-Merton model: Derivation and applications.                                                                                                                       |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Ales Cerny, Mathematical Techniques in Finance: Tools for Incomplete Markets, Princeton University Press.                                                                                                                                                                                                                                                                            |                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. S.R. Pliska, Introduction to Mathematical Finance: Discrete-Time Models, Cambridge University Press.                                                                                                                                                                                                                                                                                 |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                          |            |   |   |                          |                                |          |       |
| 1. Ioannis Karatzas & Steven E. Shreve, Methods of Mathematical Finance, Springer, New York.                                                                                                                                                                                                                                                                                            |                                                                                                                          |            |   |   |                          |                                |          |       |
| 2. John C. Hull, Options, Futures, and Other Derivatives, Pearson.                                                                                                                                                                                                                                                                                                                      |                                                                                                                          |            |   |   |                          |                                |          |       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                          |            |   |   |                          |                                |          |       |



**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS (SAEA)                                                                                                                                                                                                       |                                                                                                   |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                      |                                                                                                   |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                     | Category                                                                                          | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE728                                                                                                                                                                                                                                                           | OE-IV                                                                                             | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                 |                                                                                                   | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                  |                                                                                                   |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                     |                                                                                                   |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                            | To provide exposure to various kinds of sensors and actuators and their engineering applications. |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                            | To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators  |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                            | To explain the operating principles of various sensors and actuators                              |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                            | To educate the fabrication of sensors                                                             |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                            | To explain the required sensor and actuator for interdisciplinary application                     |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                 |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Introduction to Sensors and Actuators</b>                                                                                                                                                                                                                    |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Sensors:</b> Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.           |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Actuators:</b> Functional diagram of actuators, Types of actuators and their basic principle of working: Pneumatic, Electromagnetic, Piezo-electric and Piezo-resistive actuators, Applications of Actuators.                                                |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Temperature and Mechanical Sensors</b>                                                                                                                                                                                                                       |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Temperature Sensors:</b> Types of temperature sensors and their basic principle of working: Thermoresistive sensors: Thermistors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors                                                    |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Mechanical Sensors:</b> Types of Mechanical sensors and their basic principle of working: Force sensors: Strain gauges, Tactile sensors, Pressure sensors: Piezoresistive, Variable Reluctance Sensor (VRP).                                                 |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                               |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Optical and Acoustic Sensors</b>                                                                                                                                                                                                                             |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Optical Sensors:</b> Basic principle and working of: Photodiodes, Phototransistors and Photoresistors based sensors, Photomultipliers, Infrared sensors: thermal, Passive Infra-Red, Fiber based sensors and Thermopiles                                     |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Acoustic Sensors:</b> Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones                                                                                                                                                    |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Magnetic and Electromagnetic Sensors:</b> Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magnetostrictive sensors and actuators. |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                 |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Chemical and Radiation Sensors</b>                                                                                                                                                                                                                           |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Chemical Sensors:</b> Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.                                                                                                                                    |                                                                                                   |            |   |   |                          |                                |          |       |
| <b>Radiation Sensors:</b> Principle and working of Ionization detectors, Scintillation detectors,                                                                                                                                                               |                                                                                                   |            |   |   |                          |                                |          |       |

Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)

**Text Books:**

1. Sensors and Actuators– Clarence W.deSilva, CRC Press, 2<sup>nd</sup> Edition, 2015

2. Sensors and Actuators, D.A. Halland C.E.Millar, CRC Press, 1999

**Reference Books:**

1. Sensors and Transducers-D.Patranabhis,Prentice Hall of India(Pvt)Ltd.2003

2. Measurement, Instrumentation, and Sensors Handbook John G.Webster, CRC Press 1999

3. Sensors–A Comprehensive Sensors-Henry Bolte, John Wiley.

4. Hand book of modern sensors, Springer, Stefan Johann Rupitsch

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| CHEMISTRY OF NANO MATERIALS AND APPLICATIONS (CNMA)                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                 |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                                                                                                                                                                                                                                                                     | Category                                                                                                                                                                                                                                        | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE729                                                                                                                                                                                                                                                                                                           | OE-IV                                                                                                                                                                                                                                           | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                 | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                 |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| <b>Course Outcomes :</b> At the end of the course, students will be able to                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| CO1:                                                                                                                                                                                                                                                                                                            | Classify the nano structur ematerials; describe scope of nano science and importance of technology.                                                                                                                                             |            |   |   |                          |                                |          |       |
| CO2:                                                                                                                                                                                                                                                                                                            | Describe the top-down approach, Explain aerosol synthesis and plasma arc technique, Differentiate chemical vapor deposition method and electrode position method, Discuss about high energy ball milling.                                       |            |   |   |                          |                                |          |       |
| CO3:                                                                                                                                                                                                                                                                                                            | Discuss different technique for characterization of nano material, Explain electron Microscopy techniques for characterization of nano material, Describe BET method for surface area analysis.                                                 |            |   |   |                          |                                |          |       |
| CO4:                                                                                                                                                                                                                                                                                                            | Explain synthesis and properties and applications of nanao materials, Discuss about fullerenes and carbon nano tubes, Differentiate nano magnetic materials and thermo electric materials, nonlinear optical materials.                         |            |   |   |                          |                                |          |       |
| CO5:                                                                                                                                                                                                                                                                                                            | Illustrate advance engineering applications of Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation. |            |   |   |                          |                                |          |       |
| <b>UNIT – I</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Basics and Characterization of Nano materials:</b> Introduction, Scope of nano science and nano technology, nano science in nature, classification of nano structured materials, importance of nano materials.                                                                                               |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – II</b>                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Synthesis of Nano Materials:</b> Top-Down approach, Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electro deposition method, high energy ball milling method.               |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Synthetic Methods:</b> Bottom-Up approach, Sol-gel synthesis, micro emulsions orrever semicelles, co-precipitation method, solvo thermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis                                                                           |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – III</b>                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Techniques for Characterization:</b> Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination                                                |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – IV</b>                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Studies of Nano-structured Materials:</b> Synthesis, properties and applications of the following nanomaterials -fullerenes, carbon nanotubes, 2D-nanomaterial (Graphene), core-shell, magnetic nanoparticles, thermoelectric materials, non-linear optical materials.                                       |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>UNIT – V</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Advanced Engineering Applications of Nanomaterials:</b> Applications of Nano Particle, nanorods, nano wires, Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| 1. NANO: The Essentials: T Pradeep, MaGraw-Hill, 2007.                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |
| 2. Textbook of Nanoscience and nanotechnology: B S Murty, P Shankar, Baldev Rai, B B                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                 |            |   |   |                          |                                |          |       |

Rath and James Murday, Univ. Press, 2012.

**Reference Books:**

1. Concepts of Nanochemistry; Ludovico Cademrtiri and Geoffrey A. Ozin & Geoffrey A. Ozin, Wiley-VCH, 2011.
2. Nanostructures & Nanomaterials; Synthesis, Properties & Applications: Guozhong Cao, Imperial College Press, 2007.

**Question Paper Pattern:**

**Sessional Exam:** The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.

**End Examination:** The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.

| LITERARY VIBES (LB)                                                  |                                                                                                                                         |            |   |   |                          |                                |          |       |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|--------------------------|--------------------------------|----------|-------|
| VII Semester: All Branches                                           |                                                                                                                                         |            |   |   | Scheme: 2023             |                                |          |       |
| Course Code                                                          | Category                                                                                                                                | Hours/Week |   |   | Credits                  | Maximum Marks                  |          |       |
| OE730                                                                | OE-IV                                                                                                                                   | L          | T | P | C                        | Continuous Internal Assessment | End Exam | TOTAL |
|                                                                      |                                                                                                                                         | 3          | 0 | 0 | 3                        | 30                             | 70       | 100   |
| Sessional Exam Duration: 2 Hrs                                       |                                                                                                                                         |            |   |   | End Exam Duration: 3 Hrs |                                |          |       |
| Course Outcomes : At the end of the course, students will be able to |                                                                                                                                         |            |   |   |                          |                                |          |       |
| CO1:                                                                 | Identify genres, literary techniques and creative uses of language in literary texts.                                                   |            |   |   |                          |                                |          |       |
| CO2:                                                                 | Explain the relevance of themes found in literary texts to contemporary, personal and cultural values and to historical forces          |            |   |   |                          |                                |          |       |
| CO3:                                                                 | Apply knowledge and understanding of literary texts when responding to others' problems and their own and make evidence-based arguments |            |   |   |                          |                                |          |       |
| CO4:                                                                 | Analyze the underlying meanings of the text by using the elements of literary texts                                                     |            |   |   |                          |                                |          |       |
| CO5:                                                                 | Evaluate their own work and that of others critically                                                                                   |            |   |   |                          |                                |          |       |
| CO6:                                                                 | Develop as creative, effective, independent and reflective students who are able to make informed choices in process and performance    |            |   |   |                          |                                |          |       |
| UNIT – I                                                             |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Poetry:                                                              |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. Ulysses- Alfred Lord Tennyson                                     |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 2. Ain't I woman?-Sojourner Truth                                    |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 3. The Second Coming-W.B. Yeats                                      |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 4. Where the Mind is Without Fear-Rabindranath Tagore                |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – II                                                            |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Drama: Twelfth Night- William Shakespeare                            |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Shakespeare -life and works                                          |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. Plot & sub-plot and Historical background of the play             |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 2. Themes and Criticism                                              |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 3. Style and literary elements                                       |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 4. Characters and characterization                                   |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – III                                                           |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Short Story:                                                         |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. The Luncheon - Somerset Maugham                                   |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 2. The Happy Prince-Oscar Wild                                       |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 3. Three Questions – Leo Tolstoy                                     |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 4. Grief –Antony Chekov                                              |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – IV                                                            |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Prose: Essay and Autobiography                                       |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. My struggle for an Education-Booker T Washington                  |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 2. The Essentials of Education-Richard Livingston                    |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 3. The story of My Life-Helen Keller                                 |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 4. Student Mobs-JB Priestly                                          |                                                                                                                                         |            |   |   |                          |                                |          |       |
| UNIT – V                                                             |                                                                                                                                         |            |   |   |                          |                                |          |       |
| Novel: Hard Times- Charles Dickens                                   |                                                                                                                                         |            |   |   |                          |                                |          |       |
| 1. Charles Dickens-Life and works                                    |                                                                                                                                         |            |   |   |                          |                                |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Plot and Historical background of the novel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. Themes and criticism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4. Style and literary elements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5. Characters and characterization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Text Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. Charles Dickens.Hard Times.(Sangam Abridged Texts) Vantage Press, 1983                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. DENT JC.William Shakespeare. Twelfth Night. Oxford University Press,2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Reference Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1. WJ Long.History of English Literature, Rupa Publications India; First Edition (4 October 2015)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2. RK Kaushik And SC Bhatia. Essays, Short Stories and One Act Plays, Oxford University Press .2018.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. Dhanvel, SP. English and Soft Skills, Orient Blackswan,2017.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4. New Horizon, Pearson publications, New Delhi 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5. Vimala Ramarao, Explorations Volume-II, Prasaraanga Bangalore University,2014.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 6. Dev Neira, Anjana & Co. Creative Writing: A Beginner's Manual.Pearson India, 2008.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Online Learning Resources:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. <a href="https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses">https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. <a href="https://www.litcharts.com/lit/ain-t-i-a-woman/summary-and-analysis">https://www.litcharts.com/lit/ain-t-i-a-woman/summary-and-analysis</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3. <a href="https://englishliterature.education/articles/poetry-analysis/the-second-coming-by-w-b-yeats-critical-analysis-summary-and-line-by-line-explanation/#google_vignette">https://englishliterature.education/articles/poetry-analysis/the-second-coming-by-w-b-yeats-critical-analysis-summary-and-line-by-line-explanation/#google_vignette</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. <a href="https://sirjutorials.com/where-the-mind-is-without-fear-poem-notes-explanation/">https://sirjutorials.com/where-the-mind-is-without-fear-poem-notes-explanation/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 5. <a href="https://www.litcharts.com/lit/twelfth-night/themes">https://www.litcharts.com/lit/twelfth-night/themes</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 6. <a href="https://smartenglishnotes.com/2021/11/28/the-luncheon-summary-characters-themes-and-irony/">https://smartenglishnotes.com/2021/11/28/the-luncheon-summary-characters-themes-and-irony/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Question Paper Pattern:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Sessional Exam:</b> The question paper for Sessional Examination shall be for 40 marks. The question paper shall consist of Four questions and all questions are compulsory. Question No.1 shall contain Five compulsory short answer questions for a total of Ten marks. Question No.2 to 4 shall be EITHER/OR Type for Ten marks each. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> <p><b>End Examination:</b> The question paper for End Examination shall be for 70 marks. The Question paper shall contain Six Questions and all questions are compulsory. Question No.1 shall contain Ten compulsory short answer questions for a total of Twenty marks (with Two short answer questions from each unit). Question No.2 to 6 shall be EITHER/OR Type for Ten marks each and shall cover one Unit of the Syllabus for each question. Student shall Answer any one of them. Each of these questions may contain sub-questions.</p> |